

Humphreys College

Newsletter

SEPTEMBER 2014

SUMMER QUARTER



HUMPHREYS COLLEGE'S CLASS OF 2014



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On Saturday, June 14th, the Humphreys College Graduation Ceremony took place on the ABLE Campus, located across the street from the College campus. The graduating class was introduced by Credential Coordinator Donna Roberts. With 121 graduates and their guests along with faculty and staff, Dr. Robert G. Humphreys, Sr., greeted the audience of approximately one thousand with Pastor Matthew Kirkland delivering the invocation.

Dr. Robert G. Humphreys, Jr., introduced the co-valedictorians—Karen Turk and Jenette Halsted—who spoke on behalf of their graduating class. Both emphasized the value of their education and recognized their families and the faculty for support.



College President Dr. Robert G. Humphreys and co-valedictorians Karen Turk (left) and Jenette Halsted (below)

The conferral of degrees was done by Board of Trustee Vice Chairperson Douglass Wilhoit, who was assisted by the following: Dr. Jess Bonds, Lisa Kooren, Cynthia Becerra, Jason Wolins, Steve Choi, Dr. Beverly Clark, Linda Rahmoller, Shauna Britt, Dr. Kerry Moquett, and Dr. Jim DeCosta.



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Kay Reindl, Wilma Okamoto-Vaughn, and Dr. Humphreys, Jr., presented the following with outstanding student awards:



Department Award Winners

Liberal Studies	Julia Hayhurst
Community Studies	Maria Janet Rodriguez
Criminal Justice	Cole Elliot
Legal Studies	Katrina Cozad
Business Administration	Jasmin Espinoza
Accounting	Angelo Christakis
Court Reporting	Carrie Kahn
Early Childhood Education	Mahtab Ali
Graduate Studies	Lilia Hall

Overall Outstanding Student

Shivaneer Sujata

In addition, Dr. Humphreys, Sr., presented Professor Linda Rahmoller with the Maude C. Genochio Memorial Award for Lifetime Achievement in Education in recognition of her thirty years of dedicated service to the College.

FROM THE LIBERAL ARTS DEPARTMENT ...

NEWS AND ANNOUNCEMENTS

By Cynthia S. Becerra, Associate Dean, Chair

"According to most studies, people's number one fear is public speaking. Number two is death. This means to the average person, if you go to a funeral, you're better off in the casket than doing the eulogy." ~Jerry Seinfeld

Looking for a great course this Fall Quarter with an important objective—to minimize your fear of public speaking (see Seinfeld’s quote above)—then take ENGL110 Oral Communications. Offered night or day, you will be introduced to a number of techniques to reduce your nervousness and to develop valuable, transferable skills that will help you in not only your liberal arts courses but also those in your major. Moreover, prospective employers of college graduates rank it as the number-one skill that they seek in job candidates.



In the natural sciences SCI110 Physical Science offers students an opportunity to complete the science and lab requirement with eight Saturday sessions. Taught by Professor Crystal Hootman, students will not only be introduced to physics and geology but also have an opportunity to explore our world around us by going on field trips.

With six online courses being offered this Fall, students can learn from their own homes by just a few clicks. As many of you know, the online environment provides another way for students to learn and complete a major requirement. But don’t be deceived; online courses are just—if not—as demanding as face-to-face instruction. If you are planning to take your first online class, choose an instructor that you are familiar with and/or a subject area that you excel in. Many have enjoyed Dr. Chabot’s SOC101 Introduction to Sociology because of the diverse ways in which he delivers the material. Just ask him.

Together with your academic advisor, consider taking your liberal arts courses as early in your program as you can so that you can benefit from the priceless skills and knowledge that each offers. You will be better prepared for your major courses and your future career.

FROM THE CRIMINAL JUSTICE DEPARTMENT ...

NEWS AND ANNOUNCEMENTS

By Shana Brucia, Chair

Hello, my name is Shana Brucia and I am the new Department Chair for the Criminal Justice program. I am very proud to have been a part of Humphreys College since 1993.

I earned my Bachelor's Degree in Paralegal Studies with a minor in Community Affairs from Humphreys College and a Master's Degree in Criminal Justice from CSU Sacramento. I am a graduate of the Delta College Police Academy, where I earned my Basic P.O.S.T. certificate starting my career in law enforcement. I spent 11 years with the Lodi Police Department (LPD) working Patrol, Investigations, Undercover Operations, Bikes and School Resource, while earning Intermediate and Advanced P.O.S.T. certificates. Serving as a Police Officer with LPD was one of the most thrilling, fulfilling experiences of my life.



At LPD I specialized in implementing and training for the Gang Resistance Education Awareness and Training program (G.R.E.A.T.). I also returned to Humphreys College in 2005 as an Adjunct Professor with the help and support of Prof. Rowena Walker. I have created several courses for Humphreys College and have taught in the Criminal Justice, Liberal Arts, Early Childhood Education, and Community Studies departments.

I retired as a Detective from LPD in 2011; however, I have stayed active by serving on both the Lodi Area Crimestoppers and Lodi Police Foundation Boards. As cliché as it sounds, I have a strong passion for helping people and making a difference in the world, no matter how small. Law enforcement and teaching have provided me with many opportunities to help others and to be a positive role model.

When I'm not working, I love spending time with my husband Sierra, who is a Lieutenant with the LPD and an Adjunct Professor for Humphreys College, and our two amazing boys, Thomas (17) and Kellen (7). We enjoy travelling the world together and experiencing history firsthand. Our most recent trip included Croatia, Italy, Monaco, Sardinia, and Spain.

CRIMINAL JUSTICE PROGRAM

The Criminal Justice Program offers an Associate in Arts and a Bachelor of Science Degree with several concentrations. The two most popular concentrations are Law Enforcement and Corrections / Probation / Parole. The College hired a new adjunct instructor, retired Lodi Police Chief and former Lodi Mayor, Larry Hansen, who will be teaching CRIM 132 Introduction to Homeland Security this fall quarter.

