

# Humphreys College

## Newsletter

SEPTEMBER 2015

SUMMER QUARTER



### INSIDE

FROM THE LIBERAL ARTS DEPARTMENT—	
▢ STUDENT VOICES: SOUTHERN GOTHIC LITERATURE	2
FROM THE CRIMINAL JUSTICE DEPARTMENT—NEWS AND ANNOUNCEMENTS	
	3
FROM THE BUSINESS DEPARTMENT—TOOTING YOUR OWN HORN	
	6
FROM THE COURT REPORTING DEPARTMENT—	
▢ LUSD COLLEGE & CAREER NIGHT	7
▢ SCHOLARSHIPS AWARDED	8
▢ THE COURT REPORTER'S DILEMMA	8
FROM THE EARLY CHILDHOOD EDUCATION DEPARTMENT—NEWS AND ANNOUNCEMENTS	
	9
FROM THE GRADUATE STUDIES DEPARTMENT—NEWS AND ANNOUNCEMENTS	
	10
FROM THE MODESTO CAMPUS—NEWS AND ANNOUNCEMENTS	
▢ BUYING YOUR FIRST HOME	12
FROM THE ACADEMIC COUNCIL—EDUCATIONAL EFFECTIVENESS WORKSHOP	
	13
2015-2016 COLLEGE CALENDAR	
	14
HOW TO SUCCEED IN COLLEGE SEMINARS—SUMMER 2015	
	15
POETRY CORNER	
	15
IN MEMORIAM	
▢ DR. FELIX CANO	16
▢ HERBERT BOWMAN	16
COLLEGE WORKSHOPS—FALL 2015	
	17
COMMUNITY HIGHLIGHTS	
	18

### FROM THE LIBERAL ARTS DEPARTMENT ...

## NEWS AND ANNOUNCEMENTS

By Cynthia S. Becerra, Dean of Instruction, Chair

On August 20<sup>th</sup> and 21<sup>st</sup>, the academic advisors of Humphreys College hosted an “Ice Cream Social.” The Liberal Arts Department, which includes both the liberal studies and community studies programs, participated in this fun, worthwhile event. The primary goal of the social, in addition to enjoying ice cream, was to connect with our new students and to effect a smoother transition from the excellent advising of the Admissions Department, conducted by Santa Lopez-Minatre and Linda Verdun-Brown, to the program-focused advising of the faculty.



All of the undergraduate academic programs—criminal justice, business administration and accounting, legal studies, court reporting, early childhood education, credentialing, as well as liberal and community studies—were represented by their chairs or coordinators and full-time faculty. Both the evening and afternoon sessions were held in the Walker Forum with almost thirty students in attendance. The Associate Dean Lisa Kooren and I plan to host a meet-and-greet every quarter during week 7 of the quarter.

As you prepare for the onset of Fall Quarter, consider these five tips for being successful in college:

1. **Enroll and purchase your course materials early.** Classes fill up, so don't put off meeting with your advisor to determine your best plan of attack. Having your book before the start of classes gives you time to look over your purchases and to preview the course content.
2. **Attend class.** And don't miss the first class. Your instructor will go over the syllabus—a course contract of sorts—and highlight course and college policies. A big part of being successful in college—or even life, in general—is showing up.
3. **Be prepared and engaged.** Try to have your reading and assignments completed. In class, don't forget to ask questions to clarify an assignment or to be better equipped for the next exam. Out of class, when emailing your instructor, be sure to identify yourself and the class. Be detailed and specific in your email so that your instructor can respond quickly and easily, rather than emailing you back because he/she doesn't know what class you are asking about (most professors teach at least two classes and 60+ students) and what assignment is unclear.

(Continued on page 2)

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4. **Don't procrastinate.** Procrastination causes stress and stress eats up your energy. Save your energy for completing that research paper in Dr. Perkner's International Relations course or that business plan in Dr. Bonds's Report Writing class. So plan ahead and manage your time. The quarter system goes fast and full-speed like a freight train.
5. **Enjoy your classes.** How? By identifying at least one topic—or more—that you are passionate about or at least interested in. Or relate the subject matter to personal experiences that have affected you. One of my students was an average writer; however, when he chose a topic related to his children or his pets, he wrote like John Steinbeck or Joan Didion. He became an impressive writer because he was personally invested in the topic.

But just don't take my word for it. Ask your professors; they are the epitome of successful students. They do it every day!

## STUDENT VOICES: IS THERE A PLACE FOR SOUTHERN GOTHIC LITERATURE TODAY?

By Lorraine Doria, Adjunct Instructor

The macabre, the grotesque and the strange all come together in the short stories, plays and novels in the genre of Southern Gothic Literature. During the twentieth century, when Southern Gothic Literature developed, it shocked and intrigued audiences with deep and powerful stories that blended elements of poverty, alienation, crime and—above all—violence. However, does the Southern Gothic genre still have a place for modern audiences? A few Humphreys literature students have made an argument for the importance of Southern Gothic Literature.

**Mary Jayne Budd**, a first-year student, argues that Southern Gothic Literature continues to have a place for modern audiences because of how it delves into the dark aspects of human nature and psyche.

