

# Humphreys College

## Newsletter



JUNE 2016

SPRING QUARTER

### Four Panelists Shared their Career and Educational Experiences

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In May, the Liberal Arts Department invited all Humphreys students to its annual panel discussion titled "Career and Educational Opportunities in the Fields of Liberal Arts and Community Studies."



The event was hosted by Prof. Cynthia Becerra, Dean of Instruction and Chair of the Liberal Arts Department, along with Dr. Richard Chabot, Coordinator of the Community Studies Program. The invitation was accepted by four panelists: **Tanya Bennett, Maegan Fulenchek, Jamie Magdaleno, and Karen Turk-Gennoe.**

The panelists, three Humphreys' alumnae and one current graduate student, shared their educational and professional experiences. Each of them offered a unique story driven by a single goal: to build a meaningful and rewarding life on the grounds of a liberal arts education.

The discussion touched many issues; here are some highlights:

- A liberal arts program offers several directions to the undecided. Three of the panelists chose the field of education—from early childhood to high-school levels (Tanya, Jamie, and Karen). One graduated from Humphreys Law School and now works as a family law and immigration attorney (Maegan).
- A liberal-arts education is invaluable for its cumulative value. It allows thinking in a multidisciplinary and multidimensional manner, connecting individual experiences with a broader historical context. It cultivates a habit of life-long learning.

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- To study while caring for a young family is sometimes challenging, but also rewarding. It is a strong motivation to succeed despite time and budget constraints. “Challenges might be meaningful” (Tanya).
- Sometimes, unexpected circumstances force us to change life plans. On the other hand, it opens new opportunities, helps to build new networks—it’s important to “keep going” (Maegan). The college teaches us to “think critically”; try to apply that to your personal as well as professional life (Jamie).
- The discussion confirmed that education is a process. It is very important to complete each step while looking ahead. Two of the panelists earned their master’s degrees, one is working on it, and one completed a Juris Doctorate degree and passed the bar exam. One of them plans to pursue a Ph.D. degree in education.
- Never underestimate good advice from parents, teachers, spouses or true friends. The panelists appreciated the invaluable personalized guidance provided by Humphreys’ academic advisors and, specifically, the initial counseling offered by the Admissions Office led by Santa Lopez-Minatré.
- Besides the main—strategic—life plan, follow a daily schedule rigorously. Be flexible in balancing both personal and professional tasks. Last but not least, save time for fun.
- All panelists stressed the value of communication skills—an integral part of their general education at Humphreys College. In addition to the basic written and oral skills, they pointed to the new demands of the computer and information literacy. Mastering digital technology is a must for teachers and attorneys as well as many other professions.
- Each panelist confirmed that she has a long-term plan. What do they wish to achieve in the course of five years from now? Karen—a current Humphreys College math tutor—is working towards her master’s degree, combined with multiple-subject credentialing at her alma mater, though she would like to focus on math in the future. Alternately, she thinks about a career in accounting. Jamie—currently a fifth-grade teacher and the mother of three boys—would like to move to a higher educational level. Tanya, also married with children and always busy in her managerial job with Child Abuse Prevention Council, aims at a doctoral degree in education: “I love to learn.” Maegan’s law career dreams include a judgeship.

Overall, this year’s panel discussion contributed to the College’s effort to hear not only from its current students but also more frequently from its alumni. The feedback serves two purposes: to strengthen college-alumni relations and to fine-tune existing programs.

~Stanislav Perkner

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## Humphreys College is Going Green!

Humphreys College has recently contracted to have solar panels installed to meet the College’s electricity demand. *B2 Renew*, out of Burlingame, California, submitted the winning bid to develop and install a solar panel grid sufficient to supply 100% of the College’s electricity needs. The panels will be installed over the parking lot, providing not only green electricity for the campus but also shade for cars as well as enhanced nighttime lighting.

“This is an exciting step forward for the College,” says President Robert G. Humphreys, Jr. “Not only will this project protect the College from future increases in the cost of electricity, but it also demonstrates our commitment to campus sustainability.”

Construction is anticipated to be completed over the summer 2016 quarter and will impact availability of parking in the parking lot. The College is also building additional capacity sufficient to meet the electricity needs of ABLE Charter High School, located on the College’s property to the west of Inglewood Avenue.

## FROM THE LIBERAL ARTS DEPARTMENT ...

**NEWS AND ANNOUNCEMENTS**

By Cynthia Becerra, Chair and Dean of Instruction



On Thursday, May 26th the Department hosted its annual Liberal Arts Department Panel Presentation on Career and Educational Opportunities in the Fields of Liberal Arts and Community Studies. Both Dr. Richard Chabot, coordinator of the community studies program, and I invited four speakers to share with students, faculty, and staff their experiences since earning their degrees. As noted in Dr. Perkner's article (page 1), the four guest speakers—Karen Turk-Gennoe, Tanya Bennett, Maegan Fulenchek, and Jamie Magdaleno—all identified key benefits from a liberal arts education.

Following the presentations, all in attendance sampled the pizza and cookies. Four raffle prizes of Starbucks gift cards, donated by the faculty, were also awarded.

A recent study by Iowa State University found that employers want college graduates with strong oral communication skills. Published in *Business and Professional Communication Quarterly*, the ISU study found that all forms of oral communication, in general, are growing in importance, ranking first with electronic skills second. Lead author of the study, Tina Coffelt, an ISU assistant professor of communication studies and English, noted that verbal skills, including interpersonal communication, ranked higher than written communication skills. By the way, SOC100 Interpersonal Communication is offered Summer Quarter, so consider enrolling to improve in the number-one skill that employers want!

If you have not registered for Summer Quarter yet, plan to do so soon. The quarter starts July 5<sup>th</sup>, so see your academic advisor as soon as possible. For liberal arts majors, make an appointment with one of the following: Professor Leslie Walton, (209)235-2956; Professor Crystal Hootman, (209)235-2943; or Professor Cynthia Becerra, (209)235-2922. For community studies majors, call Dr. Richard Chabot at (209)235-2930.