PROBATION OFFICER CORE COURSE (PROBATION ACADEMY)

The Probation Academy is offered here at Humphreys College to both students and probation agency hires. This Fall quarter 2014 the Probation Academy is being offered to the San Joaquin County Probation, Lassen County Probation, and Butte County Probation. The academy begins on Monday, October 6, 2014, and is held from 8:00 a.m. to 5:00 p.m., Monday – Friday, with a final completion date of November 7, 2014. The College hired a new adjunct instructor—the Assistant Deputy Chief Probation Officer Mark Elliott—who will be teaching Module 11, Probation Officer Functions, this fall academy.

Humphreys College is preparing to offer the Probation Academy to our students during the Winter quarter 2015. It will meet on Saturdays from 8:00 a.m. to 5:00 p.m. for 24 weeks. Completion of the Probation Academy and a bachelor degree will make Humphreys College students eligible to become probation officers. Students must still pass a background, psychological, and medical check by the respective hiring agency.

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CRIMINAL JUSTICE CLUB - BETA ALPHA SIGMA

Humphreys College is reinstating the Criminal Justice Beta Alpha Sigma Club. Our first official meeting will be held on Tuesday, October 7, 2014, at 5:30 pm in the Rowena Walker Forum, Stockton Campus. Beta Alpha Sigma's club objectives are as follows:

1. Improve criminal justice through educational activities;
2. Foster professionalism in law enforcement personnel and agencies;
3. Promote professional, academic, and public awareness of criminal justice issues;
4. Encourage the establishment and expansion of higher education and professional training in criminal justice;
5. Provide a unified voice for professionals in, and students of criminal justice; and
6. Promote high standards of ethical conduct, professional training, and higher education within the criminal justice field.

All students are encouraged to come to this first meeting to decide their club leaders, discuss fundraising, and formalize monthly meetings. If you have any questions, please email shana.brucia@humphreys.edu or come by my office.

FROM THE BUSINESS DEPARTMENT...

COULD YOUR RÉSUMÉ COST YOU A JOB?

By Jason K. Wolins, Chair

You hear a lot of advice, both good and bad, about writing résumés. So, how do you sort through the clutter of information?

How about going back to the basics—conventional wisdom; résumé writing's equivalent of “reading, writing, and arithmetic.”



An August 24, 2014, article in *The Sacramento Bee*, p. G6, entitled “Make sure your résumé doesn't cost you a job,” is a reminder of some résumé-writing conventional wisdom, noting that “. . . how closely potential applicants adhere to these rules goes a long way toward determining if they earn a chance at an interview.”

Let's now take a look at some of those rules.

- **Should you just focus on yourself?** In other words, is it a good idea to take a “me, myself, and I” approach just focusing on your professional accomplishments?

No. That's a start, but not an end. Instead, showcase how your skills *apply* to each job you seek. This shows you've done your research about each position.

- **Should you change your résumé, so it's tailored to the job you are seeking?** Yes. It is not a good idea to have just one résumé for all jobs. Some information likely will not change, but it's a good idea to update certain material, such as skills, so it's tailored to each position.

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- **Should your résumé always be limited just to one page?** You hear this advice frequently: No more than one page! Nevertheless, focus on that word, “always.” That makes the answer, no. If you can, keep it at just one page. However, if you cannot get your pertinent experience, etc., on just one page, use a second page.
(Personal note: I don’t have a problem with three-page résumés. When I receive them, I tend to read them. However, I recently received a 23-page résumé. Do you think I read past page 3?)
- **Should you include your entire job history?** Probably not. Be selective. If certain previous positions you held are irrelevant to the one you are seeking, try leaving them out. If there are job gaps, be prepared to explain them.
(Personal note: Possibly try titling your “Experience” section as “Pertinent Experience.” Maybe this won’t raise a red flag if there are job gaps.)
- **Should you embellish your skills to get your foot in the door?** No. Be open and honest. This is where transparency comes into play. If you cannot back up what you say on your résumé, uh oh!
- **Is it likely a résumé reviewer will overlook just one or two typos?** No. And, *no*, again! The same goes for a poor layout. This reflects on you. Be professional. Have a good layout. Use a second set of eyes—have someone proofread it before you send it.
(Personal note: Typographical errors are major turn offs. Make sure your layout includes a good amount of space between separate items. Do I also need to remind you that your font size should be readable?)
- **Should you exclude volunteer work or internships?** No. It is fine to include volunteer work and internships (whether paid or unpaid). If you are just starting out, this may be your only, or a major part of, experience. It also may show you are versatile or are active in your community.
(Personal note: Many résumés look similar. Sometimes volunteer work or internships are what have stood out and caught my attention.)

FROM THE COURT REPORTING DEPARTMENT...

NEWS AND ANNOUNCEMENTS

By Kay Reindl, Chair

Contributing Writers: Rhett Simmons, West Coast Captioning; and
Ann Breitler, Court Reporting Student

GOING FULL CIRCLE: USING “AT” TO PROVIDE SERVICES TO NEEDING “AT” TO PROVIDE SERVICES

ABILITY TOOLS STAFF - JULY 9, 2014

By Rhett Simmons of West Coast Captioning

Assistive Technology (AT) has been a major part of my life for the last 23 years.

In 1991, I started using AT to provide captioning services for Deaf and Hard of Hearing individuals. In case you don’t know, captioning is the black box with words in it that you see on the television screen when you are at the gym or in a restaurant. So, even if you can’t hear the sound, you can read the captioning which puts the English words being spoken in the box. Without AT, this would not be possible. Sometimes captioning is broadcast over television and sometimes it is provided live at events or in classrooms. Now, we can also even provide remote captioning through the internet. Our agency provides all these services, and we use AT for all of them.

