

HUMPHREYS COLLEGE

NEWSLETTER

February 6, 2003



DEPARTMENT NEWS

FROM THE DEAN OF INSTRUCTION

WASC Visitation

Jess Bonds, Dean of Instruction

A team of four distinguished professors and administrators from California colleges and universities will be visiting Humphreys College on Tuesday, February 11 and Wednesday, February 12. This team of academics has been chosen by the Western Association of Schools and Colleges (WASC) to take part in the affirmation of our accreditation as an institution of higher learning.

Humphreys is already an accredited college. Our accreditation allows students to transfer courses to and from other colleges and to receive financial aid more easily.

The team has requested to meet only with students on Tuesday, February 11 from 10:00 to 11:00 a.m. in the Forum. Classes will be cancelled 3rd period to allow students the opportunity to attend.

The visitation is part of our normal, periodic affirmation of accreditation.

At the student meeting, team members will engage students in discussions pertaining to their experiences at Humphreys. It is vital for students to attend this very important meeting.

Additionally, on Wednesday, February 12 at 2:00 p.m. in the Forum, the visiting team will present a preliminary report to the college. Students are invited to attend this meeting as well.

Further, in October of this year, another WASC visiting team will be on campus to complete the accreditation process.

We appreciate your attendance at these important meetings.

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FROM THE LIBRARY & LEARNING CENTER
New Books and Videos in the College Library

In the course of the last two months, the library collection was extended through both purchases and donations. The undergraduate book collection can offer several dozen new titles, for example: *Oxford Companion to American Literature*; *Goleman's Emotional Intelligence*; *Semonche's Keeping the Faith: The Cultural History of the U.S. Supreme Court*; *Henslin's Down Shadow: Five Presidents and the Legacy of Watergate*; *Nicosia's Memory Babe: A Critical Biography of Jack Kerouac*; *Dezell's Irish America*; *Ucko's Paleolithic Cave Art*; *Kravitz's Who's Who in Greek and Roman Mythology*; *Postman's How to Watch TV News*; *Heim's In the Company of Women: Turning Workplace*; *Forsythe's Human Rights in International Relations*; *Fernandez-Armesto's Civilizations*; *Lengfeld's Study Skills Strategies*; and *Merriam-Webster's Collegiate Dictionary(2002)*.

Several interesting new titles serve the faculty and students of Early Childhood Education: *Lillard's Montessori Today*; *Fraiberg's The Magic Years: Understanding and Handling the Problems of Early Childhood*; *Bodrova's Tools of the Mind: The Vygotskian Approach to Early Childhood Education*; *Howard's Very Young Children with Special Needs*; and *Barbour's Families, Schools, and Communities*.

Early Childhood Education is also gradually building its video collection. The latest library acquisitions include *Career Encounters*; *Early Childhood Education*; *The First Years Lasts Forever*; *Quality Child Care*; *Discipline*; and *Reporting Child Abuse and Neglect*.

The library videotape collection also acquired new titles on using the Internet and libraries for research and on the Irish immigration.

This time, the major donations to the library were made by two Humphreys College deans: Jess Bonds and Nels B. Fransen.

Tutorial Assistance in Winter Quarter: Stockton and Modesto

In **Stockton**, English language assistance is provided by Dr. Michael Duffett, who can be reached in the Library or via his email: mduffett@humphreys.edu.

During the temporary absence of the student math tutor Brenda Carrillo, all math students are encouraged to join Math Study Sessions with Prof. Rowena Walker, every Monday from 4:30 to 6:00 p.m. and every second Saturday from 10:00 a.m. to 12 noon (Feb. 15, March 1 and 15).

Accounting students should contact their instructors and/or Prof. Don Hubbard during his office hours. Small group and individual consultations are available upon request.

In **Modesto** tutoring is available by appointment. The math tutors are Tami Clem and Bryce Hardage. The accounting tutor is Deanna Collins.