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**High School Counselors Visited the College**

On Tuesday, May 10, Humphreys College hosted a group of fifteen high school counselors. They met with the college leadership, including President Robert G. Humphreys, Jr., Dean of Instruction Cynthia Becerra, and Dean of Administration Wilma Okamoto-Vaughn. The counselors took a campus tour.

## Student Voices

# Stockton Hosted the Historic Preservation Forum

By Tejpal Baniwal

Between April 22 and 25, Stockton hosted the fourth Asian Pacific Islander American National Historic Preservation Forum. The Forum was organized by a national network of preservationists, historians, planners, and advocates focused on historic and cultural preservation in Asian & Pacific Islander American communities, known as Asian & Pacific Islander Americans in Historic Preservation. The previous Forums met in San Francisco (2010), Los Angeles (2012), and Washington, D.C. (2014).

The purpose of the Forum was to bring like-minded individuals together to discuss how to save Asian and Pacific Islander American places. Federal agencies and non-profit organizations, from Guam and Hawaii to Washington, D.C., participated in various workshops and discussions. The awards reception honored individuals who excelled in preserving Asian and Pacific Islander American historic sites along with cultural performances by Khmer Ballet of Stockton, UC Davis Giddha, and Little Manila Dance Collective. Humphreys College was represented by Dr. Richard Chabot and the author of this article.



*Tejpal Baniwal was one the Forum organizers. Photo by Aldrich Sabac.*



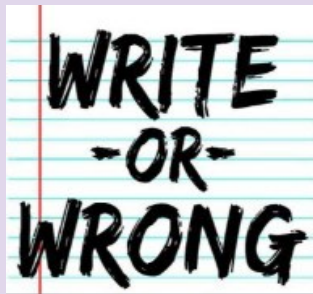
The Forum participants appreciated Stockton as a city with diverse and complex history. The organizers highlighted three historic sites: the Stockton Gurdwara—the place of worship for Sikhs, Little Manila Historical Site, and Confucius Church. The Stockton Gurdwara is the first gurdwara established in North America (1912); it was the focal point for early Sikh immigrants as they travelled from Bakersfield, Berkeley, Washington and many other cities to gather at Stockton in the early 1900s. The Little Manila Historical Site in downtown Stockton was once home to the largest population of Filipinos outside of the Philippines from 1920 to the 1960s. The community was completely destroyed due to new development and only three original buildings are left. Similar to the Stockton Gurdwara and Little Manila, the Confucius Church building was the hub for the business and social activities of the Chinese community in the 1900s.

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## Humphreys Student Awarded

In March, Humphreys' student Tyisha Williams was recognized by the Lodi branch of the Soroptimist International for her efforts to enhance her career potential. The name, Soroptimist, means "best for women." Soroptimist is an international organization for business and professional women who work to improve the lives of women and girls in local communities and throughout the world. Almost 95,000 Soroptimists in about 120 countries contribute time and financial support to community-based and international projects that benefit women and girls. The Lodi branch was chartered in 1945. Read more about Tyisha Williams in *The Lodi Sentinel*, Tuesday, May 17.





In its March 12 issue, the language columnist of The Economist, a British newsweekly, raised the following concerns:

"Many people worry that skill with punctuation is disappearing: witness, after all, the way teens text and tweet not bothering to capitalize or punctuate at all... Not putting a full stop in a text is normal for teens in an internet message, and including it sends a separate note of annoyance or frustration on the part of the writer. Full stops can also be used for other effects, like *You. Must. Be. Joking.*"

Source: "Don't P@nic," available at

<http://www.economist.com/news/books-and-arts/21694497-punctuation-has-rarely-been-truly-stable-dont-pnic>

**Why, in your professorial opinion, are the rules of punctuation ignored by so many? Is there a reason to panic?**

Dean Cynthia Becerra:



Punctuation, after all, is a form of expression; just ask the great American poet e. e. cummings. Writers have long understood that punctuation marks are symbols just as words are; both forms create and clarify meaning. I actually admire how the younger generation has embraced the different mediums of communication, whether it is email or Twitter or some new version. So I do not worry about their ability to use punctuation—my worry is that they will lose the ability and the desire to communicate face-to-face in this pervasive technological, often faceless and touchless world and, therefore, have problems with meaningful interpersonal communication, which is the foundation for long-term relationships.

In addition, many of the forms of communication that have been identified as ones of concern by the British columnist are examples of informal English, not formal. We all communicate differently, whether in written or oral, in various contexts. So we have learned to navigate the variant ways in which we communicate from a very early age. For example, teens do not communicate with their parents or teachers in the same way that they communicate with their peers, in general. If, in fact, this is a problem, then we should continue to work on gauging their use of the English language by the context of their message and their intended audience.

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As Amy Tan, novelist and author of *The Joy Luck Club*, states in her essay “Mother Tongue”:  
“Language is the tool of my trade. And I use them all—all the Englishes I grew up with.”

Like Tan, our students are exposed to a variety of Englishes in their daily lives and must, to some degree, become experts in each. Therefore, I hope that we can instruct them on selecting the best one to suit their communication situation so that they become experts in conveying their messages as well as proficient in using punctuation when required.

Dean Jess Bonds:



Do. Not. Panic. The purpose of punctuation is to ensure the implied meanings of words are accurately inferred. There are certain rules of punctuation that have stood the test of time because they effectively negotiate the imply/infer dynamic, such as using a period at the end of a complete thought. That's not to say that a period should not be used to negotiate other types of meanings, but having one at the end of a sentence has a tried-and-true effect of communicating the end of a thought...and perhaps the beginning of a new one!