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In the beginning as captioning was just coming to the forefront, software was developed to allow the key strokes from a steno machine (typically used by court reporters) to be recognized as English words. Those words were then projected to a computer screen which allowed the Deaf or Hard of Hearing individual to have communication access to whatever setting they may be in. With the advancement of the captioning software and the use of a computerized steno machine and a laptop, students could then be interactive in their university courses or in work meetings – which they had not been able to do previously. This AT was a huge advancement for the community.

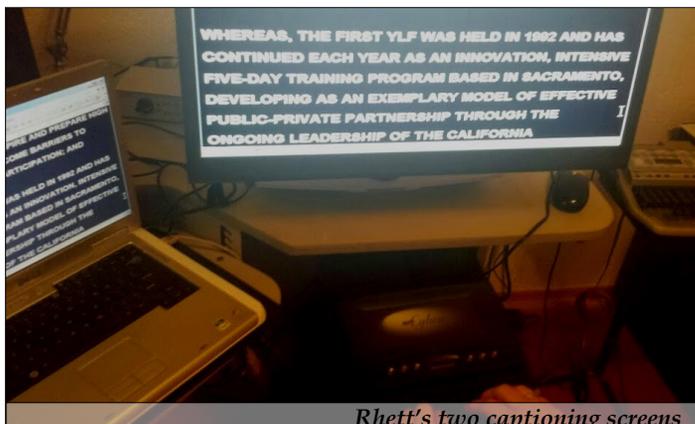
U.C. Davis wanted to try this cutting-edge technology, and they set up a pilot program. I was the captioner that was contracted to provide services for this pilot. Fortunately, the pilot program was a success! After that I started my captioning agency, [West Coast Captioning](#). We started out in colleges and universities providing educational captioning, but as requests grew, the agency grew as well. It has been exciting to see how AT technology has changed over the years. With each change, we can provide better services with easier access for our consumers. Being located in a capital city (Sacramento), our agency has evolved to specialize in governmental captioning. We also have captioners on staff who specialize in various other areas.



Over the last two years, AT has taken a different role in my life. I am a diabetic and now legally blind. I was diagnosed with gestational diabetes at the age of 28. After the birth of my daughter, the diabetes went away. But, at the age of 35, it returned and I was diagnosed with type 2 diabetes. Years later, diabetic complications started and have not stopped. At the age of 48, I had a stroke. At 50, I developed congestive heart failure and kidney problems, both of which have made Kaiser South Sacramento Hospital my home away from home. At 52, I was declared legally blind. I am now 54, and this – being legally blind – is the complication that I have struggled with the most.

As a captioner, it is so important to be able to read what you are captioning so that you can correct errors and have the captioning be as near to perfect as possible. Well, obviously without vision that can't be done – at least not done in the way I had been accustomed to doing it for 21 years – or so I thought. Miraculously, the good news is that I am STILL doing my job. Unbelievable, huh?

With the help of the AT, I have been able to continue captioning. Has it been difficult? Absolutely. Has it required a lot of flexibility and change? Yes, it has. But I am doing it!



I still use the same captioning equipment I always have, but I now have a large (and I mean LARGE) screen attached to my computer. With specialized software for individuals that have low vision or are blind, I am able to enlarge the captioning I am doing on the larger screen while the captioning on the smaller screen stays the same. It is a miracle that, with the enlarged font and the inverted colors, I am able to see the words.

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With my agency, I also have a lot of office work. I currently use a CCTV to help me read my mail, sign pay checks, pay bills, and do invoicing. I didn't even know about CCTVs until I became blind. This is something that can oftentimes be found in the [AT Network Device Lending Library](#) to borrow, should anyone wish to try it out. I can no longer read text such as mail, books, or anything printed, but the CCTV allows me to continue to see those things. It is the most amazing piece of AT that I use. I also have a portable CCTV that fits in my purse. I can take this to a restaurant and read the menu. Without this assistive technology, I would not have been able to continue to work or continue to do the many things that running an agency requires.

What I am particularly thankful for is the fact that going into the field of captioning has allowed me to be exposed to the disability community. This has made my new journey so much easier. I have several blind friends that have inspired me with their professional and personal success and the way they live their lives. At times, I felt like giving up, as I got so weary. During those times, someone always came through to help lead me through it. It has been hard and I have changed a lot.

I think being willing to change is the key here. The best advice came from a wonderful friend of mine, who also has vision loss. She said to me, "Rhett, if you are willing to do things differently, you are going to be fine. Step out of the box and be open to change."

Since then, several people have given me that same advice and this is where the AT comes in. I always go back to that solid advice when I feel defeated. I do things very differently now than I did just two years ago. I am sure that in two years from now I will be doing things differently again. I feel so fortunate to live in a time when AT is here to help me with these changes. If this had happened even 20 years ago, I would have had to quit. Perhaps someday I will reach that point, but it won't be because of this disability. It will be because I am getting too old and it is time to retire.

And actually, being blind is not all bad. At first I thought it was but now that I have settled in a bit, I am finding more and more good things about it. Yes, it is sad that I cannot see my daughter's beautiful smile anymore. But on the flip side, she is apparently dying her hair every color of the rainbow right now and that, in particular, is a thing this mom doesn't need to see – I'm good. Just sayin'...

STUDENTS AND TEACHERS ATTEND NATIONAL COURT REPORTERS CONVENTION (NCRA)

By Ann Breitler, Court Reporting Student

Steno machines across the country got a well-deserved break as their owners converged at the San Francisco Hilton in early August. Humphreys students and teachers were among thousands who attended the annual convention of the National Court Reporters Association.