*Southern Gothic Literature is sometimes not known by younger audiences, or it is just ignored because it is considered an older style of writing. However, if given a chance, this type of literature can keep a reader interested. Other types of literature try too hard to make characters or situations sympathetic for readers. For example, villains are given a back-story to make them understandable. This is not the case with the Southern Gothic, which revels in the darker aspect of human nature from the start of the stories. Literature from the Southern Gothic genre embraces the darker parts of society and humanity and explores what drives people to do such horrible acts. While the themes and stories might be too disturbing for some, in a way I appreciate these stories because I feel a connection to them. These narratives are an amazing window into the minds and lives of authors who have influenced both modern literature and movies. So, instead of always waiting until Halloween to entertain yourself with dark and scary movies, try reading a Southern Gothic story and see if it doesn't inspire you to give this genre a chance.*

**Doris Rodriguez** offers her own interpretation of Southern Gothic Literature.

*If you have never read Southern Gothic Literature, you need to know an important element about it: You will feel. The stories are strange and weird; the plot can be confusing and the characters are incredibly polarizing, but you will have a strong emotional reaction when you read something from this genre. I hadn't read Southern Gothic Literature before I took LIT101, but after I read my first Southern Gothic story, I was completely taken over. Reading William Faulkner's "A Rose for Emily" was an experience. The atmosphere can draw the reader in. Each story creates a world that not only talks about the past but also draws in elements from the past that we like to forget. For example, in stories like Flannery O'Connor's ironic tale "A Good Man Is Hard to Find," the author also explores ideas about racism and generational gaps in human relationships. The stories draw you in as a reader because they seem very real. There are people who talk, behave and see the world the way they are represented in these stories.*

(Continued on page 3)

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*While the circumstances are extreme, there is still a little bit of truth in there even if some of us want to deny it. Southern Gothic Literature is extremely fun, interesting and wonderful to read. It really does take a look at our society and explores the darker parts of human nature that we sometimes like to pretend do not exist.*

However, if you just want to read a well-written fun story, consider **Rebeka Willett's** take on Southern Gothic Literature. She argues that there is a need for this genre in the complex, changing society.

*Southern Gothic Literature focuses on the dark humor of society, particularly Southern society. The South has a rich history that is both complex and tragic. It is ideal for the setting of many fiction writers. In particular, Southern Gothic Literature explores both the gentle and intimate segments of a person's life and the tragedies and horrible experiences. I was introduced to Southern Gothic Literature a few months ago in my LIT101 class. Most people think of it as grotesque, and it very well may be. However, I look at the bigger picture of the stories or poems. This genre appeals to me because not only does it bring to light real life issues that happen in the world that nobody wants to believe, but it also reminds me that no matter what I'm going through, there are people out there who have it even worse.*

*My favorite authors are Flannery O'Connor and William Faulkner along with other Southern writers. For example, both "A Rose for Emily" and "A Good Man is Hard to Find" show that people are capable of extreme violence but also kindness. Many of the stories share the image of strong women rather than stronger than the demure image of traditional literature. While these stories end in tragedy, the authors show the drama, complexity and warring desires all people experience. All good literature is supposed to achieve this goal, but Southern Gothic writers are not afraid to have their main characters appear to be unlikable, cruel and unsympathetic. This honesty makes their stories more realistic. Not everyone is nice and Southern Gothic Literature makes unlikable characters still interesting and sympathetic.*

*Reading Southern Gothic Literature helps me gain perspective. I feel as if I have read a new story each time, even if I have already read that story before. It is because the stories can be read on several; each time I see something that relates to my own life. I believe that if people read this genre today and can get past its darkness, they can appreciate that the stories are grounded in everyday reality rather than steeped in fantasy or escapism.*

## FROM THE CRIMINAL JUSTICE DEPARTMENT ...

### NEWS AND ANNOUNCEMENTS

By Shana Brucia, Chair

#### CRIMINAL JUSTICE PROGRAM

The Criminal Justice Program offers an Associate in Arts and a Bachelor of Science Degree with several concentrations. The two most popular concentrations are Law Enforcement and Corrections / Probation / Parole.

The College hired a new adjunct instructor—Ruben Alfonso—who is a Background Investigator for the San Joaquin County Sheriff's Department. Alfonso will be teaching CRIM 105—Critical Thinking in Criminal Justice—this Fall 2015 quarter at the Modesto Campus.



(Continued on page 4)

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## Probation Officer Core Course (Probation Academy)

The Probation Academy Non-Affiliated Class 2015 graduated on June 26. The graduates completed an intensive 212-hour course designed on the STC model. Congratulations to the following graduates:

Maria Andrade  
Jessica Duran  
Evelyn Valencia  
Sophia Orozco

Brandon Godbey  
Leanna Malaivanh  
Vicky Hernandez-Canela



On September 4, 2015, the Probation Academy Affiliated Class of 2015, graduated seven Probation Officers from San Joaquin County, Santa Clara County and Calaveras County. These cadets were hired with their respectful agencies prior to coming to the academy. They also went through a grueling 212-hour STC course. Congratulations to our official Law Enforcement Officers!

## CONGRATULATIONS ALL STC CADET GRADUATES!



### Criminal Justice Club – Beta Alpha Sigma



On June 9 and 16, the Criminal Justice Club - Beta Alpha Sigma Club hosted a KIDNAPPED symposium, featuring kidnap victim Katie Romanek, Retired Chief of Lodi Police Larry Hansen, and Retired Police Officer / Sketch Artist Robin Burcell.

For the first time since Romanek's 1994 abduction from her Lodi family residence, she spoke about her experience and the importance of resilience. Chief Hansen discussed the police procedure that led to Katie's rescue and Officer Burcell discussed her FBI-trained forensic artistry and her role in creating the composite sketch of the suspect.



This symposium was not only riveting and emotional but also very informative.

## CRIMINAL JUSTICE DEPARTMENT CHAIR NEWS

### BATT Armored Vehicle

As the Vice-President of the Lodi Crime Stoppers Board and the Lodi Police Foundation Board, I was given the opportunity by Lodi Police Department to drive the BATT armored rescue vehicle. Can I just say, what a fantastic

(Continued on page 5)



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machine the BATT was and how driving it was an awesome, fun and powerful experience, as only SWAT members are allowed to drive it. This vehicle will help ensure the Lodi community is safe, and public safety guardians are prepared when tragedy strikes. I was extremely honored to drive the BATT as well as honored to serve on these two boards with other community people who show such a high degree of professionalism and integrity.



