

HUMPHREYS COLLEGE

NEWSLETTER

Summer Quarter Edition
August 18, 2004



COLLEGE NEWS

Message from the President
Dr. Robert G. Humphreys

WASC Accreditation Reaffirmed

At its recent meeting held June 17, the Accrediting Commission for Senior Colleges and Universities of Western Association of Schools and Colleges (WASC) acted to reaffirm the accreditation of Humphreys College through the year 2011. This is seven years compared with the six years of the previous accreditation period.

The new accreditation process, implemented by WASC over the past several years, calls for the college to submit a proposal for reaffirmation in 2007, undergo a capacity review in the Spring of 2010, and an educational effectiveness review in the Spring of 2011. The capacity review is to determine if the college meets minimum requirements set by the WASC Commission regarding faculty, staff, library, budget, physical facilities, etc.

The educational effectiveness review is to evaluate the institution's methods for producing and assessing its educational programs. Each college or university is required to develop procedures whereby its programs are regularly and systematically reviewed and improved. Over the past several years, the faculty, under the leadership of Dean Jess Bonds, has developed and begun implementation of an assessment model called the C-DATA model. The acronym stands for Community, Development, Advising, Teaching, and Assessment. This model provides a framework in which meaningful course and program evaluation can take place. The results of the process are fed back into the course/programs development activities of each department thereby producing a

continuously improving educational product. The Commission will conduct a special visit to the college in two years to review and assess the progress the college will have made by that time with its new C-DATA model.

As is the case for all visits by the Accrediting Commission, the team makes certain recommendations which the college is obliged to address over the coming years. This visit resulted in recommendations regarding planning and budgeting, trustee involvement in various aspects of the college operations, and assessment of educational effectiveness. Assessment, being a primary focus of accreditation in recent years, will be something the dean and faculty will be spending a good deal of time on in the future.

Humphreys was first accredited by WASC in 1972 when it received accreditation as a two-year college from the Accrediting Commission for Community and Junior Colleges. This presented an awkward situation with the accreditation covering the certificate and associate degree programs but not the bachelor's degrees or the law school. To resolve this, the College applied for and received candidacy from the Senior College Commission in 1985. Full accreditation was granted in 1992 and has since been reaffirmed twice; in 1997 and most recently in June 2004. We are pleased with the final outcome of this process, which began approximately three years ago and feel that it will help us to become an increasingly strong and effective institution.

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**Former Chairman of the Board of Trustees Dies**

*"The School of Law will be named in his honor. . ."*

*--Dr. R. G. Humphreys*

Judge Laurence Drivon, Chairman of the Humphreys College Board of Trustees from 1994 to 2003, died on August 13, 2004. Judge Drivon served the college in several ways, including teaching in the law school, starting in the 1950s. Then he became a trustee member in 1968 and was elected Chairman of the Board in 1994. His fifty years of dedication to the college will be honored by the new Law School Building being named after him.

Dedicated to the mission of the College and law school, Judge Drivon had a tremendous impact on our area as an active community leader, an attorney, a municipal judge, an educator, and, as Dr. Humphreys, president of the College, stated, "a strong, honorable, good man."

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Judge Nels B. Fransen Honored by California Lawmakers

During a small ceremony on the premises of Humphreys College's School of Law, attended by President Robert G. Humphreys, Dean Patrick Piggott, Humphreys' law faculty members and students, State Senator Michael J. Machado presented the Resolution of the State Legislature to the Honorable Nels B. Fransen, Dean Emeritus of the Law School.

The joint-member resolution was sponsored by State Assemblywoman Barbara S. Mathews and Senator Machado. It refers to Judge Fransen's "stellar record of personal and professional accomplishments." The resolution includes the information about his commitment to Humphreys College: "In 1953, he began teaching classes at the newly formed Humphreys College of Law, and over the years, he has taught eight different subjects and has been an integral part of the faculty. In 1979, he was named Dean, and during his tenure, he was instrumental in having Humphreys College of Law receive accreditation from both the California Committee of Examiners and the WASC."

