

HUMPHREYS COLLEGE NEWSLETTER

February 12, 2004
Winter Quarter



DEPARTMENT NEWS

From the Library and Learning Center
Stanislav Perkner

Library & Learning Center Services in Light of Student Satisfaction

According to the 2003 results of Humphreys' Library & Learning Center Survey, 44% of the respondents (255 returned questionnaires) consider themselves "regular users" of Humphrey's Library. The library **book** holdings are being used (at least from time to time) by 43%, the **newspaper and magazine** holdings by 30%, and the **audio-video** holdings by 18%. Almost 60% of the respondents claim that they are using the library's **computer and Internet** facilities.

Forty percent of the respondents marked the overall level of **satisfaction with the library staff services** as Excellent, 30% as Fair, 1% as Poor, and 29% stated No Opinion. As regards the level of **satisfaction with the tutorial services**, 15% of the respondents claim they are Excellent, 11%, Fair, 1%, Poor, and 73% marked No Opinion.

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### **New Books in the Library**

#### *Opposing Viewpoints*

In the first days of the new year, Humphreys College Library received an updated set of the *Opposing Viewpoints* Series developed by Greenhaven Press. The format of the books provides access to a diversity of opinions and stimulates readers to do further research for group discussion and individual interest. Both shrill and moderate, the

selections--by experts, policy makers, and concerned citizens--include complete articles and speeches, and long book excerpts, all up to date and fully documented. Each section contains a brief introduction summarizing the questions raised in the selection.

The new volumes, now available in the library, include the following topics:  
Immigration, Illegal Immigration, Teenage Pregnancy, Sexual Violence, Biological Warfare, An Aging Population, Energy Alternatives, Garbage and Recycling, The Legal System, The Internet, and Gambling.

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**EXTRA
MATH STUDY SESSIONS
WITH MRS. WALKER**

Where:

Classroom A3, West Campus

When:

Saturday, Feb 14 10-12 a.m.
Saturday, Feb 28 10-12 a.m.
Saturday, Mar 6 10-12 a.m.
Saturday, Mar 20 10-12 a.m.

No appointment necessary

For more information on Humphreys College tutorial services
and programs call 478-0800, Ext. 143
or email AskYourLibrarian@humphreys.edu

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**Humphreys College Newsletter  
Humphreys College**

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**From the Liberal Arts Department**  
*New Course Offering*  
**SOSC290, SOCIAL STRATIFICATION**

**Stratify This!**

The upper one percent of our nation controls (and gets to spend) more than forty percent of our nation's wealth. Makes you want to be one of them, right? Did you know that women are not only less likely to finish their attempt at a college education, they are also less likely to get a degree or a job in the lucrative fields of medicine, computer science, or engineering. But that's their own fault. The darker your skin, the more likely you are to be suspected of a crime; if suspected the more likely to be arrested; if arrested the more likely to be charged; if charged the more likely to be convicted; and if convicted the more likely to receive a maximum sentence in any courtroom in the country. But that's just liberal manipulation of bad statistics. Though the U.S. has only five percent of the world's population, we use up more than twenty five percent of all its natural resources. Should we care?

Do facts like this bother you? Yes, these are facts, but how this information is viewed and acted upon varies by individual, political party, and national government.

With the presidential election less than a year away, you can bet these kinds of issues will be both argued over and ignored. Know what's going on and be better prepared to argue your position by taking a course to be offered this spring titled Social Stratification and taught by Prof. Richard Chabot. See your advisor or drop by Dr. Chabot's office for more information.

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From the Court Reporting Department

Humphreys College Reaches Out to the Community
Career Days and Court Reporting Program
Bruce Bodine

For over six years, I have been traveling to various high, middle, and grammar schools to participate in career day presentations in San Joaquin and Stanislaus Counties. In January, I had the opportunity to make a presentation at Clover Middle School in Tracy, the second year in a row at that school. I talked with eighth-grade students about court reporting, captioning for the hard-of-hearing, and broadcast captioning. The students asked interesting questions and participated in the discussion.

I have found that no matter the age, the students I have encountered over the years are always interested in the technology that is now available to the court reporting profession. The advances in realtime computer translation over the last fifteen years are amazing. In fact, it was court reporters who actually encouraged this technology and aided in its development.

A couple of weeks ago, I went to a career day presentation at Ceres High School after being invited by Laura Fowler, CSR, a freelance reporter working out of Modesto. This event was quite exciting. Not only did I have the opportunity to present court

reporting as a profession to sophomore students, but I also worked alongside a professional reporter, who happens to be a former student of Humphreys College. This was the second year in a row that she invited me to this event. She performed realtime translation while I made a short presentation about reporting and about Humphreys College. Then she answered questions. One of Humphreys' students, Charlotte Bier, also attended. This was a great opportunity for her to talk with a working reporter between sessions.

My next career day will take place at West High School in Tracy in late February. I will be speaking to six classes during the morning and afternoon. This will be my sixth year in a row attending this event.