### Lodi Police Foundation Golf Tournament



On June 16, Lodi Police Foundation hosted its 25<sup>th</sup> Annual Golf Tournament at Woodbridge Golf and Country Club. The Lodi Police Foundation was established in 2005 with the mission to provide financial support to the Lodi Police Department. All fundraising efforts and donations from this tournament will help provide for specialized equipment, professional development, and other needs not otherwise funded by the city.

All the net proceeds from this tournament went directly to the Lodi Police Foundation's endowment and a grant to the Lodi Area Crime Stoppers, Inc.

### CRIM 291 - Victimology

The Criminal Justice Department is proud to announce that CRIM 291- Victimology has returned to the Bachelor of Science – Law Enforcement Degree Program.

CRIM 291 – Victimology is a course designed to study the victims of crimes. Topics include the victim-offender relationship, victim vulnerability, and victim culpability. A typological study of characteristics of crime, its victims and offenders are presented. Victim rights and compensation are also discussed.

CRIM 291 will be offered this Fall 2015 quarter on Tuesday nights and taught by retired Chief of Police / Retired Mayor Larry Hansen.

### CJ Student Updates ...

Congratulations to the following students who recently obtained jobs or internships in the Criminal Justice field:

Lorraine Prado	Assistant	Modesto Police Dept.
Tejpaul Baniwal	Internship	Leadership Conference – Civil & Human Rights Washington, D.C.
Megan Burris	Teacher	S.J. County Mental Disabled Adult Division

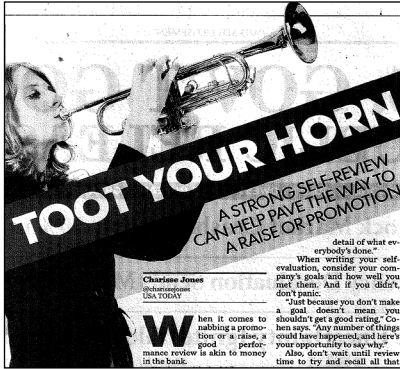


## FROM THE BUSINESS DEPARTMENT...

**TOOTING YOUR OWN HORN**

By Jason K. Wolins, Chair

You go to work and it's your *favorite* day of the year: *Your performance review!* Ouch!



An August 26, 2015, article in *USA TODAY*, p. B5, by Charisse Jones, entitled "Toot Your Horn: A Strong Self-Review Can Help Pave the Way to a Raise or Promotion," notes that for a job promotion or raise, a good performance review is like "money in the bank."

She cited some statistics from a 2015 survey of non-hourly workers by Towers Watson, a worldwide human resources consulting firm:

- Those with the highest performance ratings received 77% higher raises in general than workers with average ratings—raises of 4.6% for top-rated workers versus 2.6% for average-rated workers.

What could be a key factor in this difference? Performance reviews!

Towers Watson's managing director, John Bremen, noted that many think their contributions are self-evident, but workers may be their own strongest advocates: "... often there's no one better able to speak up for yourself."

Deb Cohen, senior Vice President at the Society for Human Resource Management, echoed this sentiment: "I think it's a great opportunity for anybody to . . . toot your own horn but in a reasonable and respectful way. Let's face it, managers have a lot of people who report to them typically and they can't always remember every single detail of what everybody's done."

Self-evaluations are times when you can note your organization's goals and how good a job you did meeting them.

But what if you didn't meet those goals? Ms. Cohen noted that you still could get a good rating. Various things could have interfered with attaining your goals, and your self-review is your chance to note the reasons.

And, don't wait until the time for your performance review to attempt to remember what you accomplished. Keep a yearly file where you note accolades, training, and times you went out of your way to help co-workers. One more thing: Include numbers.

Ms. Cohen said to take some time to do your self-evaluation. Writing it and looking it over a few days later helps you remember things you forgot or need to detail better.

Paul McDonald, senior executive director of global staffing firm Robert Half, says to have electronic or hard-copy files, or both, with such things as notes or letters you received from supervisors, as well as items like your quotes that were published in trade publications.

So, let's look at a few dos and don'ts Charisse Jones identified when tooting your own horn:

- Dos:
  - ◇ Review your organization or department's goals so you can show how you met them.
  - ◇ Keep a yearly file of your accomplishments.
  - ◇ Role-play before your face-to-face performance-review meeting.

(Continued on page 7)

(Continued from page 6)

➤ Don'ts:

- ◇ Don't wait until the last minute to prepare for your performance review.
- ◇ Don't overload your self-evaluation with too many details—your supervisor may lose interest.
- ◇ Don't get emotional or overreact.

Now, you've almost made it through your performance-review meeting—you're almost home free—and then comes the kicker question from your supervisor: *What can you do to improve?*

You've got choices—look at it as an awkward “Want to get away?” moment or use it as an opportunity to be honest and show how you can develop.

Which do you think is better?



## FROM THE COURT REPORTING DEPARTMENT...

### NEWS AND ANNOUNCEMENTS

By Kay Reindl, Chair

## HUMPHREYS COURT REPORTING DEPARTMENT PARTICIPATES IN LUSD COLLEGE & CAREER PLANNING NIGHT

On August 31, the Lodi Grape Festival Grounds hosted the 8<sup>th</sup> Annual Fair. The Court Reporting Department of Humphreys College has participated in the event for the past four years. This district-wide event encourages middle school and high school students and their parents to explore college and career options. With 119 booths filled with representatives from private and public colleges, vocational programs, governmental entities, employers, and businesses participating, the 1,000 plus attendees had many options to explore.