College Student Retention: National Trends & Implementation Strategies

On July 22, 2004, in the College's Forum, Professor Vivian Snyder, Associate Dean of U.O.P.'s Gladys L. Bernerd School of Education, presented an informative lecture on college student retention.

She clarified many of the reasons, according to current research, why students leave college. As the Director of U.O.P.'s Educational Resource Center, she was also able to provide hands-on implementation strategies that have worked for her and her staff in improving student retention.

Invited by Dr. Stan Perkner, Chair of the Academic Council, she focused on research that she surmised would assist Humphreys College in its retention efforts. The audience of almost twenty faculty, staff, and administrators from both Stockton and Modesto listened as she described theoretical research that could aid us in improving the success of our students.

Emphasizing retention strategies, such as providing academic support, encouraging faculty/student interaction, and facilitating collegial activities, Dr. Snyder focused on many effective ways of retaining and serving our students.

The next issue of the newsletter will publish an interview with Dr. Snyder, summarizing her advice.

DEPARTMENT NEWS

From the Library & Learning Center

NEW BOOKS IN THE LIBRARY: A SELECTION

The latest edition of Robert S. Ellwood's *Many Peoples, Many Faiths: Women and Men in the World Religions* (2005) presents the religions of the world in a way that captures the total human experience in both a factual and empathetic manner, helping readers gain a sense of each movement's unique characteristics, positive meaning, romance, and beauty. Written in an engaging style, it comes fully updated—with fresh information on today's new religious movements.

In his *Diversity: The Invention of a Concept* (2003), Peter Wood, drawing on his experience as a social scientist, traces the birth and evolution of "diversity." He shows how diversity sprawls across politics, law, education, business, entertainment, personal aspiration, religion, and the arts, as an encompassing claim about human identity.

In his book titled *Social Inequality: Forms, Causes, and Consequences* (2004), Charles E. Hurst maintains that social inequality is multidimensional and that in order to deal with inequality and its consequences we need to understand the theories behind it.

Kevin Phillips is the author of *Wealth and Democracy: A Political History of the American Rich* (2002). The book offers a grand historical sweep covering three centuries of the effects of wealth and capital upon democracy.

Leon Levy's *Mind of Wall Street* (2002) explains the hidden dynamics of Wall Street, helping to understand how it really works. Levy, who pioneered many of the innovations and investment instruments that are now taken for granted, has prospered in every market for the past fifty years, particularly in today's bear market. Like his peers George Soros and Warren Buffett, Levy takes a broad view of the rhythms of the markets and the economy.

In his *Unguarded Gates: A History of America's Immigration Crisis* (2004), Otis L. Graham provides a much needed corrective to what passes as the history of immigration restrictions from the 1880s to the present. The book is a must read for anyone interested in where we came from, and where we are going as a nation of immigrants if the discussion is not properly addressed.

The second edition of Roger Daniels' book *Coming to America: A History of Immigration and Ethnicity in American Life* (2002) contains a new chapter on immigration in the current age of globalization, a new preface, and new appendixes with the most recent statistics. This revised edition is an engrossing study of immigration to the United States from the colonial era to the present.

Plan of Attack (2004), another national bestseller written by Bob Woodward, is the definitive account of a turning point in history as President George W. Bush, his war council, and allies launch a preemptive attack on Iraq, toppling Saddam Hussein and taking over the country. From in-depth interviews and documents Woodward examines the causes and consequences of the war.

The China Miracle: Development Strategy and Economic Reform (2003), written by Justin Y. Lin, provides an extensive study of China's economic development since the establishment of People's Republic of China in 1949. China's experience contrasts greatly with the vast difficulties faced by the transition in the former Soviet Union, and Central and Eastern European countries. The success of China's reform thus has attracted worldwide attention.