Humphreys students Ozena Doughty, Candy Newland, Norma Rease, Angela Holland, and Ann Breitler, alumna Angela Sinclair, and teachers Pam Closs, Marilyn Vaughn, and Laura Poirier learned more about the profession and mingled with court reporters, captioners, CART providers, scopists, legal videographers, trial presenters, and other legal services professionals from across the United

States and even Canada, Australia, and a few other countries.

Students discussed some of their favorite moments, including the convention's keynote address and student-specific seminars.



Jo Ann Bryce wins both Speed and Realtime Contests (1)

In the keynote presentation, author and businessman Tommy Spaulding advocated "netgiving" rather than networking, building business and personal relationships in the spirit of giving rather than taking. His presentation was titled "Return on Relationship: How Building Genuine Personal and Professional Relationships Can Change Your Business (and Life)."

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Two high-profile new reporters, Kensie Benoit-Monk and Clay Frazier, presented a seminar for students and new reporters, sharing information they wished they had learned while still in school to help students avoid rookie mistakes as they transition into the profession.



Kensie Benoit-Monk and Clay Frazier present a student seminar (1)

A seminar featuring Colin Cantlie, a CART consumer, offered his perspective of the service provided to him and his appreciation for the work reporters do to enable him to participate in many events despite his hearing loss.

Teachers were especially impressed with presentations featuring neuroscience and rescue dogs.

Kent Kiehl, Ph.D., discussed the new field of “neurolaw,” which refers to neuroscience as being used in court. He presented case studies to show ways it’s applied from assessing head injuries to brain abnormalities in psychopathic offenders.

The court reporting industry has teamed with Search Dog Foundation to honor the memory of Julie Brandau, an Atlanta court reporter who died in 2005. The foundation fit with Brandau’s giving spirit and love of animals. The presentation explained the group’s mission of rescuing dogs and training them in search and rescue. There were even canine-handler teams present to show off their skills.

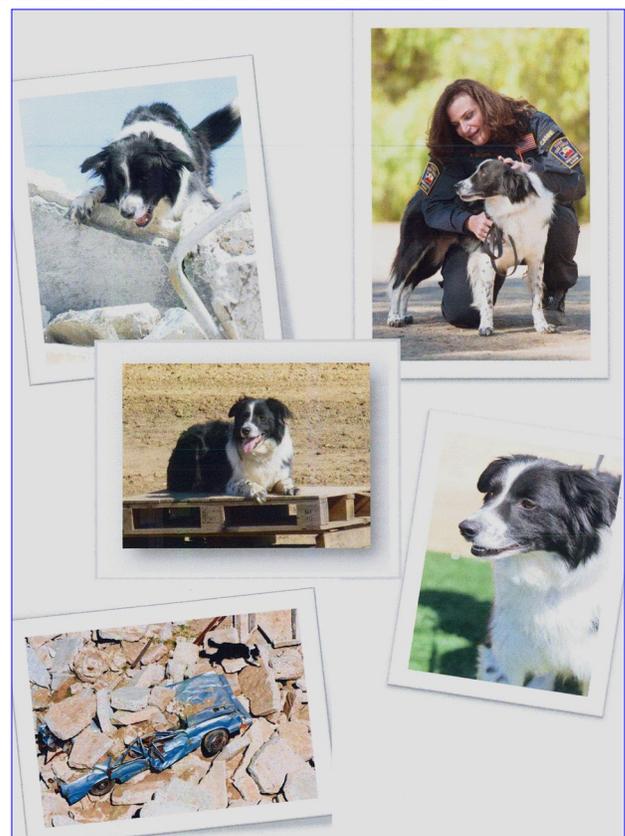


Search dog (1)

The speed competition, one of the most exciting parts of the convention every year, drew the attention of *The Wall Street Journal* (see link to the entire article on Humphreys College Court Reporting Program Facebook page). The reporter wrote about the superstar competitors and their amazing talents. The “Olympics of Court Reporting” consisted of three legs each of five minutes of 220 literary, 230 legal opinion, and 280 testimony. Jo Ann Bryce, who has been a court reporter for 39 years and works in San Francisco federal court, came out on top in every category. There was certainly no break for her supersonic steno machine.

(1) Photographer: W. Scott Mitchell, copyright 2014.

In March of 2005, court reporter Julie Brandau was slain during a deadly rampage in a downtown Atlanta Courtroom. She was shot and killed along with a judge, a deputy, and a federal agent. Knowing that Julie was a dog lover, her fellow court reporters rallied to honor her memory by supporting the mission of the Search Dog Foundation. The Foundation rescues dogs from shelters and breed rescues, trains them in search and rescue. It partners these amazing animals with America’s first responders at no cost. In May 2005, they launched a community service project with the goal of raising \$10,000 to sponsor a canine search team in Julie’s honor. To date, the Brandau Community Service Memorial Project has raised over \$90,000 and sponsored the training of nine rescued dogs, who now serve at various fire departments and with other rescue groups. Since the tragedy of 9/11, Search Dog Foundation teams have been called upon by state agencies across the country to serve as the first responders to numerous disasters, including hurricanes, earthquakes, mud slides, train derailments, and building collapses.



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July 2014

Andrea & Search Dog Skye

Dear Court Reporters,

He is an exceptional gift! It was just like at the holidays or that special occasion when the anticipation of opening that beautifully-wrapped present consumes all of your attention. With eager anticipation of the "moment," I took all of the necessary steps and began to prepare. I applied to become a canine handler and was accepted into Texas Task Force 2 and the National Disaster Search Dog Foundation (SDF) canine-handler training program. From acceptance into the program until our pairing, it was three years in the making. I studied hard, read many books, did my homework, spent many hours and months training with existing team members in 100+ degree weather, freezing rain, bitter cold and snow, and prepared my home with a kennel and other necessities while waiting for the arrival of my very special partner. What might seem like work to most was nothing but pure joy for me. The final step towards receiving my gift of a lifetime was attending an intensive two-week course at SDF's National Training Center in Santa Paula, California, taught by the Foundation's highly-skilled trainers, who were accompanied by a variety of canine candidates.