This year, alumnae Desiree Winn, CSR, and court reporting student Xiomara Urbina participated with Department Chair, Kay Reindl, in informing potential students about court reporting as a career path and profession. The ability to see a reporter in action and to try the steno machine is often the first time people have been exposed to the profession.



For more information about the profession or the court reporting program at Humphreys, or if you are interested in sitting in a court reporting class, please contact Kay Reindl, 209-235-2931, [kay.reindl@humphreys.edu](mailto:kay.reindl@humphreys.edu).



## COURT REPORTING STUDENTS EARN SCHOLARSHIPS AND RECOGNITION



Each year the Legal Secretaries, Inc., association awards scholarships to deserving students who are pursuing a career in the field of law. There are three Plans under which students may apply, depending upon their personal situation. The local scholarships are due each spring. This past spring, court reporting students Whitney Adair and Monica Villalobos were each awarded scholarships in their respective Plans. Both students' applications and essays were forwarded to the state level for consideration.



**Whitney Adair** (left) – At the state level, she finished 1<sup>st</sup> Place in her Plan, winning \$1,500.

**Monica Villalobos** (right) – At the state level, Monica earned the recognition of coming in 2<sup>nd</sup> Place in her Plan.

Congratulations, ladies!



**Candy Newland.** The Court Reporting Department would also like to recognize its 2015 Outstanding Student. Candy Newland was unable to be present at the June graduation ceremony; however, her award was based on her commitment to the profession through her many volunteer experiences along with her academic performance.

Congratulations, Candy!

## THE COURT REPORTER'S DILEMMA: INTERRUPT OR DROP



By Ana Fatima Costa

The following mock Q&A addresses what court reporters confront every day.

**Q. My court reporter is great, but when she was on vacation, her replacement kept interrupting while I was questioning a key witness. I had my secretary advise the reporting firm not to send him back.**

**A.** Court reporters are required by law to be impartial. There is no such thing as “your” reporter. The reporter you prefer may have more experience or the ability to write faster. That doesn’t mean other reporters are incompetent.

**Q. Well, aren’t reporters supposed to be seen and not heard?**

**A.** It sounds like you have an expectation that reporters shouldn’t interrupt when participants speak at the same time, too fast, or mumble. Imagine adding

No one likes to be interrupted, least of all the litigator who is hot on the trail of a crucial answer from a witness. Words are flying like bullets. Suddenly, a voice asks him to repeat the question. He glances at the person sitting nearby, fingers hovering over her machine, waiting. She interrupts several times over the course of the day. He grows increasingly frustrated.

(Continued on page 9)



(Continued from page 8)

heavy accents or terms such as *Lymphangioleiomyomatosis* to the mix.

No reporter *wants* to break the flow and momentarily stop the proceedings, especially during an intense volley of Q & A and/or colloquy. Yet as officers of the court and guardians of the record, they have a legal and ethical duty to prepare a full, impartial and verbatim transcript of the proceedings.

Less assertive reporters feel intimidated about speaking up. Isn't it better that they interrupt rather than drop words and produce an inaccurate transcript peppered with "inaudible" parentheticals?

**Q. When you put it like that, of course! What kind of training do they get, anyway?**

A. Reporters invest an average of five years in school to develop the high level of skill required to pass the stringent California CSR licensing exam. Courses include English; legal and medical terminology; professional practices; CCCP and B&P codes; and thousands of hours of hands-on machine training. Afterward, they take continuing education courses to keep abreast of new laws, services and technology.

**Q. I had no idea. Is there anything else I should know?**

A. Yes. These three steps will minimize interruptions:

1. Send the following to the reporter at least 24 hours in advance: The Notice of Deposition and service list, a case-specific terminology list,

and a previous transcript. These are especially important when reporters provide realtime.

2. Take a breath before speaking. Speak clearly and ask everyone to do the same. By the way, if reporters can't hear or understand you, neither will a judge or jury.
3. Slow down when reading on the record, especially numbers, acronyms and unusual names or terms. Give the reporter a copy of the quoted material.

Reporters work hard to make a verbatim record and satisfy clients, and even the most experienced realtime reporters need to interrupt under certain circumstances. Frustration is temporary, but transcripts are permanent. Viewing interruptions as confirmation that reporters are doing their job will result in a win-win experience where everyone's needs are met—including your clients'.

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*Ana Fatima Costa is Secretary of the Executive Committee of BASF's Paralegal Section. She utilizes the experience gained in her 35-year career in the court reporting field to coordinate practical skills experiences at mock depositions and mock trials for court reporting students and reporters, in collaboration with law students and attorneys. Contact Ana at [www.anafatimacosta.com](http://www.anafatimacosta.com).*

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**This article was originally published in the August 2015 issue of The BASF Bulletin, a publication of The Bar Association of San Francisco.**

FROM THE EARLY CHILDHOOD EDUCATION DEPARTMENT...