It wasn't that long ago that elitists were bemoaning the fact that young people were talking on their cell phones all the time and were in imminent danger of losing the ability to communicate in writing. Then texting was born. Now, those same stodgy elitists are bemoaning the fact that young people are texting too much and are butchering words, meaning, and punctuation. Well, as Bob Dylan once sang,

Come mothers and fathers  
Throughout the land  
And don't criticize  
What you can't understand  
Your sons and your daughters  
Are beyond your command  
Your old road is rapidly agin'  
Please get out of the new one if you can't lend your hand  
For the times they are a-changin'

The bottom line is that the texters and the new socialites of media are adapting modes of communication. They are owning it. In the future, their children will roll it all forward or roll it all back. Again, Dylan...

Come writers and critics  
Who prophesize with your pen  
And keep your eyes wide  
The chance won't come again  
And don't speak too soon  
For the wheel's still in spin...

So, don't be like :0

Be like :) )

FROM THE CRIMINAL JUSTICE DEPARTMENT ...

## NEWS AND ANNOUNCEMENTS

By Shana Brucia, Chair

### Humphreys College and its Community

#### Shana Brucia Heads the Leadership Lodi Class of 2016



Shana Brucia is the project manager of the 2016 *Leadership Lodi* class, organized by the Lodi Chamber of Commerce. *Leadership Lodi* is a one-year program encompassing ten to twenty professionals from the Lodi community focused on achieving higher levels of leadership responsibility. Each year, the graduating class works with a Lodi non-profit organization on a project that benefits the community. The projects involve fundraising, designing, project management, and manual labor which result in developing strong leadership skills and building teamwork.

The 2016 *Leadership Lodi* Class partnered with the Lodi Memorial Hospital Foundation to create a welcoming, child-friendly environment in the Lodi Memorial Hospital Emergency Room. Since 2013, the volume of pediatric patients treated at the Emergency Room has been on the rise; those under the age of eight represent 23% of total current volume. In 2015, more than 12,000 children were treated.

The project is focused on the reduction of children's—and parents'—anxiety, offering activities for other siblings while waiting, and providing an overall kid-friendly experience. To achieve those goals, the project includes remodeling and refurbishing two exam rooms and the main waiting area.

"All donations are tax deductible. Sponsorship will be acknowledged on the project plaque in the Emergency Room lobby. Individual donations are welcome and every penny counts towards achieving our goal," says Shana Brucia. To make a donation, contact Shana Brucia or Wayne Craig, president of the Lodi Memorial Hospital Foundation.

FROM THE BUSINESS DEPARTMENT ...

## NEWS AND ANNOUNCEMENTS

By Jason K. Wolins, Chair, Business Department

### Job-Hunter Market Challenges

By Jason K. Wolins

Has it been a while since you last looked for a job?

A May 1, 2016, article in *The Sacramento Bee* by Mildred L. Culp, entitled “Market challenges for job-hunters,” notes that if you have not been job hunting for seven-to-fifteen years, well, it’s more complicated now. More demanding, too.

What changed? The recruiting process, personal branding, and niches.

And, how do you address these changes? Let’s start with targeting.

Here is what the article noted a few people in the know are saying around the country:

**From Minneapolis:** Joe Ungemah, a Minneapolis industrial and organizational psychologist who is director of talent management at Willis Towers Watson Inc.:

He observed that there have been substantial changes in recruiting—the seemingly “open” job market lets you contact anyone.

But... he cautions, “More networks are available to us, but who’s winning the (supposed) open job market? LinkedIn and social networking are creating a more exclusive job market.”

He also indicated that employers are more niche-oriented in recruiting and using more assessment tools, which are “much more sophisticated and targeted than before.”

**From Boston:** Rob Biederman, CEO of Boston finance and strategy consulting business HourlyNerd Inc.:

He observed that LinkedIn/social networking is one of the “affordable and convenient online labor marketplaces disrupting industries from graphic design to precision engineering to law.”

**From New York:** Michelle Tompkins, a New York (but, Sacramento native!) communications strategist:

She gave a different perspective—one from a job *searcher*. After seven years at a firm, she went job-hunting for mid-level to executive positions.

And, what did she find?



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A frustrating exercise of having to take “logic tests for positions not involving math or computer science.”

“Free” sites that, after you submit your resume, penalize you by quickly e-mailing you a rejection note if you fail to *upgrade*.

Having to go through more interviews than previously to land a position (seven now instead of as few as three before).

The good news: She succeeded and found a position as a media manager.

Moreover, she created a method she can use to get invited to the next interview round when seeking independent contracting work if the first interview is by someone not in either her field or human resources.

**From New York:** Saverio Mancina, a New York marketing and communications “solopreneur”:

He indicated that personal branding online has created a challenge for job seekers, saying “To get the job, look the part online. Be mindful not only of what is posted but be strategic.”

He also warned that you need to make sure you are “comfortable in your own skin (so you can) frame your personal life in a manner that complements your professional life and vice versa.”

(Another note of caution, one from the article’s author, Mildred Culp: This development of no longer separating professional from personal lives might be problematic for current job seekers who are in the habit of splitting them.)

**From Boulder, Colorado:** Ann Pierce, CEO of PhotoFeeler Inc.

She noted that a personal photo appropriate to your personal brand should be posted online: “If you want the job, you have to look the part. The viewer connects with this instantly and only then will give your credentials the weight they deserve.”

(However, Mildred Culp offered some words of caution here [to which this author agrees]: Photos may personalize you, but a consequence is that they may open the door to potential discrimination. Think about this potentially serious consequence.)

Now we’ve heard from some so-called people in the know. What can we make from all of this?

The article’s author summed up the new order: To win in today’s job marketplace, you need to adjust to current recruiting and personal branding developments. There no longer is a one-size-fits-all marketplace. Instead, it is a place for a group of high performers with certain skills, objectives, and lifestyle requirements. Know your niche, so you can match it more easily to an organization.

This may include having to take what may seem like an unreasonable number of tests, even if not relevant to your job purpose. And, target your job search since that is what employers are doing.