When graduation day arrived and it was time to meet our partners, each of the handlers were lined up and asked one by one to turn around. My dreams had finally come true. There was Skye, a beautiful brown-eyed, black and white Border Collie. He and I immediately formed a very special bond, and so began our journey.

My commitment from that point forward was to work with Skye as a team and continue to build upon our strong bond, which would ultimately enable us to first pass our SUSAR National USAR Response System Type II Disaster Search Canine Readiness Certification and then the System Type I Certification. I am so very proud to say that after many hours of training and preparation, our hard work has paid off! Skye and I passed both certifications and are ready to deploy should we receive the call.

SDF, its staff, trainers, supporters, and donors -- such as you -- have given me the gift of a lifetime -- a strong, selfless canine partner who has been exceptionally trained and would do whatever it takes to rescue and save the life of a victim buried alive in the aftermath of disaster. Words could never begin to express the gratitude that I have for this opportunity, and the great thing is that our amazing journey has only just begun. My entire range of human emotions can be summed up in one simple phrase, "Skye's the Limit!"

Andi Sutcliffe and Skye
Texas TF-2

Sponsored by the Julie Brandau Community Service Memorial Project

FROM THE LAURENCE DRIVON LAW SCHOOL ...

NEWS AND ANNOUNCEMENTS

By L. Patrick Piggott, Dean

- ☐ The law school began its Fall quarter the first week of August. There are 16 new first-year students. They completed two weeks of what we call “boot camp” and then began the first-year classes, Torts, Contracts, and Introduction to Law and Legal Method.
- ☐ There are ten men and six women in this class. The youngest is a 21-year-old German native and the oldest is a 64-year-old accountant, originally from Nicaragua. Cole Elliott is the one Humphreys student in this group, and, indeed, he received recognition at the undergraduate ceremonies in June. Of the 16, 14 have BA or higher degrees, 5 through the University of California system, Santa Barbara, Berkeley, and Davis. We have an instructor from Yosemite Community College and the relatives of three law school alumni.
- ☐ This year brings a big change in the law school program. We no longer have classes on Friday nights, except for a rare exception. This does mean we have caused more crowding on Tuesdays and Thursdays, but so far it is working well.
- ☐ We have been able to reestablish the Constitutional Law teaching program at ABLE high school. Law students will teach the Constitution to 11th and 12th grades and assist in the Mock Trial Program, which will be part of the same class. Law students earn credits in professional training for this project. A recent alumnus, Parker Shelton will work with both programs, and Professor Keyes Kelly, Master Program instructor, will be in charge. Parker just finished his undergraduate BA from Humphreys this month. It can work to do it backwards: Juris Doctorate first, followed by the BA.
- ☐ Presently, the enrollment at the law school is 123.
- ☐ The Consuelo Callahan Inn of Court will hold its meetings on our campus again this year, starting Thursday, September 11 and then on every second Thursday, except December. Our school is the only non-ABA law school in the country to host and sponsor a chapter of the American Inns of Court. It brings judges, lawyers, and law students into a social setting to improve knowledge and civility in the courts. It was founded by the U.S. Supreme Court.
- ☐ In July, Dean L. Patrick Piggott celebrated his tenth anniversary as Dean of the Law School. He taught his first class in 1985. Matthew Reynolds is approaching one year as Associate Dean for Academic Standards. Archie Bakerink continues as Director of Professional Training. He and his law students can be seen four days a week at the Courthouse. Our students, certified law students, represent all types of defendants in sentencing and probation situations. They make the school proud every day.
- ☐ We have closed down the Small Claims Clinic but continue with the Family Law and Expungement Clinic. This clinic is now held every second Tuesday, beginning in September.



FROM THE ABLE CHARTER SCHOOL ...

NEWS AND ANNOUNCEMENTS

By Matthew George, Executive Director

Welcome to the 2014- 2015 school year! Humphreys College Academy of Business, Law and Education (HCABLE) will begin this year's classes on September 2, 2014. It promises to be another exciting year of growth for our high school program and a senior class estimated to be approximately sixty students in only our third year of operation as an independent Charter School.

What is even more exciting is that beginning with this school year, HCABLE will open a new campus and introduce its 6th grade program. Forty students have already enrolled and only 20 more spaces are available. The

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6th grade program will mirror our 9-12th grades with laptop computers for the students and a fully digital curriculum. Our credentialed teachers have been hired (one a Humphreys College Education Credential Program graduate) and have decorated their rooms in anticipation of their new classes. In the 2015-2016 school year, we will open a 7th grade with, and 8th grade the year after. Our plan is to have our students enjoy a 6th through 12th grade experience without any distractions or interruptions resulting in the finest college preparatory experience in the greater Stockton area.

Our new facility is under construction (a grand opening is planned for mid-October), so the students will begin the year on the main campus of HCABLE. Three brand-new classrooms were constructed to house the classes and outfitted with the latest in technology. Our teachers are preparing an exciting and innovative program in a safe and focused educational environment. Our goals are that each of our students in HCABLE's middle grades program will find greater success in HCABLE high school program because of the seamless and rigorous instruction they will receive.

We are positive these high expectations and the entire HCABLE families focus on the success of our students will result in the same excellent outcomes we have come to realize in the high school programs.

We urge you to visit the HCABLE campuses and see all the wonderful things that are happening daily.

FROM THE EARLY CHILDHOOD EDUCATION DEPARTMENT...

“UP, UP, AND AWAY!”