## NEWS AND ANNOUNCEMENTS

By Pam Wood, Chair

### ADVANTAGES OF QUALITY EARLY CHILDHOOD EDUCATION PROGRAMS



There continues to be a lot of discussion about the value of early education in the lives of young children and the quality of care provided to them. Recently, online students in ECE 245 Children at Risk, were asked to discuss the most important advantages for children who attend quality early education program. Following are the thoughts of two of our students:

(Continued on page 10)

*If I had to choose the advantages that I personally find to be the most important, I would pick the fact that these children tend to complete higher levels of education, the fact that they are more likely to be in better overall health, and the fact that they are less likely to commit crimes and become incarcerated. I picked these three specifically because, in my opinion, these are the three factors that help determine the success of America in general. In other words, I feel that if children choose to continue their education past high school and pursue an academic career in college, they will most likely go on to work in better jobs, earn more money, and be more productive citizens than their uneducated counterparts. This would help stimulate the American economy in a way that promoted the financial success of the country—it is a well-known fact that the more people work, the healthier the economy usually is due to the constant exchange of money between individuals and businesses.*

*Similarly, I believe that if these children are in better health, then they will cost the American healthcare system less money annually—which is a very real and incredibly pervasive problem today, as most Americans know. And finally, I feel that it is important that these children are less likely to commit crimes and become incarcerated because, just like the dire conditions of the healthcare system today, America spends an incredible amount of money each year on housing, food, and medical treatments for those who are imprisoned. If America was able to save this money, it would be able to spend it on other, more beneficial programs and organizations that are in desperate need of governmental funding. Although the other advantages listed within the article are also very important, I believe that these three advantages are critical in easing the burden of debt that America carries today.*

**Quality Care: By Whitney Adair (2014)  
Submitted for ECE 245, Children at Risk**

*I believe that all five are equally important, because completing higher levels of education enable people to have better jobs and the potential to earn higher wages; having better health and being in stable relationships cause families to stay together and be more successful; and having higher levels of education and higher earning potential, with good health and in a stable family, hopefully cause adults to be less likely to commit crimes or be incarcerated. Working in district court, the percentage of educated people that are defendants, especially with some college, committing crimes is much, much lower than those defendants who have little or no education. That reminds me of the saying: “Desperate people do desperate things,” such as committing crimes to get what they can’t afford, because they have no jobs or education to allow them to have the money they need to buy the things they would like to have.*

**Quality Care: By Geraldine Harper (2013)  
Submitted for ECE 245, Children at Risk**

## FROM THE GRADUATE STUDIES DEPARTMENT ...

### NEWS AND ANNOUNCEMENTS

By Donna Roberts, Chair

Here is an update on the world of teacher credentialing and graduate studies:

- ❑ There are several documents that must be submitted prior to enrolling into graduate studies. For example, one must register for the writing portion of the CBEST, complete a current resume, and gather letters of recommendation, among others. If you are interested and nearing the final quarters of your undergraduate work, see Linda Verdun-Brown in Admissions at the Stockton Campus. She can get you prepared and help you begin working on your application file ahead of time. Admissions welcomes walk-ins.

(Continued on page 11)

(Continued from page 10)

- ❑ CBEST / CSET Math Refresher: Thursday, October 15 from 4:30 to 9:30 p.m. This interactive workshop prepares you to pass the math portion of the CBEST and/or CSET the first time around. If you plan on going into teacher credentialing or subbing, you must pass the California Basic Educational Skills Test (CBEST). Pass results are good for a lifetime! Use this workshop as a study tool.
- ❑ Research indicates that student success in graduate studies related to the social sciences involves knowing how to write a quality research paper using APA format as well as proficiently utilize research databases. We highly encourage you to attend the College Success workshops at the beginning of each quarter that focus on those specific skills! (*Note: See the workshop schedule on page 17.*)
- ❑ Community Outreach - Professor Roberts represented Humphreys College at Aspire Apex Academy's Career and College Day for approximately a hundred upper elementary students in Stockton. She sat on a panel of community professionals as she explained the importance of college and career readiness. She spoke about her own education as well as emphasized all that Humphreys College can do for students in the local community in regards to helping them reach their career dreams.
- ❑ We have more and more of our Humphreys College credential program completers being hired out in the community as professional K-8 educators. There is a huge demand for qualified teachers! This will continue for a couple more years to come as older teachers retire out of the public school system. Consider a career in teaching to advance your job opportunities.

For more information, contact me at (209) 235-2934; donna.roberts@humphreys.edu



## FROM THE MODESTO CAMPUS ...

### NEWS AND ANNOUNCEMENTS

By Carrie Castillon, Campus Director

#### SUMMER 2015: NINE ADVISORY SEMINARS



The Modesto Campus students managed to beat the elevated temperatures of summer by cooling off at one of our nine well-attended seminars.

- Dr. Ray Harter, Modesto adjunct instructor, finished the series with presenting information on MLA style format.

#### Meeting Legal Professionals

In August, Dr. Ray Harter organized a panel of legal professionals to share their experiences in the legal field with our student body. The panel consisted of Linda Swartz, Marlisa Ferreira, John Goold, Tim Kooy, and Andy Eshoo. The students gathered a wealth of practical advice on working in a law office on a day-to-day basis.

- A three-week writing seminar series started the quarter off on the right foot with a presentation from Dr. Stanislav Perkner, Director of Library and Learning Center, on how to avoid plagiarism when writing a research paper.
- Lorraine Doria, Modesto adjunct instructor, enthusiastically discussed how to choose and find a research paper topic.

(Continued on page 12)

(Continued from page 11)

The range of legal experience spanned from private practice to investigations and county counsel to the district attorney's office. The students were encouraged by all attorneys to visit a court hearing and learned that some lawyers never even see a courtroom. John Goold mentioned that technology and media are making a huge impact on the law office and the courtroom; he encouraged the students to be prepared. Linda Swartz and Marlisa Ferreira both stated that anyone headed into a legal career should "love the law." Andy Eshoo added, "I have been in practice for years and I learn something new every day." Marlisa Ferreira spoke about the importance of being respectful and presenting yourself in a professional manner. Andy Eshoo strongly encouraged the importance of developing excellent verbal and

written communication skills. Tim Kooy said it was not



unusual to work on a case for years and stressed patience and perseverance was key professional attributes. Please note that all panel members are current adjunct instructors for the Humphreys College undergraduate Legal Studies program or the Lawrence Drivon School of Law.