## *Business Department and the Community*

This is the time of year where there are two accounting/finance student night banquets:

On March 24 and April 27, the Institute of Management Accountants (IMA) chapters in Modesto and Stockton, respectively, held its annual student night banquet for Accounting and Finance students.



*Humphreys College participants (left to right): Robert Matta, student; Courtney Paradela, student; Jason Wolins, Business Department chair; Tahmina Salehi, student; Cynthia Vasquez, alumna; Jennifer Guerrina, alumna; Nilam Panchal, adjunct faculty member. (Not shown: Thomas Wagner, student.)*



*Humphreys College participants (left to right): Monyeita Davis, student; Scott Campbell, student; Ashley Robbins, student; Jason Wolins, Business Department chair; Nabpreet Binning, student; Stephany Cerros, student; Santana Garcia, student; Courtney Paradela, student.*

**In Memoriam****Don Lewis Van Noy (1932-2016)**

At the age of 83, Don Lewis Van Noy, of Lodi, passed away peacefully after a head injury. He was born August 11th, 1932, the youngest of the late Herbert Adamson Van Noy and Oneita (Nenie) Lewis Van Noy. He was preceded in death by siblings, Joyce Van Noy Hilton and Thad Van Noy. Don grew up in Oakland. He attended San Francisco State University where he was an honor student. Between 1953 and 1956, he served as a missionary for the Church of Jesus Christ of Latter-day Saints in the Netherlands.

In 1957, he graduated from Brigham Young University. He was passionate about broadcasting and was the disc jockey at the BYU campus radio station. He later earned his master's degree in Business Administration from Columbia University. He served in the Air Force as Lieutenant USAF and the Reserves until 1966. Don started his corporate career in 1960 in the Bay Area, successfully working in sales for Searle Co. Later on, he became the Advertising Executive for Air Products and Chemicals. In 1970, he transferred to Pennsylvania as Senior Vice President of Public Relations for S.P.S. Technologies.

In 1979, the family moved to Lodi. Don became business owner of Contract Interiors and later of Precision Graphics.

In 2000, Don retired and started enjoying his new phase as a professor at Humphreys College in Stockton. He was an integral member of the Business Department, teaching business management, organizational behavior, marketing, salesmanship, public relations, and international business courses.

He also took pleasure in volunteering for the Sheriffs S.T.A.R.S. in Lodi. In 2003, Don and his wife Edie were called to serve together as missionaries for the Church of Jesus Christ of Latter-Day Saints in the Australia/New Zealand Mission, working successfully, opening many closed doors in Mongolia, Hong Kong, Nepal, Pakistan, China, Singapore, Indonesia, and Thailand. In 2008, they were called again to serve in the Romania/Bucharest Mission.



## FROM THE COURT REPORTING DEPARTMENT ...

**NEWS AND ANNOUNCEMENTS**

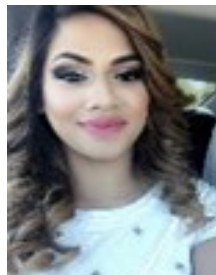
By Kay Reindl, Chair

**Bachelors of Science in Court Reporting****Online Graduates Share Their Thoughts****From Janice Belcher, CSR:**

Graduating from the Humphreys College Online Court Reporting B.S. program has great significance to me. At the time I first became interested in the program, I was a full-time working court reporter and mom of three-year-old twins. It wasn't until two

years later that I enrolled when they were five. We all as court reporters know how hard it is to manage the schedule of never-ending transcripts, roughs, rushes, and deadlines. What a challenging experience it has been to stay organized enough to make it all happen! Five years later, it has all happened. I learned so much more than I thought possible from that experience! I have shown my children what setting a goal and accomplishing it looks like.

ment. It has been two years of turning off the TV and instead cracking open a book, but the result has been an increase in self-discipline, self-confidence, and a mind that is active and engaged more in the world around me. I still plan to work as a court reporter after earning this degree, but now I am an example to my children of the importance of getting an education.



**From Shivaneer Sujata, CSR:** I would like to start by thanking all of my former teachers who always found time to guide, support, and encourage me to do my best. I wouldn't have made it this far without all of you behind me.

**From Chari Possell, CSR:**

In my work as a court reporter for over 20 years, I loved the fact that I learned something new every day on the job and met many interesting people. After a while, though, I began to realize



that I was usually the only one in the room without a college degree. But as much as I desired to complete my education, I could not find a program that fit with a full-time working schedule until I began attending Humphreys College. The online program has been fabulous, easy to use, and very organized. I have enjoyed every single class I have taken and have felt surprisingly connected to the other students even though I am attending online. Now, as I stand at the brink of graduation, I feel very proud of this achieve-

Working full time as a court reporter and going to school full time was a challenge, but thanks to the online degree program, I was able to accomplish my goals. There were some quarters where I took three classes and some where I took four. I learned a lot about myself as an individual and what it takes to be a self-starter. I chose to get my associate and bachelor degrees not only because it's something I can always fall back on in the future, but because it also allows me to present myself as a true professional. I feel very accomplished now that I have completed this journey. This is another step toward where I want to be one day.

Education and knowledge can't be stolen from us. The more we learn, the more we grow. As someone once shared with me: Keep your eyes, ears, and mind open; the whole world is a classroom. Be grateful for the role models in your life, and be one for someone else.



The Court Reporting Department recently participated in the “Bring a Friend to Class” by inviting students to bring a friend to a multi-voice class. The event also provided a chance for the theory class to observe a student reporter demonstrating real-time writing. Thanks to those who brought a friend and thanks to Xiomara Urbina who was the real-time writer for the class. We all learned a bit more about the responsibilities and duties of the court reporter in a real-time setting.