By Pam Wood, Chair

You may remember that I went to China in 2010 to visit my daughter Shawna and to Pakistan in 2012 to visit my other daughter Krystal and her family. Well, I just returned from visiting both of my daughters as I traveled to Malaysia and Thailand.

As you can imagine, I was a little nervous to plan such a trip, and the scary part was that this time I would be traveling alone! Well, since I am here to tell you a little about my trip, you can assume that I safely completed my solo adventure.



I boarded the shuttle on Sunday, June 15, and arrived at my daughter Shawna's house thirty-one hours later. Due to the time changes, I arrived in Penang, Malaysia, on Tuesday at noon. I was very tired as I made my way through security, customs, and baggage claim, but Shawna was there waiting for me, and my adventure in Malaysia began.

I was thrilled to have the opportunity to visit Dalat International School, where Shawna serves as Middle School Principal, grades 5-8. Dalat has been serving families for over 60 years in Penang. Of the 600 students currently enrolled, about 75 are boarders who live on campus throughout the school year; they are divided into groups consisting of 12-15 children of mixed ages. Each group is assigned to a set of dorm parents and lives together in a home on campus. Each “family” is issued a van for appointments and outings. Dorm parents stay in close contact with birth parents, making sure that children are successful and parental expectations are enforced. In recent years, families have been given the right to choose where their children attend school, so Dalat houses children of diverse cultures, as well as various religious groups. The school recently renewed its 30-year lease on the property and has developed a 12-year expansion plan for improvement.



While visiting in Malaysia, I also had the opportunity to see a few tourist sites such as the Penang Butterfly Farm, Penang Hill, and the Craft Batik Cloth Factory, as well as Chili's, Old Town White Coffee, Blue Reef Fish & Chips, and several local eateries. I found it interesting to visit the outdoor markets where not only

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could you purchase fruits and vegetables but also eggs and chickens. Our idea of a farmer's market is much different. The most popular in Penang is a chicken-rice dish that you can purchase from corner vendors throughout the city. (I sampled it several times!)



Here is an update about my family residing in Rawalpindi Cantt, Pakistan. My daughter Krystal and her husband Jesse have three children: David (9), Lizzie (7), and Elisa (3). They have lived in Pakistan for eight years and work in the field of computer support services. Each summer they spend three weeks away from their home/work for a little R&R. This year they traveled to Thailand and that's where Shawna and I joined them. Thus, I began my Thailand adventure.

It was awesome to walk off the plane and be greeted by my family. The kids had all grown and were happy to see their "Skype" Grammy. Due to the 12-13 hour time difference between us and the intermittent Internet access in Pakistan, we rarely get an opportunity to spend much time online, but we're thankful for Skype when it works.

While visiting in Thailand, we stayed at the Christian Guest Home located in Hua Hin, so our first 3+ hours in Thailand were spent riding in a van to our accommodations located in a three-story house within walking distance to the beach. Breakfast was provided, but we were on our own for lunch and dinner. We ate Thai food most of the time; it consisted of fried noodles, rice, and veggies, along with chicken or fish. My favorite was the combination of fried rice, pineapple, and shrimp. Yum!



In order to navigate through Hua Hin, we walked about half a mile and climbed in the back of a tuk-tuk, which is the Thai version of a taxi. If you can imagine me climbing into the back of a small pick-up truck lined with wooden seats, you've got the picture! You can imagine how happy we were to disembark at the mall and escape the 92-degree humid temperatures for a couple of hours.

Yes, I did enjoy my adventures to Malaysia and Thailand, although two of my four connecting flights were late on my return trip. In spite of the delays, it was nice to stand on U.S. soil as I walked out of the airport and boarded my final shuttle home.

P.S. If you are in any of my online classes, you'll hear more about my adventures as we study cultural diversity.

P.S.S. As long as Shawna remains in Malaysia, I have no plans to go "Up, up, and away" again, but I'll let you know if my plans change!

ACADEMIC COUNCIL EDUCATIONAL EFFECTIVENESS WORKSHOP ... **JUVENILE JUSTICE IN SAN JOAQUIN COUNTY**

Mark Elliott, who is the Assistant Deputy Chief Probation Officer of San Joaquin County, updated attendees at the August Educational Effectiveness Workshop regarding juvenile probation. Adult probation is now mimicking juvenile probation. Only the most at-risk juveniles are in probation (less than half now in comparison to the '80s). Relationships and education are both seen as major rehabilitative components of the juvenile program.



FROM THE LIBRARY AND LEARNING CENTER ...

HOW TO SUCCEED IN COLLEGE: EIGHTEEN WORKSHOPS OFFERED IN SUMMER QUARTER

- ❑ Both New Student Orientation sessions were hosted by *Santa Lopez-Minatre* and *Julie Walker*. Additionally, *Santa Lopez-Minatre* offered two workshops titled “Your College Experience as a Challenge and an Opportunity.”

- ❑ *Linda Rahmoller*, *Richard Hunt*, and *Stanislav Perkner* led ten sessions of the regular Writing



Clinic. They introduced database search techniques, including the *eBrary* book database and the database of periodicals, provided by EBSCO. In addition, they covered the MLA/APA-style

documentation, writing, and formatting of research-based papers. (See our interview with *Linda Rahmoller* in the Supplement of this issue of the Newsletter.)

- ❑ *Jim DeCosta* invited students to his imaginary *Cyber Café* to address students’ concerns related to their online courses, their structure, assessment methods, and teachers’ expectations.

- ❑ *Julie Walker* challenged students to think about the issues related to classroom etiquette and cyberspace netiquette.

- ❑ “How to Study a Foreign Language” was an informative dialogue presented by *Richard Hunt* and *Stanislav Perkner*.



- ❑ The final session of the quarter was a Conversation with *Donna Roberts*, Coordinator of Teacher Credentialing Programs, about how to become a teacher in the California public school system.