### How to Listen to Learn

- Our second "Luncheon Logic" seminar was presented by Julie Walker, Admissions Counselor at the Modesto Campus. The topic was "How Can National Public Radio Change Your World."
- Guest Speaker Jack Sparks, from the U.S. Fish and Wildlife Service, presented a workshop on "Habitats, Animals and Drought in the Valley."
- Carrie Castillon wrapped up our summer quarter workshops with "Volunteering in the Central Valley."



## BEYOND THE CLASSROOM EXERCISE ... HOW TO BUY YOUR FIRST HOUSE

By Julie Walker, Modesto Campus Counselor

*Does the idea of buying a house seem intimidating? It doesn't need to be. That is why Personal Financial Management instructor, Shauna Bennett, invited some guest speakers to her Modesto campus class on August 18 to help make sense of the whole experience. Mortgage banker John Sandoval and real estate agent Tim Jones, answered several questions about the whole process of purchasing a home. Here is a short list of some important things every first-time buyer should know:*

- ◆ Before you even think about buying a house, be a good steward of your money. You want to create and maintain a good credit score. Pay your bills on time and do not have too much debt. Even missing one payment can affect your credit score. **Your student loans are part of it.** The relationship you have with your money can determine *whether* you can get a loan and at what interest rate.
- ◆ Once you have decided to dive in, go to a lender first. When you get pre-qualified, go to a realtor and start the house-hunting process.
- ◆ A stable two-year work history is required on all home loans. If you have graduated from college and recently started a new job, your college transcripts can act as a sort of *substitute*.
- ◆ It is best to choose a realtor who knows the area where you would like to buy a house.
- ◆ Thirty-year mortgage or fifteen-year mortgage? If you can afford it, a fifteen-year plan can ultimately save you a lot of money, though this solution can be challenging for many because the monthly payments can be much higher.

(Continued on page 13)



(Continued from page 12)

- ◆ Paying a little more than just your minimum house payment every month can possibly shorten the life of the mortgage by *years*, saving the home buyer money in the end.
- ◆ Have patience! It is a tedious process.

This special presentation fit perfectly with what the students have been learning about personal financial management this quarter. Shauna Bennett has stressed the importance of buying life insurance, the idea of “paying yourself first” when you receive a paycheck, and being very moderate in your use of credit cards.

Shauna Bennett has also discussed the pros and cons of renting, buying, and leasing, whether it be a car or a house. Perhaps the most challenging assignment they have done in the class is to “invest” in the stock market. Each student has \$100,000 of fake money to work with. They have to invest, and the class will see who ends the quarter with the most in gains. The winner does not have to take the final exam. With this challenging market right now, it will be interesting to see the results! And with all the economic ups and downs of the past couple of years, it is good to know that Humphreys College offers such a valuable learning experience.

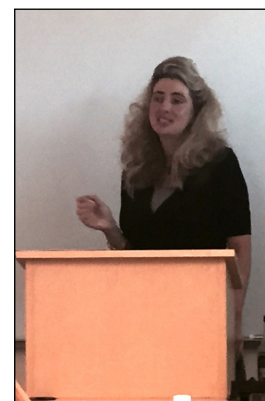
**FROM THE ACADEMIC COUNCIL ...**

## **LISA KOOREN AND DONNA ROBERTS ON THEIR DOCTORAL RESEARCH**

By Beverly Clark, Professor, ECE and Graduate Studies

The latest Educational Effectiveness Workshop (August 2015) hosted Lisa Kooren and Donna Roberts. Donna shared her doctoral research titled “Setting the Stage for Master’s Level Success.” The purpose was to look for factors that help to determine success in master’s level programs. She wondered what types of knowledge they needed (technical, practical or emancipatory). Donna surveyed students from three schools: U.C. Davis, Stanislaus State, and Humphreys College. Out of the survey, three issues stood out: the need for sustained support, the importance of purposeful advising, and mentoring. (For more details, see the Newsletter Supplement.) In conclusion, the following recommendations were noted:

- ▢ Evaluate the needs of the full range of learners
- ▢ Examine the informal role of faculty as advocates and mentors in supporting student success
- ▢ Transparency from start to finish
- ▢ Tailoring support services
- ▢ Peer mentoring



Lisa Kooren reported on her doctoral research titled “The Mission Link: A Case Study of College Mission and Strategic Planning.” The research question was: “What is the relationship between college mission and strategic planning?”

Changing trends in education call for institutional change:

- ▢ Accreditation standards
- ▢ Mission creep
- ▢ Stakeholder demands
- ▢ Transparency
- ▢ Accountability

Lisa’s research resulted in the evolution of the planning process and the integration of the institutional mission during the beginning stages of planning.