*Live dictation provided by Pam, Annette, Judy, and Stacey. The four voices read the parts of Court, Witness, Plaintiff Attorney, and Defense Attorney.*



*Court reporting students, Ngia, Whitney, Joey, and Erika (left to right), take down the live 4V dictation.*



*Visitor, Jackie (left), watches the screen of CR student Jennifer as the real-time translation appears on the laptop screen. Photo by Kay Reindl.*



## Court Reporters in Demand

By Kay Reindl



According to an industry outlook report, presented by Ducker Worldwide @ [http://www.crtakenote.com/about-court-reporting/2013-14\\_NCRA\\_%20Industry\\_Outlook.pdf](http://www.crtakenote.com/about-court-reporting/2013-14_NCRA_%20Industry_Outlook.pdf)

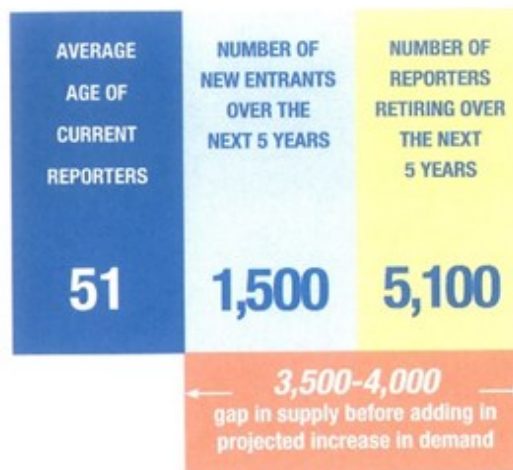
and sponsored by the National Court Reporters Association, the demand for court reporters is strong across the United States; California has the highest demand. In the report, the 2018 opportunity forecast shows California will have a need for 2,320 court reporters. There are many contributing factors to the increased demand, but the graphic below is a good summary:

The growing demand for reporters can also be evidenced by the job announcements I have received within the past several months from the following employers:

- County of San Joaquin Superior Court (salary range, \$5,862 - \$7,127 monthly without transcripts) [www.sjcourts.org](http://www.sjcourts.org)
- County of Contra Costa Superior Court (salary range, \$84,366 - \$97,664 annually without transcripts or additional certification differentials) [jobs@contracosta.courts.ca.gov](mailto:jobs@contracosta.courts.ca.gov)
- County of Los Angeles Superior Court (salary range, 6,993 - \$8,229 monthly without transcripts and additional certification bonuses) [www.lacourt.org](http://www.lacourt.org)
- California Department of Industrial Relations, Division of Workers' Compensation, Hearing Reporter in Oakland (salary of \$4,998 monthly) <https://jobs.ca.gov>

*The number of new entrants to the profession does not keep pace with pending retirements. The projected supply gap is 3,500 to 4,000 court reporters.*

### EXHIBIT 8 - 2018 court reporter forecast



*Supply in 2018 = 27,700  
Demand in 2018 = 33,200  
Difference = 5,500 opportunities*

Want more information about this “in demand” profession? Contact Kay Reindl, Department Chair, 209-235-2931 or [kay.reindl@humphreys.edu](mailto:kay.reindl@humphreys.edu)

FROM THE EARLY CHILDHOOD EDUCATION DEPARTMENT ...

## NEWS AND ANNOUNCEMENTS

By Pam Wood, Chair

### Professionalism in Early Childhood Education



It's exciting to announce that the ECE department will again offer ECE 270, Professionalism in ECE, during the upcoming summer quarter. This course is recommended for ECE majors who are nearing completion of their bachelor's degree program and are either pursuing or advancing in their career as an early childhood professional. This class will be offered on Thursday nights and taught by Dr. Beverly Clark.

In conjunction with ECE 270, our students will be presenting their professional portfolios near the end of the quarter. They will explain how through their coursework, work experience, and/or internships they have gathered evidence that they have met the ECE Program Outcomes, which has led to earning their degree from Humphreys. Students will also receive information regarding the many professional opportunities that await them in the field of Early Child Education. Students have reported that the completion of the professionalism course and putting together their portfolios have given them the opportunity to reassess what they have learned. It has strengthened their confidence and ability to be successful in the field.



Learn. Educate. Change.



## FROM THE MODESTO CAMPUS ...

**NEWS AND ANNOUNCEMENTS****Educational Effectiveness Workshop in Modesto****On the Art of Mentoring****By Julie Walker, Admissions Counselor**

On Wednesday, April 27, The Academic Council's quarterly Educational Effectiveness Workshop was held on the Modesto campus. The theme of the workshop was mentoring and how effective it is at keeping children on the right track.

Craig Orona from Sierra Vista Child & Family Services in Modesto explained that the mentoring program at Sierra Vista is school based and requires only an hour a week of time on behalf of the mentor. He stressed how influential a mentor can be on a child—even seeing that child only once a week. That hour can be spent doing homework, reading, playing a game or simply talking. The idea is to have the child make a connection with a good role model.

Sarah Jamieson and Estrella Garcia from the United Way discussed a new program that the United Way is engaged in along with other nonprofits in Stanislaus County. This program is functioning in three schools and is in its third year. It involves mentoring as well; however, it is a little different. The program starts when a student is in 7<sup>th</sup> grade. A paid, full-time employee works as a mentor to that child and follows his or her progress until the high school graduation. The program is only in its third year, so Sarah Jamieson and Estrella Garcia are just beginning to see the results of their efforts. The emphasis on constant tracking and encouragement provides hope for many at-risk youth.

All of the speakers stressed the need for mentors and community involvement if these programs are to succeed.



*Estrella Garcia from the United Way.*



*Sarah Jamieson from the United Way.*



*Craig Orona, Director of Mentoring and Community Support Sierra Vista Child & Family Services, Modesto.*

## From the Modesto Campus

- Dr. Ray Harter presented a workshop on the MLA format, while adjunct instructor Lorraine Doria hit back with a workshop on the APA style.
- Julie Walker, admissions counselor, ended the series with a talk on why students should pay attention to current events, especially as the presidential election nears.
- Nachos were served to the Modesto students on Cinco de Mayo as a way of showing how much the students are appreciated.
- Red Nose Day was actually a two-week long fundraiser with the goal of helping children living in poverty.
- Chris Salisbury, criminal justice adjunct faculty, brought in police dog training exhibition, Tug Dogs, to show off what police dogs are capable of. It was an impressive display.