In *The Oral History Manual* (2003), Barbara W. Sommer and Mary Kay Quinlan have designed a guide to help anyone interested in doing oral history research. It offers step-by-step instructions, checklists, full-size reproducible forms, sample planning documents, project descriptions and summary sheets, sample materials, and extensive illustrations.

Carol Kammen's *On Doing Local History* (2003) recognizes the special circumstances facing local historians who study, write, and display the history of the communities in which they live.

Patricia W. Murphy and James V. Cunningham co-authored a book titled *Organizing for Community Controlled Development: Renewing Civil Society* (2003). They combine solid research, observation, and practical experience that speak forcefully to the need for both local

**DO YOU NEED EXTRA HELP?
TUTORIAL SERVICES AT HUMPHREYS**

In the course of the Summer Quarter, the Learning Center, located in the Library Building, offers English language, Accounting, and Math tutorial services. This assistance is available to **any** Humphreys student.

- Writing assistance is provided by **Dr. Michael Duffett** on Monday and Thursday from 12:00noon to 6:00 p.m. and on Tuesday between 12:00noon and 3:00 p.m.
- **Malini Narayan** is the Math Tutor. She is available from Monday through Friday between 11:00 a.m. and 5:00 p.m.
- Our new Accounting Tutor is **Ashlini Narayan**. She can be reached from Monday through Friday between 1:00 p.m. and 5:00 p.m.

The tutors can be contacted by phone at (209) 478-0800, Ext. 7 or by email: sperkner@humphreys.edu.

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**HOW TO SUCCEED IN COLLEGE**

An extended series of the open group consultations offered during the Summer Quarter include:

- ▶ **Writing Effective Resumes and Cover Letters. Instructor: Cynthia Becerra** (Tuesday, August 17, 2:00 – 3:00 p.m.)
- ▶ **Interviewing Skills and Techniques. Instructor: Linda Rahmoller** (Tuesday, August 24, 2:00 – 3:00 p.m.)
- ▶ **A Fear of Public Speaking: Classroom Presentation Strategies. Instructor: Stanislav Perkner** (Tuesday, August 31, 2:00 – 3:00 p.m.)
- ▶ **Etiquette in the Classroom – and Beyond. Instructor: Stanislav Perkner** (Tuesday, September 7, 2:00 – 3:00 p.m.)

Note: All remaining sessions are taking place in the **Forum**. No appointment necessary. Ask your instructors for extra credit.

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Humphreys College Newsletter
Humphreys College
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Extra Math Study Sessions with Mrs. Walker Continue in Summer

Similarly as in the past, Professor Rowena Walker volunteers her time during this Summer Quarter to assist Humphreys students who need an extra help with Math. Her group meets on Saturdays between 10:00 a.m. and 12:00noon at the West Campus, Classroom A-3.

The next Saturday sessions: August 14, 21, and 28 and September 11.

No appointment necessary. For more information call Mrs. Walker (478-0800, Ext. 306) or the Library & Learning Center (478-0800, Ext. 7).



BUSINESS DEPARTMENT NEWS

Survey

The Business Department is continually trying to improve its programs. This summer, we sent a survey to Business Management program bachelor's degree graduates from the past five years and are presently awaiting their responses and suggestions.

We would also like to receive feedback and suggestions from current Business Department students. If you would like to suggest how to improve any of the Business Department programs, please contact the department chairman, Jason Wolins. If you want to make any suggestions anonymously, just put them in his mailbox at the Admissions Office.

Successful Job Hunt Skills

Bill Coplin, a professor of public policy at Syracuse University and author of 10 Things Employers Want You to Learn in College, recently wrote an article in the USA Today about skills potential employers value.

He indicated that students who succeeded in finding new jobs after graduation did so because they spent their time in college building their skills:

. . . Their project-oriented coursework, job history and internship experiences spoke volumes about skill proficiency and professional attitude.