## COLLEGE CALENDAR 2015 - 2016

### FALL QUARTER 2015 (October 5, 2015 - December 18, 2015)

Quarter begins ..... Monday, October 5, 2015  
 Last day to enroll or withdraw without academic notation on transcript ..... Friday, October 16, 2015  
 Last day to withdraw with partial refund ..... November 13, 2015  
 Veterans Day holiday – campus closed ..... Wednesday, November 11, 2015  
 Last day to withdraw ..... Friday, November 20, 2015  
 Thanksgiving – campus closed ..... Thursday, Friday, November 26, 27, 2015  
 Final exams ..... Week of December 14, 2015  
 Quarter ends ..... Friday, December 18, 2015  
 Winter recess - no classes ..... December 19, 2015 – January 3, 2016  
 Christmas holiday – campus closed ..... Friday, December 25, 2015  
 New Year's holiday – campus closed ..... Friday, January 1, 2016  
*Campus closed: Veterans Day, November 11; Thanksgiving, November 26, 27, 28, 29; Weekend, December 19, 20; Christmas, December 23, 24, 25, 26, 27; New Year's Day, January 1, 2, 3*

### WINTER QUARTER 2016 (January 4, 2016 - March 18, 2016)

Quarter begins ..... Monday, January 4, 2016  
 Last day to enroll or withdraw without academic notation on transcript ..... Friday, January 15, 2016  
 Martin Luther King, Jr. Day – campus closed ..... Monday, January 18, 2016  
 Last day to withdraw with partial refund ..... Friday, February 12, 2016  
 Last day to withdraw ..... Friday, February 19, 2016  
 Presidents' Day – campus closed ..... Monday, February 15, 2016  
 Final exams ..... Week of March 14, 2016  
 Quarter ends ..... Friday, March 18, 2016  
 Good Friday – campus closed ..... Friday, March 25, 2016  
 Spring recess - no classes ..... March 19 – April 3, 2016  
*Campus closed: Martin Luther King Day, January 16, 17, 18; Presidents' Day, February 13, 14, 15; Good Friday, March 25, 26, 27; Weekends, March 19, 20 and March 26, 27*

### SPRING QUARTER 2016 (April 4, 2016 - June 17, 2016)

Quarter begins ..... Monday, April 4, 2016  
 Last day to enroll or withdraw without academic notation on transcript ..... Friday, April 15, 2016  
 Last day to withdraw with partial refund ..... Friday, May 13, 2016  
 Last day to withdraw ..... Friday, May 20, 2016  
 Memorial Day – campus closed ..... Monday, May 30, 2016  
 Final exams ..... Week of June 13, 2016  
 Quarter ends ..... Friday, June 17, 2016  
 Commencement ..... Saturday, June 18, 2016  
 Summer recess - no classes ..... June 18 - July 4, 2016  
 Independence Day – campus closed ..... Monday, July 4, 2016  
*Campus closed: Memorial Day, May 28, 29, 30; Independence Day, July 2, 3, 4; Weekends, June 18, 19 and June 25, 26*

### SUMMER QUARTER 2016 (July 5, 2016 - September 16, 2016)

Instruction begins ..... Tuesday, July 5, 2016  
 Last day to enroll or withdraw without academic notation on transcript ..... Friday, July 15, 2016  
 Last day to withdraw with partial refund ..... Friday, August 12, 2016  
 Last day to withdraw ..... Friday, August 19, 2016  
 Labor Day – campus closed ..... Monday, September 5, 2016  
 Final exams ..... Week of September 12, 2016  
 Quarter ends ..... Friday, September 16, 2016  
 Fall recess - no classes ..... September 17 – October 2, 2016  
*Campus closed: Labor Day, September 3, 4, 5*

FROM THE LIBRARY AND LEARNING  
CENTER ...

## HOW TO SUCCEED IN COLLEGE: EIGHTEEN WORKSHOPS OFFERED IN THE SUMMER QUARTER

- ❑ During the first week of the quarter, both New Student Orientation sessions were hosted by Dean *Cynthia Becerra*, Associate Dean *Lisa Kooren*, *Santa Lopez-Minatre*, and *Linda Verdun-Brown*. Additionally, *Santa Lopez-Minatre* offered two workshops titled "Your College Experience as a Challenge and an Opportunity."
- ❑ *Stanislav Perkner* led two workshops of the regular "Writing Clinic." He covered the writing and documentation of research-based papers.
- ❑ Additionally, in a separate session, he addressed the question "How to Read to Learn? Developing Textbook Thinking." At the end of the quarter, *Stanislav Perkner* advised students how to write for the mass media.
- ❑ *Richard Hunt* led four sessions about the online database searches of periodicals and books.
- ❑ *Fred White*, IT Director, explored the Frontier of Knowledge; his topic was "Computers and the Future of Learning."
- ❑ *Beverly Clark* addressed the question "How to Enhance Our Memory."
- ❑ "How Do We Measure Your Academic Progress" was a topic presented by Dean *Jess Bonds*.
- ❑ The final session offered an opportunity to meet *Matthew Reynolds*, Associate Dean of the Law School.

## Poetry corner

The following is from an Introduction to Literature student who used Langston Hughes' poem "Mother to Son" as inspiration for her poem:

### *Mother to Daughter*

*Well, daughter, let me share:  
You are beautiful in every way that matters.  
Never let anyone determine your self-worth,  
Always believe in you.  
Can't doesn't exist in our world.  
The good Lord tells you that you can do all things.  
Don't be like Mommy - - -  
Be better than Mommy.  
Life is not easy.  
It can be hard.  
People will be mean and tell you no,  
But you keep pushing,  
You keep reaching.  
There is greatness in you,  
Never give up no matter what they say.  
When you do this, there is no stopping you.*

*Always keep God first no matter what.  
You keep growing and soaking up all that you can—  
I had to find these things out the hard way,  
I want so much better for you, baby.  
Don't be like Mommy—  
Be better than Mommy.*

~ Samyel Smith-Allen

## IN MEMORIAM

### Felix Cano

Dr. Felix Cano died on August 30, 2015, following an illness. A proud father of two sons—Dr. Richard Cano, M.D., and Ross Cano, an engineering student at the US Naval Academy—he taught at the College in the Liberal Arts Department from 2007 to 2013, retiring to Annapolis, Maryland, to be closer to his son Ross.