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## Successful Red Nose Day Fundraiser in Modesto



Humphreys College students and faculty participated for the first time in raising money for childhood and youth poverty in the Red Nose Day event. It officially ended on May 26 with a live televised Comic Relief primetime worldwide. Many students participated by buying Red Noses as well as donuts. Last year Walgreens sold over five million Red Noses and it hopes to sell more this year. The campus raised \$291.20 for the Red Nose Day Fund.

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## The Best Classroom Practices

### Students Balance the Federal Budget

By Shauna Bennett, Modesto Campus Professor



*Budgeting and fiscal policy has been one of the heated topics in the ongoing presidential debate, so in my Macroeconomics course we decided to help the presidential candidates and come up with our own solutions by tackling the job of eliminating the deficit and balancing the federal budget. The budget process actually begins a year in advance, but my class had a week for this project.*

The United States government has been carrying a deficit for all but a handful of years since the Great Depression. The government is an important player in the economy and part of fiscal policy is to help bring the economy into equilibrium. In the macroeconomics course at Humphreys, we discuss fiscal policy, which is the use of taxation and government spending for the purposes of macroeconomic goals.

The tools used by the government to help our economy are either automatic stabilizers or discretionary fiscal policy. An *automatic stabilizer*

is government spending and taxation used to change our disposable income, which in turn changes our consumption. *Discretionary fiscal policy* is the government purposefully altering our taxation and government purchases to stabilize price, bring full employment and economic growth. Expansionary fiscal policy, which is growing the economy and increasing employment, has been used to help the economy; it is based on the Keynesian theory.

One justification for government deficits is to make future tax payers pay for today's deficit. It is argued that they will benefit from the money spent now, so they should be part of the repayment of the debt. When government increases spending, it reduces funds to other important areas and eventually spends more than it has, creating a deficit which results in borrowing funds.



I split my class into four groups. They were given the job of Congress... to balance the budget. The students had twelve areas where funds could be allocated. They could

allocate as they wished, along with changing or adding policies and laws as they saw fit to accomplish their goals.

The hot topics in the class were in the areas of defense, immigration, healthcare, welfare, and education. All four groups felt healthcare and education were the most important.

(continued on p. 19)



(continued from p. 18)

One group's justification for increasing education spending was that if more people were educated in a trade or professional career, there would be less need for welfare, and those funds could be allocated elsewhere. Students also argued that there should be stricter regulations on welfare, such as a mandatory drug screening.

Another group decided to concentrate on paying off the debt. The United States has a debt of \$19.3 trillion with annual interest payments around \$200 billion. It could soon be that we will spend more on interest than on national defense. This group justified paying off the debt aggressively by discussing the time value of money. Money could be allocated elsewhere with the interest payments gone. The national debt is owed to various countries and when interest is paid, the money is leaving our circular flow. We need the money in the circular flow to keep the national economy going. With all the

freed up money from paying off the debt, we can allocate it to programs that better the society as a whole.

A couple of groups did not think immigration funding needed to be increased. They felt this country was formed by immigrants, and that is what makes it so great.

They did not mind people coming into the country, as long as they work, support themselves, and pay taxes.

Overall, this was a good experience for the students to get an idea of what Congress goes through during its budgetary process, which starts one year in advance. In the assignment they had to give an overview of the economy now, set goals for the future, and discuss how they are going to reach those goals, and, last but not least, balance the budget without going over. If the students of macroeconomics were to balance the budget, we would see more to healthcare and education.



*FROM THE LAW SCHOOL ...***NEWS AND ANNOUNCEMENTS****Law School Graduation: 2016**

Humphreys College Drivon School of Law was holding its graduation on Saturday, May 28, in the Medina Courtyard at the school. Twenty nine students were walking and participating in the ceremony. Andrea Leavy was Valedictorian. Leslie Romeo was Salutatorian. Angela Russell presented the class gift: two lemon trees honoring Judge and Professor Franklin Stephenson who died last year. His sister was here from Washington, D.C., to accept for his family. Judge Richard Vlavianos accepted for the school. Rachael Allgaier presented the award of "Professor of the Year" to Associate Dean Matthew Reynolds. The class had invited Commissioner Sheryle Sparks, the mother of Rachael Allgaier to do the invocation and benediction. Susan Loftus represented the Board of Trustees. Among the celebrants were eight who earned their undergraduate awards at Humphreys College: Delwin Brown, Jerome Clay, Eva Harrel, Tina Zamaroni Hutson, Dominique Kemp, Jerry Lim, Dolores Munoz, and Kelly Prisock.

# PROFESSOR BAKERINK HONORED AT THE ANNUAL GALA DINNER

By L. Patrick Piggott, Dean

*This year the Student Bar Association of the Law School combined its annual gala dinner with the Drivon School of Law Hall of Fame. On April 1, over 200 people attended the dinner at the Stockton Golf and Country Club. Our alumnus, Moses Zapien, Chairman of the San Joaquin County Board of Supervisors, acted as MC.*

The introductory remarks were given by Judge Consuelo Callahan of the United States Court of Appeals for the Ninth Circuit. She told how she landed her first job in law after an interview by a Humphreys Law School graduate, taking the place of another alumnus. Her mentor and supervisor in the District Attorney's office was a Humphreys law graduate as was her best friend in the office. She applied to be a Court Commissioner and when she got the position, she replaced another HC graduate. Then she moved on to the Superior Court Bench where there were already three female judges, all graduates of this law school. Judge Callahan said Humphreys College Drivon School of Law was the Stanford and Yale of the Central Valley and has always been a big part of her professional life. The judge ended her comments by referencing she had lost only four cases as a Deputy District Attorney, two to our alumni and, in fact, the very first one to Archie Bakerink. This led into the next section of the event.