What are these skills? Surveys of employers put work ethic, communications, information-gathering and people skills at the top of the list, followed by analytical and problem-solving skills. These capabilities apply across all fields.

. . . Students in technical fields, such as engineering or the physical sciences, or those destined for graduate programs, such as law or an MBA, need to pay particular attention to communication and group work. Graduate-school recommendations ask more about attitude, commitment and people capabilities than intelligence and analytical ability. They may weigh standardize tests most, but soft skills matter.

(Coplin, Bill. "For new graduates, 'soft skills' are the secret weapon in job hunt," USA Today. June 10, 2004, p. 15A)

So, when your instructors give you group projects and oral presentations, there is a reason. Please use them to your advantage, as well as the Humphreys College internship opportunities, to enhance your "soft skills" that employers want.

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### ***The Literary Corner***

#### ***The Madonna and Me***

*Dr. Michael Duffett*

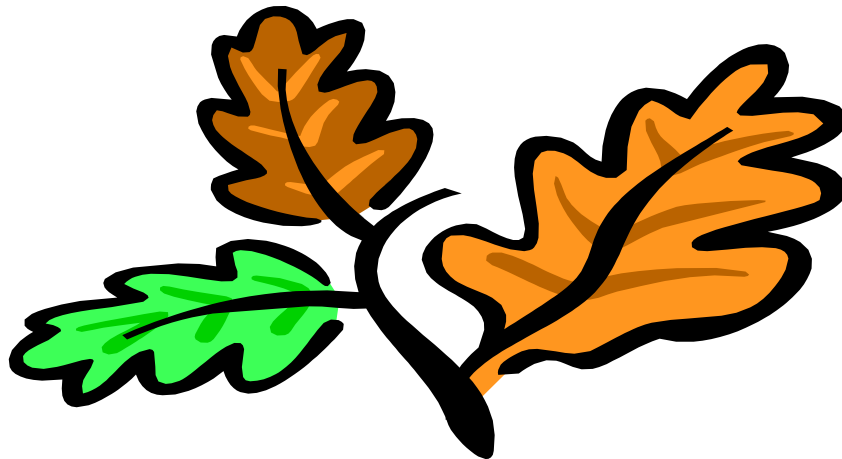
*For years during my adolescence, the period in my life (or anybody else's for that matter) when interest in matters intellectual, aesthetic and spiritual begins to compete for attention without lower appetites, I remember traveling to London with a burning purpose: to sit in front of a painting in the National Gallery. The painting was a*

*Madonna and child, probably the commonest subject of Western art. This, however, was remarkable and it had a special meaning for me. It was a Masaccio, a painter who has left us very few works, one of which, The Expulsion of Adam and Eve from the Garden, is much better known than his Madonna. Why did I like it? What was it about it that made me stand in front of it, awestruck, rather than in front of Leonardo's Gioconda or Mona Lisa, as it is better known? For a start, of course, it was closer, Leonardo's being in Paris. But that was by no means the whole story.*

*What drove me to spend my limited funds on a train ticket to London and my limited time in front of the picture was the quality of the figures themselves. For more or less the first time in the history of painting, we have Jesus as a real baby, chubby, pouting, sucking his finger. The Madonna is a real mother, gentle, tender, bowed with exquisite grace over her beloved child. The painting marks a watershed not only in the history of painting but in the history of human perception itself. Our gaze in the Renaissance, of which this is an early example, has shifted from the distant, elevated and symbolic of abstract Medieval theology to the intimate human arena of our own lives and emotions. God has moved from the cold, distant heavens and taken his abode in the warm human heart, the only place where any of us is to find him.*

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A Draft of the FALL SCHEDULE FOR THE STOCKTON CAMPUS IS



NOW AVAILABLE!!!

***MEET WITH YOUR ADVISOR TO
BEGIN PLANNING YOUR FALL
SCHEDULE!!***