A dedicated educator, Dr. Cano graduated from UC San Francisco's School of Dentistry in 1978 and later became a professor in operative procedures as well as a mentor at the University. He operated his own dental practice from 1978 to 1999 in Salinas, San Jose, and Ceres. Earning a single subject credential in biology in 2001, he began teaching at the junior high and high school levels. In addition, because of his fluency in Spanish, he was able to tutor English language learners in Algebra at Waterford High School.

Known for his wit and hard work, Dr. Cano left his mark on Humphreys College in his redesign of the physical science course, expanding the human biology lab, and co-chairing the Math Committee.



## IN MEMORIAM

### Herbert Hale Bowman

Herbert Hale Bowman passed away peacefully at the age of 93 on August 3, 2015. He was a native Stocktonian who enjoyed living here his entire life. In 1949, he and his friend Bob Tout established one of the top CPA firms in California—Bowman and Company. Their office motto read: "There is no right way to do the wrong thing."



Herbert Bowman attended University of California-Berkeley and Harvard University. After becoming a CPA, he received his law degree in the first graduating class of Humphreys College Laurence Drivon School of Law and was also the first alumnus to pass the state bar exam. According to Law Dean L. Patrick Piggott, "He was the individual who suggested to a previous Dr. Humphreys in 1950 that we should start a law school." He would later return to Humphreys College to teach classes on wills and trusts and was inducted into the Law School's Hall of Fame.

During World War II, he was a Lieutenant in the Army and was stationed in the Champagne Region of France. He and his wife Evelyn believed in giving back to the community. Together they were members of many civic organizations. They were married for 47 years until she died in 1996. Herb Bowman is survived by his son Kevin and his daughter Sheila Bowman-Tucker.



# *Humphreys College Library and Learning Center*

## **How to Succeed in College**

### **Fall 2015**

**Wednesday, October 7**

12:45-2:00 PM *and*

**Thursday, October 8**

**Welcome to Humphreys I: New Student Orientation**

Hosted by Santa Lopez-Minatre and Linda Verdun Brown in the Walker Forum

**Tuesday, October 13**

2:00-2:50 or 5:15-6:05 PM  
Room 202

**Welcome to Humphreys II: Your College Experience as a Challenge and an Opportunity**

Hosted by Santa Lopez-Minatre

**Tuesday, October 20**

2:00-2:50 or 5:15-6:05 PM  
Room 202

**How to Search Online Databases, Part I: Periodicals (EBSCO/Wilson-Web and Pro-Quest)**

Presented by Richard Hunt

**Tuesday, October 27**

2:00-2:50 or 5:15-6:05 PM  
Room 202

**How to Search Online Databases, Part II: EBSCO'S eBOOKS**

Presented by Richard Hunt

**Tuesday, November 3**

2:00-2:50 or 5:15-6:05 PM

**Writing Clinic I: Your Research Paper Topic and Resources**

Presented by Stanislav Perkner

**Tuesday, November 10**

2:00-2:50 or 5:15-6:05 PM  
Room 202

**Writing Clinic II: Formatting & Documenting Your Paper (MLA & APA Styles)**

Presented by Stanislav Perkner

**Tuesday, November 17**

2:00-2:50 or 5:15-6:05 PM  
Room 5

**Writing Clinic III: Formatting Your Paper (MLA & APA Styles)**

Presented by Linda Rahmoller

**Tuesday, November 24**

2:00-2:50 PM

**Classroom Etiquette and Netiquette**

Presented by Stanislav Perkner

**Tuesday, November 24**

5:15-6:05 PM  
Room 202

**How to Write Resumes and Cover Letters**

Presented by Julie Walker

**Tuesday, December 1**

2:00-2:50 PM

**Beyond the News: Presidential Election Year**

Presented by Jason Wolins

**Tuesday, December 1**

5:15-6:05 PM  
Room 202

**In Conversation With... Cynthia Becerra, Dean of Instruction**

Hosted by Julia Hayhurst

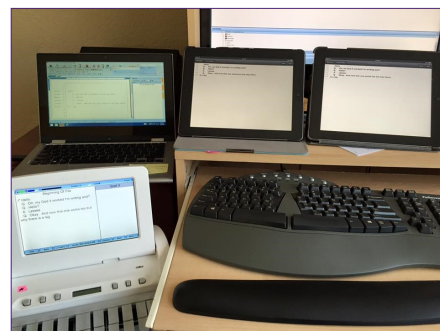
**Open Workshops ♦ No Registration ♦ Ask for Extra Credit**

## COMMUNITY HIGHLIGHTS

- ❑ Former Humphreys College instructor **Steve Choi** lost his mother, **Adeline Mary Choi**, to cancer on August 22, 2015. Steve often regaled us with humorous escapades that the two enjoyed, whether at her favorite Indian casinos or restaurants. After serving in both the US Navy and Air Force as a registered nurse, Adeline devoted her life to her family: her husband Ronald, who preceded her in death; her daughter Carol and two sons, Steve and Kurt.
- ❑ Someone had a very special birthday on August 31<sup>st</sup>--**Santa Lopez-Minatre**. With friends and colleagues, the head admissions counselor enjoyed cake and flowers to commemorate the day.
- ❑ **Angela Sinclair** passed the November 2013 CSR licensing exam. Since then, she has worked as an independent contractor for several deposition firms in the Central Valley, Sacramento, and the Bay Area. She has settled in the Bay Area for now and works primarily for Aiken Welch Court Reporters out of Oakland. Kudos to you, Angela, for taking on the next challenge in your career path: Realtime writing for multiple parties.



Angela in 2013, participating in HC law school mock trial.



Angela's set up for her first realtime job in Alameda Superior Court.



*Humphreys*  
COLLEGE

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## Humphreys College Newsletter, September 2015

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