*Stewart Tabak presenting the award.  
Photo Santa Lopez-Minatre*

Gail Archer Bakerink was inaugurated into our Hall of Fame. Stewart Tabak acted as MC to introduce this award. There was a video presentation of Archie's life history, including trips to Central America, China, Russia, and Cuba, all for humanitarian purposes. Other speakers were Judge Richard Vlavianos, Dean Patrick Piggott, and one of Archie's nephews who told us Archie had fooled us all and with a wide smile related the family stories of Uncle Archie. Judge Vlavianos spoke of the remarkable job our law students do in the four collaborative courts under the supervision of Professor Bakerink who now has his own office in the courthouse.



*Professor Archie Bakerink and his wife.*

During the presentation, mentees who enjoyed the guidance of Professor Bakerink were introduced. The first was Stewart Tabak—close to forty years ago. The most recent are still law students. There was a display of the many awards Archie has received as well as photos of himself with President Clinton and Senator Feinstein. Everyone agreed Archie Bakerink is a treasure to the school, the legal community, Tracy, and his family.

Archie came from a family with no college background, had to work throughout law school, and graduated in 1975, passing the Bar on his first try. He was partners with Larry Drivon and with a co-counsel won the first million dollar verdict in the county. Later, he became a will and trusts specialist and practiced most of his career in his home town of Tracy. You can read his full story in the special article in this Newsletter Supplement.

The committee that put this gala event together included Shane Hoover, President of the SBA, Darrell Griffin, Jr., Cole Elliot, Lance Wallace, and Antoinette Martinez. Besides the committee, many other students assisted and made the evening an exceptional event.



## CALLAHAN INN COURT CELEBRATES 10<sup>TH</sup> ANNIVERSARY

By L. Patrick Piggott



The Honorable Consuelo M. Callahan was the first judge from the Eastern District of California to sit on the court of appeals since the elevation of Anthony M. Kennedy to the U.S. Supreme Court in February 1988. She was appointed to the U.S. Court of Appeals for the Ninth Circuit by President George W. Bush in 2003, previously serving as a justice on the Third District Court of Appeal for the State of California and as a judge for the San Joaquin County Superior Court. She was the first San Joaquin County judge in 73 years elevated to the Court of Appeal and was the first San Joaquin County judge to be appointed to the federal bench.

Whenever Chief Justice of the United States Supreme Court Warren E. Burger visited England, he was impressed with its legal system and the civility in the courts. The British system has a unique approach: law students intern in one of four large building complexes known as Inns of Court. The years of internship involve many social hours shared with already licensed attorneys and judges. Beginning in the late 1970s, Justice Burger led a movement inspired by the traditional English Inns of Court—the “American Inn of Court.” The American Inns of Court Foundation was formally organized in 1985 to promote and charter local Inns.

Within the organization of the American Inns, there must exist a certain number of judges, attorneys representing all ages of experience, and law students. Ten years ago, Dean Patrick Piggott of the Drivon School of Law teamed with Judge Barbara Kronlund and under the guidance of Judge Consuelo Callahan of the U.S. Circuit Court of Appeals for the Ninth Circuit organized the “Consuelo Callahan Inn of Court.” Each member is assigned to a team headed by a judge or master attorney. The group meets once a month to share a reception, followed by dinner. Then, the assigned team performs an hour presentation, which is educational and entertaining, from skits to panel discussions.

Once the bylaws were approved and everything was in order, the first organizational meeting was held in September 2006. Our law school is the only non-ABA school in the country with a chapter of the American Inns

of Court. In the course of those ten years, our chapter has been very successful and won several national awards.

The anniversary celebration was held on Saturday, May 14<sup>th</sup>, at the Brookside Country Club in Stockton. Attending, in addition to the founding namesake—Judge Consuelo Callahan—were Associate Justice Carol Corrigan of the California Supreme Court, Chief Judge Morrison C. England of the United States District Court for the Eastern District of California, retired Justice Arthur Scotland, Justices Louis Mauro, William J. Murray, and Elena J. Duarte,

all of the Third District Court of Appeal. Without the participation of Humphreys College, the Callahan Inn could not have been created and thrived. Each year the top seven academically outstanding

students are selected to participate. This year the honorees were Angela Russell, Leslie Romeo, Rachael Gyger Allgaier, Dominique Kemp, William Veloso, Jim Osborne, Jr., and Jerry Lim.

Local judges of the San Joaquin County Superior Court joining in the celebration were the honorable Linda Loftus, George Abdullah, Robin Allen, Kristine Eagle, Les Holland, Elizabeth Humphreys, Bill Johnson, Ron Northup, Roger Ross, Xapuri Villapudua, and Richard Vlavianos. Court Commissioners Sheryl Sparks and Joh Soldati were also in attendance, as well as Chairman of the Board of Supervisors Moses Zapien. The incoming president of the Inn for the next two years is Humphreys’ Law Professor Tom Keeling.



## Humphreys College Alumni

### Andrea Sanchez Addressed the Council for the Spanish Speaking



Council for the Spanish Speaking acknowledged the accomplishments of Attorney Andrea Sanchez (right, with Santa Lopez-Minatre), a 2014 Laurence Drivon School of Law graduate. She was selected as the guest speaker at the Latina Luncheon at the Civic Auditorium on May 20. She shared her journey of perseverance, overcoming challenging obstacles to fulfilling her lifelong goal of becoming a successful attorney. Andrea Sanchez was accompanied by Santa Lopez-Minatre, Director of Admissions at Humphreys College.

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## Humphreys Moot Trial Team on the Road

Students Delwin Brown, Jerome Clay, Tina Hutson, and Fawntina Smolak are the members of the Humphreys College Laurence Drivon School of Law 2015-2016 Mock Trial team. After placing second at the Western Regional Black Law Student Association competition in January, the team was invited to participate at the National Black Law Student Association competition in Baltimore, Maryland. Between March 7 and 12, the Mock Trial team competed there against mock trial teams from law schools from all over the country. The students' participation in the competitions is generously funded by the Mandell Gisnet Moot Court Trust. The Moot Court and Mock Trial teams are coached by Matthew Reynolds, Associate Dean of the Law School.