How to Succeed in College

Humphreys College Learning Center offers a Winter Quarter series of small group and individual consultations on note taking, test anxiety, classroom presentation strategies, and the efficient ways of college writing. For more information contact Dr. Stanislav Perkner in the Library. The upcoming sessions will take place in the library from 2:00 to 3:00 p.m.

- v Wednesday, February 12: How to Write a Perfect Research Paper (Part I): Know your Internet and Library Resources.
 - v Wednesday, February 19: How to Write a Perfect Research Paper (Part II): The MLA Style.
 - v Wednesday, March 5: A Fear of Public Speaking: Classroom Presentation Strategies.
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New Web Page: Humphreys College Library Resource Guides

In January, the Library and Learning Center launched a publication of its Resource Guides. The lists will include the latest book titles and web sites related to various Humphreys College courses. The initial Guides already available in print (on reserve in the library) and online (www.humphreys.edu--Library and Learning Center—Resource Guides) cover two currently taught classes: Modern World Issues and American Institutions. The Guides are compiled with the assistance of the library work-study participants and electronically published with the invaluable help of Fabian Echevarria.

In the News

Pioneer Legacy Won't End

*By
Michael Fitzgerald*



Reprinted by permission from The Record.

Our world is one of endeavors that all could go awry, and ruin us, or kill us. But almost always, they don't.

From the commute in high-speed traffic to skydiving to investing in the stock market, we have learned to manage risk. And to profit from our grasp of probabilities.

Almost too well.

So scientific have we become, such masters of risk, that many people come to feel a disaster like the explosion of the space shuttle Columbia shouldn't happen. They look for someone to blame, demanding answers from the powers that be.

Some even say the space program is a waste.

But events like this are not a matter of should or should not. They are a matter of do or do not. And as long as we choose to do them, such things not only will happen, they must happen.

Should we choose complete safety? Or give up?

Wagon Train

Any Stocktonian should know the answer.

We live in a city founded by a pioneer. A man who left the Old World, boldly joined an early wagon train and struck out into a dangerous world.

Everything the city is, all its prosperity and all its promise, goes back to the risk he took. From the ships steaming across the world to our port, to the next great Stockton writer, to the happiness of life on our tree-lined streets, all of it goes back to one man who chose to defy the past.

Capt. Charles Weber chose to leave certainty—or the illusion of certainty—behind and chase a dream across the unknown. Many men and women died on that path. Others

like him made California the Golden State. They made America's West a legend. They helped make America the greatest nation in the world.

That's our legacy.

And considering all that—and realizing that, however domestic we have become, the frontier is still part of us—all we can do is pay the terrible price that pioneers must sometimes pay. . .

From the column of Michael Fitzgerald, The Record, Feb. 2, 2003

***On behalf of the faculty and staff of Humphreys College,
we would like to offer our condolences
to the families of
the seven brave astronauts of the Columbia.***

∨ ***Commander Rick Husband***

∨ ***Pilot William McCool***

∨ ***Commander Michael Anderson***

∨ ***Specialist Ilan Ramon***

∨ ***Specialist Laura Clark***

∨ ***Specialist David Brown***

∨ ***Specialist Ralapan Chawla***



Black History Month

This month is Black History Month, a time set aside to recognize the important accomplishments of African-Americans. Ironically, this month we lost Columbia Commander Michael Anderson, a very accomplished African-American astronaut, who had been honored before the disaster by Black leaders during Black History Month. But Commander Anderson did not soar through the luminous skies alone. He flew with a history of formidable deeds accomplished by our Black heroes of the past.

Over fifty years ago, in 1943, when the Armed forces were segregated, a group of young African-Americans became the first all-black military aviators, commonly known as the Tuskegee pilots of World War II. A truly remarkable group of pilots, they joined the Allied forces in North Africa. Their accomplishments were many; Captain Benjamin Davis, Jr., who later became the first African-American Air Force General, led them through many successful battles.

Moreover, because of their great deeds, the U.S. Armed forces were ordered to integrate in 1948 by President Harry S. Truman.