AUTHOR SPOTLIGHT RAYMOND CARVER: A SHORT STORY MASTER

According to Stephen King, the famous novelist of the macabre, Raymond Carver was “the most influential writer of American short stories in the second half of the 20th century.” King, in a 2009 review of *Raymond Carver’s Life and Stories*, describes a man struggling with alcoholism and finding his place in the literary world. In King’s *New York Times* book review, he dramatically moves into his assessment of both Carver’s life and work, often noting that his short stories, which told of economic struggle and domestic unrest, paralleled much of his adult life.

Born in Oregon in 1938 to working-class parents, Carver spent most of his time as a young boy in the Northwest as a result of his father’s job as a logger. From Oregon to Washington to the coast of northern California, Carver enjoyed the beauty and ruggedness of the area and shared a passion for both fishing and storytelling with his father, also a heavy drinker. It is his love of storytelling that dovetailed into writing when he enrolled at California State College at Chico and was mentored by Professor John Gardner. Moving back to Humboldt County with his young wife and children, he found a logging job working with his father. By 1963, he graduated from Humboldt State College and began traveling through California working at low-paying jobs to help feed his family while continuing to write.

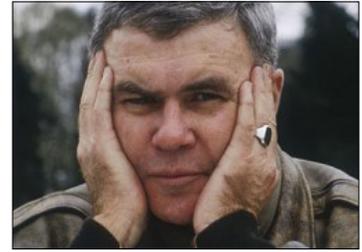


With the publication of his first poetry collection, *Near Klamath* (1968), and a short story—“Will You Please Be Quiet, Please?”—appearing in the annual *Best American Short Stories* anthology, Carver

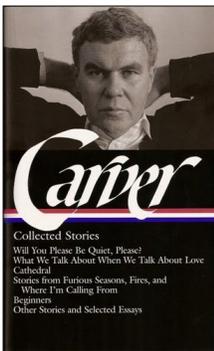
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found minimal financial success but made important literary connections with publishers and other writers. Along with the recognition came opportunities to teach. Lecturing with John Cheever, a novelist known as “the Chekhov of the suburbs,” at the critically renowned Iowa Writers’ Workshop, Carver did more drinking with Cheever than teaching or writing. By 1973 the drinking had consumed his life including his writing. In and out of treatment centers for the next few years, he finally found success with Alcoholics Anonymous in 1977.



Returning to Humboldt County with his new sobriety and a successful collection of short stories, titled *Will You Please Be Quiet, Please?*, Carver separated from his wife and focused on his writing, earning a National Book Award nomination in 1977. Continuing to teach and travel, Carver taught at UC Santa Cruz and Syracuse University, among others, and published three more short story collections, including *Cathedral* (1983) that was nominated for the Pulitzer Prize.



For those of you familiar with Carver’s often anthologized short story “Popular Mechanics,” its theme of domestic dysfunction and disconnectedness appeared to be a common thread in most of his work. As Carver stated in one of his last interviews before his death from lung cancer in 1988: “Most of my stories, if not all of them, have some basis in real life. . . I suppose that’s one reason I don’t have much respect for fiction that seems to be game playing.” Moreover, Carver seems to have respect for his down-and-out characters, stating: “Until I started reading these reviews of my work, praising me, I never felt the people I was writing about were so bad. . . The waitress, the bus driver, the mechanic, the hotel keeper. . . They’re good people. People doing the best they could.”

Like Steinbeck, Carver finds an intense connection with his characters and their loneliness; also like Steinbeck (who met his third and final wife Elaine), he finds a mate who helps relieve his angst but still fuels his creativity at the end of his life. Meeting fellow poet Tess Gallagher in 1977, Carver published over half of his volumes of short stories and poetry in the last decade of his life. The two married less than two months before his death.

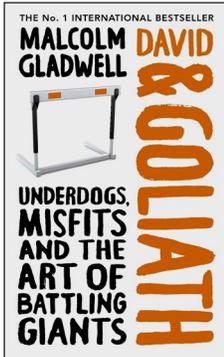
The following poem—“Gravy”—captures his voice and is carved into his tombstone:

*No other word would do. For that's
what it was. Gravy.
Gravy these past ten years.
Alive, sober, working, loving and
being loved by a good woman. Eleven years
ago he was told he had six months to live
at the rate he was going. And he was going
nowhere but down. So he changed his ways
somehow. He quit drinking! And the rest?
After that it was all gravy, every minute
of it, up to and including when he was told about,
well, some things that were breaking down and
building up inside his head. "Don't weep for me,"
he said to his friends. "I'm a lucky man.
I've had ten years longer than I or anyone
expected. Pure gravy. And don't forget it."*

~ Cynthia Becerra

FROM THE LIBRARY AND LEARNING CENTER ...
FROM THE NEW BOOKS

📖 Malcolm Gladwell. *David and Goliath: Underdogs, Misfits, and the Art of Battling Giants*. Little, Brown and Company, 2013.



Malcolm Gladwell is the author of several bestsellers, including *The Tipping Point*, *Blink*, *Outliers*, and *What the Dog Saw*. His latest book, *David and Goliath*, draws upon history, psychology, and powerful storytelling to reshape the way we think of the world around us.

Three thousand years ago, on a battlefield in ancient Palestine, a shepherd boy felled a mighty warrior with nothing more than a stone and a sling. David's victory was improbable and miraculous. In *David and Goliath*, Gladwell challenges how we think about obstacles and disadvantages, offering a new interpretation of what it means to be discriminated against, cope with a disability, lose a parent, attend a mediocre school or suffer from any number of other apparent setbacks.

Gladwell begins with the *real* story of what happened between the giant and the shepherd boy of the Old Testament fame. From there, the author examines Northern Ireland's Troubles, the minds of cancer researchers and civil rights leaders, murder and the high costs of revenge, and the dynamics of successful and unsuccessful classrooms. He demonstrates how much of what is important in the world arises from what looks like suffering and adversity.