*New attorneys  
Leslie Romeo and  
Scott Nelson are  
getting sworn in by  
Judge Kristine  
Eagle in the Hum-  
phreys College's  
Courtroom on Fri-  
day, June 3.*



## The Gregory Victor Vaughn Scholarship Fundraiser

By Sandra Dibble, Dean's Assistant

Humphreys College held the Gregory Victor Vaughn Scholarship Fundraiser on May 20th at Stockton Golf and Country Club with over 250 guests in attendance. Ten high school students from the Academy of Business, Law and Education Charter High School were granted \$1,000 scholarships for books and supplies. They plan on pursuing college degrees from Humphreys after graduating from high school this July.

### Scholarship Recipients:

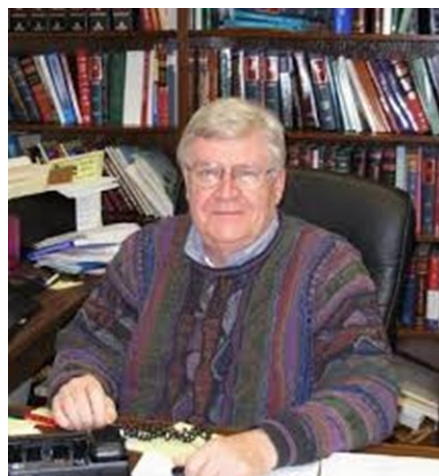
Jasmin Aguas-Picazo	Da'sharae Holland
Karen Calderon	Luis Mejia
Argelia Cisneros-Hernandez	Emily Mucino
Janine Franzen	Sharde Santini
Artesia Harper	Gabriela Valadez



## FROM THE LEARNING CENTER ...

**HOW TO SUCCEED IN COLLEGE:**  
SIXTEEN WORKSHOPS OFFERED IN SPRING 2016

- During the first week of the quarter, both New Student Orientation sessions were hosted by *Santa Lopez-Minatre*, *Lisa Kooren*, and *Linda Verdun-Brown*. Additionally, in the following week, *Santa Lopez-Minatre* offered two workshops titled *Your College Experience as a Challenge and an Opportunity*.
- *Richard Hunt* led four sessions about the online database searches of periodicals and books.
- *Stanislav Perkner* conducted four workshops of the regular “Writing Clinic.” He covered the MLA/APA-style formatting, writing and documentation of research-based papers.
- *Linda Rahmoller* invited students to the Writing Lab to share her experiences with the formatting of college papers.
- *Jason Wolins* led a workshop titled *Beyond the News: The Art of Political Campaigning*. It discussed the main events characterizing the Presidential Election Year.
- The final session offered an opportunity to meet *Patrick Piggott*, Dean of the Law School. The informal conversation was moderated by *Stanislav Perkner*.



Humphreys College Library & Learning Center

## **TUTORING SERVICES: SUMMER 2016**

### **Richard Hunt: English, Math, Accounting**

Monday 1:30 p.m. – 7:30 p.m.  
Tuesday 1:30 p.m. – 5:30 p.m.  
Wednesday 1:30 p.m. – 7:30 p.m.  
Thursday 1:30 p.m. – 5:30 p.m.  
Friday 1:30 p.m. – 5:30 p.m.

### **Karen Turk-Gennoe: Math and Accounting**

Tuesday 8:00 a.m. – 2:00 p.m.  
Wednesday 8:00 a.m. – 2:00 p.m.  
Thursday 8:00 a.m. – 2:00 p.m.  
Friday 7:30 a.m. – 12:30 p.m.  
Saturday 8:00 a.m. – 12:30 p.m.

### **Dr. Darwin Sarnoff: General Reference**

Monday through Thursday 7:30 a.m. – 12:30 p.m.  
Friday 3:00 p.m. – 8:00 p.m.

### **Dr. Stanislav Perkner: Research and Editing, Online Courses**

Monday through Friday 11:00 a.m. – 5:00 p.m. or by appointment

*Regular Library Hours: Monday-Thursday 7:30 a.m.-10:00 p.m.; Friday 7:30 a.m.-8 p.m.;  
Saturday 8:00 a.m.-5:00 p.m.*

## Humphreys is #Trending

Did you know Humphreys College is on Facebook, Twitter, LinkedIn and Instagram?

The College wants to stay connected to students. We are reaching through various platforms to highlight students, provide information about events, and share photos.

We have entered an era where we want the latest data instantaneously. Today we have the privilege of “Googling” information, reading Yelp reviews, and checking Facebook when you remember a long lost friend, so why not keep in touch with your school?



Show your purple and gold pride by checking-in, giving us a review, liking our posts, and sharing your opinions in comments.

If you have any suggestions for posts or would like to contribute a photo or information, contact me via email: [Sandra.Dibble@humphreys.edu](mailto:Sandra.Dibble@humphreys.edu).



# COLLEGE CALENDAR 2015 - 2016

## SUMMER QUARTER 2016 (July 5, 2016 - September 16, 2016)

Instruction begins .....	Tuesday, July 5, 2016
Last day to enroll or withdraw without academic notation on transcript .....	Friday, July 15, 2016
Last day to withdraw with partial refund .....	Friday, August 12, 2016
Last day to withdraw .....	Friday, August 19, 2016
Labor Day – campus closed .....	Monday, September 5, 2016
Final exams.....	Week of September 12, 2016
Quarter ends .....	Friday, September 16, 2016
Fall recess - no classes.....	September 17 – October 2, 2016

*Campus closed: Labor Day, September 3, 4, 5*



*Humphreys*  
COLLEGE

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## Humphreys College Newsletter, June 2016

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