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URSULA ROESCH ON HER FATHER

Ursula L. Roesch, a Humphreys College student, contributed a book published recently by Aerojet-General Corporation. Her chapter is a tribute to her late father Ernest Roesch, who was employed by this California company as a research engineer for almost thirty years. After his death, Mr. Roesch was buried at the National Cemetery in Riverside, California.

The chapter outlines various creative research projects Ursula's father was involved in, for example, the Titan/Gemini Rocket Engine Program, M-1 Rocket Engine, and the Peacekeeper Stage II Solid Rocket Motor. Mr. Roesch closely cooperated with NASA research. For forty years, he was a member of the American Society of Mechanical Engineers.

Ursula mentions two interesting details, linked to space exploration. Coincidentally, the historic first moon landing occurred on Ursula's birthday. When recovering from a heart attack, Mr. Roesch watched the Challenger Shuttle explosion (1986). "After he watched the reruns for a while, he phoned [his company] Aerojet and told them: 'I know what went wrong—the O rings.' I will always remember him not only for his contribution to the aerospace industry, but also a special person in my life. . . I am very proud to be his daughter," concludes Ursula.

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Meet the Faculty

"They are a part of my family. . ."

Prof. Ann Bauermeister on her recent trip to Argentina

In the course of the years, Prof. Bauermeister has had a chance to visit several interesting countries. Some twenty years ago, she traveled in China. She returned last year to notice numerous changes in this most populous country of the world. When her daughter Sara studied in Spain, her mom joined her for some time. While the daughter lived in Argentina for 16 months, the mom spent the final month with her. In addition to her Asian and South American trip, Prof. Bauermeister took a "whirlwind" European tour she would love to repeat.

Evidently, you enjoy returning to the same countries. You spent the last quarter in Argentina. What inspired you to visit for the second time?

After her work in Argentina for the Cabrini Mission Corps, my daughter kept in contact with many friends. On one of her subsequent visits, she was in a home where the family planned to send their 29-year-old daughter Nerina, a biotechnologist, to a language

school in the East. Sara promptly said: “Why doesn’t she stay with my mom in Stockton?” Sara contacted me to make sure it was OK, and then I embarked on one of the most memorable experiences of my life. In Stockton, Nerina studied English with Mrs. Walker’s daughter, Julie, and attended the Adult School on Harding Way. Our Argentina guest worked on her English—and worked her way into our hearts. Today, she and her husband Alfredo are considered a part of my family.

Did Nerina have a chance to see you again in the U.S. ?

Less than a year later, both of them returned for three weeks to spend their honeymoon. It’s a good thing they came when they did, since it is now almost impossible for an Argentine to get an entrance visa for the U.S. Due to the poor economy in their country, too many of them were visiting and not returning. Prior to that point, they had been able as tourists without a visa.

Where and with whom did you stay during your recent trip to Argentina?

This time, I spent my time with the Giavagnoli family. While I was studying castellano (not Spanish) at the University of Buenos Aires, I lived with Paula in an apartment in the capital city. She is Nerina’s 26-year-old sister. She has a masters in Economics and works as an intern at the World Bank. On weekends, I would go to the small town of Salto and stay with Nerina and her husband.

In short, you had a chance to experience life from the inside, unlike many tourists. How would you characterize the prevailing attitudes of the Argentines toward Americans?

On a one-to-one basis with the Argentines, I met there was no problem. I understand that many of the protestors feel that all their problems stem from American policies. When I was present at protests, I was advised to keep my mouth shut—and I did. Some of the graffiti I saw was anti-American. Tourism is encouraged because it brings money into the country. This is a time to visit: I saved money by living in Argentina. Food and lodging are very cheap. A little over a year ago, you got one peso per dollar, and now you get three and a half to four pesos for a dollar.

It reflects serious fiscal problems of the country, one of the major issues presented by American mass media. . .