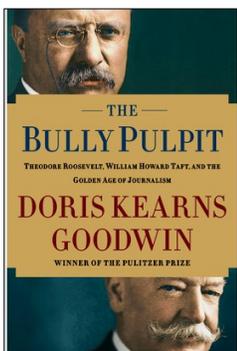
David and Goliath draws upon history, psychology, and powerful storytelling to reshape the way we think of the world around us. When is a traumatic childhood a good thing? When does a disability leave someone better off? Do you really want your child to go to the best school he or she can get into? Why are the childhoods of people at the top of one profession after another marked by deprivation and struggle?

A brief C-SPAN interview with the author is available here:

<https://www.youtube.com/watch?v=VFSjSeltacw>

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📖 Doris Kearns Goodwin. *The Bully Pulpit: Theodore Roosevelt, William Howard Taft, and the Golden Age of Journalism*. Simon and Schuster, 2014.



Doris Kearns Goodwin won the Pulitzer Prize in history for *No Ordinary Time: Franklin and Eleanor Roosevelt: The Home Front in World War II*, and she is the author of the bestsellers *The Fitzgeralds and the Kennedys*, and *Lyndon Johnson and the American Dream*.

In her latest bestseller, Goodwin presents a study of the friendship, and then the enmity, of two presidents who played major roles in the Progressive Era. She portrays Roosevelt as egotistical, bombastic, and determined to take on powerful special interests. Roosevelt considered his secretary of war, William Howard Taft, as a friend and disciple. When Taft, as president, seemed to abandon the path of reform, Roosevelt saw it as both a political and a personal betrayal. Taft receives nuanced, sympathetic, but not particularly favorable treatment here.

The book is also an examination of some of the great activist journalists, who exposed social ills and promoted the Progressive reforms that aimed to address them. In his 1906 speech, Roosevelt called them

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“muckrakers”; he claimed that "the men with the muck rakes are often indispensable to the well being of society; but only if they know when to stop raking the muck..." Many of them, including Ida Tarbell and Lincoln Steffens, worked for *McClure's* magazine, prominently featured in Goodwin's book.

C-SPAN broadcast Goodwin's presentation about her latest book on August 30: <http://www.c-span.org/video/?321139-14/doris-kearns-goodwin-bully-pulpit> and <http://www.c-span.org/video/?321139-15/open-phones-doris-kearns-goodwin>. During that video presentation, Goodwin confirmed that DreamWorks Studios acquired the film rights to her latest book on *Theodore Roosevelt, William Taft and the Golden Age of Journalism*. Steven Spielberg, a principal partner of DreamWorks, released his acclaimed 2012 adaption of Goodwin's *Team of Rivals: The Political Genius of Abraham Lincoln*.

~ Stanislav Perkner

## COMMUNITY HIGHLIGHTS

- ❑ **Debbie James**, a Humphreys College multiple subject credential student, was awarded this year's Stockton Women's Network Scholarship. Congratulations, Debbie.



Barbara Smith, Michelle Parker, Scott Campbell, and Jason Wolins

- ❑ On June 4, 2014, the Risk Management Association (RMA), Central Valley Chapter, Scholarship Award Ceremony took place at Humphreys College. The scholarship recipient was **Scott Campbell**. RMA representatives Barbara Smith of American AgCredit and Michelle Parker of Rabobank presented the award.

- ❑ Faculty and staff hosted a buffet luncheon on August 7<sup>th</sup> for Professor **Linda Rahmoller**, recipient of the Genochio Memorial Award for Lifetime Achievement in Education, in recognition of her 30-year service to the College. Dr. Robert G. Humphreys, president, praised Professor Rahmoller for her dedication to the institution as exemplified not only in her teaching but also in her serving on several committees, including chairing the Academic Council. (Please see our interview with Prof. Rahmoller in the Supplement to this issue of the College Newsletter.)



- ❑ **Steve Choi**, former chair of the Legal Studies Department, has accepted a position with Modesto Junior College.

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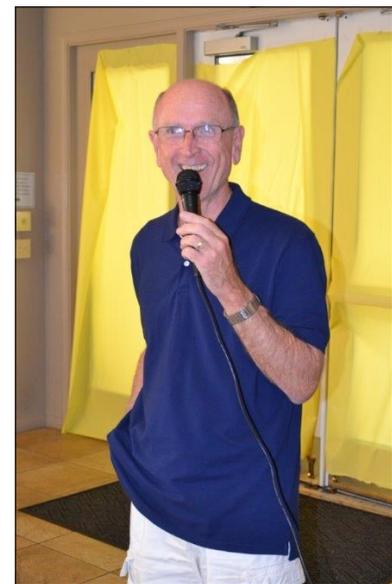
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- ❑ Alumna **Tanya Bennett**, B.A., Liberal Studies, 2011, has been hired as the Director of Children’s Services for the Child Abuse Prevention Council of Stockton. Earning her Master’s in ECE from Grand Canyon University in 2012, she was hired in July for this important post.

- ❑ **The Shelton Boys** have done it again. **Parker**—a Drivon School of Law Juris Doctorate graduate, 2014, and the youngest attorney in the state of California at 19—earned his B.S. in Criminal Justice this June. Not to be outdone, older brother **Connor** graduated in June from Santa Clara University with a Master’s in Law (LLM); an alumnus of our law school, the former salutatorian practices law in Lodi.



- ❑ On Friday, August 22<sup>nd</sup>, **Dr. Robert G. Humphreys, Sr.**, president of our college, was surprised with a “Forever Young” 70<sup>th</sup> Birthday party held at the Brookside Club House. Family, faculty, staff, and friends definitely surprised him with a fun-filled event that included dinner and bingo.



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