The Argentines do not trust their banks. When the country experienced devaluation (the corralito) in 2001, many people lost their savings. The dollar accounts will be held for ten years and then repaid in a reduced number of pesos. Alfredo took his dollars out of the bank prior to the devaluation, but his brother lost over ten thousand dollars because he didn’t listen to Alfredo when he said to withdraw his money from the bank. The Argentines have also a hard time buying property. Eva, a tour guide, and her husband bought some property in El Chalten, a tourist hiking mecca in the southern province of Santa Cruz. Over a three-year period they built a bed & breakfast themselves. When I asked if they got a thirty-year loan, she laughed. No one knows what the economy will be like in thirty years! The couple was able to swing some sort of loan for a five-year period.

Is there a specific place in Argentina you would like to see again?

My favorite place was Tacuari. Alfredo’s parents own a big farm at this location in the neighborhood of Salto. There is a big house, gardens with weeds to pull, a lush lawn, laying hens, and a huge vegetable garden. It was spring when I was there, and so I got to work in the garden. . .After the sunset, the fireflies came out. I was enchanted.

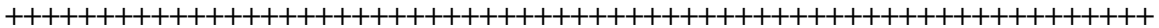
Did you have a chance to learn about the education system in Argentina?

The higher education system is different. A high school graduate chooses a profession and goes to that type of school. Argentina has a free higher education, but in the attractive study fields applicants have to pass difficult entrance exams. Nerina’s 19-year-old sister, Luciana, is in the second year of medical school of six years. All of her exams are oral before a group of three to six instructors. They last 45 minutes. Luciana and her friends study very hard.

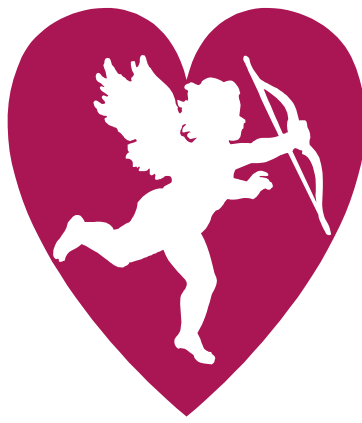
To which extent do you feel enriched by your foreign travels as an educator?

I am interested in Argentina because I have had an association with specific people who have had an impact on my life. Nerina and I are close because of our mutual interest in science and biotechnology. She and her family are exceptional people. I will be close to them always. I feel that we are lucky to live in a diverse society. Whether we learn from people here or traveling, we can become humbled to know that people can get along quite well even if they don’t have all the advantages we do. We live in the richest and most powerful country in the world. We live in stressful times, but overall we are confident that our life will go on much as always. This is not the case for most of the people in the world.

Stanislav Perkner



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On Friday, February 14th, Valentine's Day, many of us will attempt to answer the question: What is love? The students from my ENGL101 course have come up with some creative responses to that age-old question:

Love is a soft, warm flannel blanket.

Christen Potts

Love is unconditional and forever, not jealous or dishonest.

Honey Gale

Love is knowing that someone will always be there for you.

Allison Casillas

Love is the feeling you get when your 16-year-old son says, "I love you, mom," when he gives you a big hug.

Cheryl Arriaga

Love is beauty; love is not jealous.

Alejandra Vasquez

Love is selfish.

Tiffany Perkins

Love is a smile that brightens your day.

Morgan Walker

Love is a cup of hot chocolate that warms the body and soul.

Selina Benjamin

Love is a kind word that brings joy to your day!

Debby Vidas

Love is seeing your child look in your eyes for the first time and you know he knows, you're his mom.

Paige Woodard

Love is unconditional.

Tammy Morris

Love is sitting out on a bayou, with a gentle breeze passing your ear, whispering sweet and tender words.

Capricia Owens

Love is being married to your best friend.

Andrea Perez

Love is the laughter of children, a hug when you have had a tough day, flowers, just because, a phone call in the middle of the day just to say "I love you."

Sally Christensen

Love is a cold winter's day, sitting in the house, and drinking hot cocoa.

Maya Griffin