Career days are an important method for disseminating information about court reporting, a profession that is seriously understaffed. It may seem useless to speak to students who sometimes seem more interested in social activities than career choices; however, a few students have signed up for Humphreys' court reporting program and told me that they recalled seeing me in a presentation at their high school. And what they really remembered was the advanced court reporting student or professional court reporter who performed realtime translation in the classroom.

This is an activity that I hope to continue for years to come. Young students need to know how important it is to begin working toward a career choice -- the sooner, the better. As Laura Fowler said, she knew she wanted to be a court reporter in the eighth grade, and she made it happen.

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**From the Business Department**  
**Business News**  
*Jason Wolins*

**New Course Announcement:** During Spring Quarter 2004, the Business Department will offer a course that has not been offered for over a year: CMIS 175: Networking Essentials. This course is a study of the intricacies of installing a network, troubleshooting connection problems, and connecting peripheral devices, such as printers, scanners, etc. The prerequisite for this course is ADM 130: Microsoft Office Professional I. CMIS 175: Networking Essentials is open to all majors.

**Internship Announcement:** This is just a reminder that business students are encouraged to do internships. Internship students select the places to do internships and have them approved by Humphreys College. This is a great way to get practical experience while going to school. Jason Wolins, the Business Department Chairman, will oversee internships. Please contact him in his office in the library for more information.

**Advising Announcement:** Jess Bonds and Jason Wolins will be working as a team to advise Business Department students. Jess Bonds will advise juniors and seniors; Jason Wolins will advise freshmen and sophomores.

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COLLEGE NEWS

Black History Month



African-American Inventors

*Patrice Dunlap
ECE student*

People all around the world have made major contributions that positively affect the lives of many worldwide. Some become well known for their accomplishments and are greatly recognized by their peers and ultimately society. A large percentage of those that made such contributions have gone unrecognized for their hard work and the positive differences that they too have made in the lives of people everywhere. The names and the contributions of those who have made numerous, positive, life-changing and life-saving differences frequently are not mentioned in U.S. history books, not given a special place in the Hall of Fame, and are ignored in the lists of Who's Who in America, or anywhere else for that matter. A large number of these important Americans have been and are African-Americans. Therefore, because this is Black History Month, I would like to share the names and inventions of some of these people with you.

- Ophthalmologist and surgeon, Dr. Patricia Bath, answered millions of cataract sufferers' prayers the world over when she invented the Laserphaco Probe, a device that removes cataracts. Her invention helped save the eyesight of many people around the world and today gives hope to many others.
- One of only fifty IBM Fellows and Director of the IBM Austin Research Laboratory, Mark Dean, has patented over twenty inventions that have significantly influenced the personal computer industry. His patents have enabled today's high-performance microprocessors.
- Thomas J. Martin, who defines the word lifesaver, invented the fire extinguisher.
- Granville T. Woods was a genius when it came to electro-mechanical innovation. His most well-known invention was a railway telegraph system that almost eliminated train accidents by as much as 98%. This system allowed conductors and engineers to communicate with personnel at train stations, permitting them to track any train location at any given time. As a result, traveling became much easier, faster, and safer.

So this month take a moment, as I have, to acknowledge the many positive, life-changing contributions that African Americans have made throughout our history.

To find out more information about African-American inventors, please visit the following websites:

www.blackinventionmuseum.com

<http://inventors.about.com/library/inventors>

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## Accreditation Visit – Round II

Jess Bonds, Dean of Instruction

You may remember last year at this time, representatives from the Western Association of Schools and Colleges (WASC) visited our campus. They were here as part of a regular review cycle to confirm that Humphreys College meets the requirements of a four-year college. Last year, the team confirmed that Humphreys does have the organization and operational structure to function effectively as a baccalaureate college. Last year's visit was Round I.

Now for the final round – Round II. This year, the WASC visitors will review the college to confirm Humphreys is an effective teaching/learning institution. Like last year, the visiting team will meet with administrators, faculty, board members, and students. Though the team's exact day-to-day schedule is still being worked out, you can expect to see some team members visiting classes and talking with students. The WASC visitors will be on campus March 1-3. We are confident, because of the excellence of our instructors and the dedication of our students, that the visiting team will confirm Humphreys College is educationally effective.

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Strategic Planning

Jess Bonds, Dean of Instruction

Some of you have already had the opportunity to complete an important survey called *Humphreys College and Its Community: Today and Tomorrow*. If you haven't done so already, please complete the survey and give it to one of your instructors.

The survey is an important part of the college's efforts in strategic planning. The 2004-2009 Strategic Planning Committee was formed by President Humphreys with the

purpose of moving the college toward a specific destination over the next five years. The Committee has been meeting twice each month for the last few quarters to gather data and begin making plans.

Through early research, the Committee has drafted a five-year vision for the college. And, though the Committee is awaiting your survey results, it has begun to make tentative plans for improving college promotion, fund raising, and educational programs, to name a few.

The Committee's goal is to have the 2004-2009 Strategic Plan ready for the President by June 1, 2004; but we need your input. Please take the time to give some thought to the survey questions and return your responses to a faculty member. The Strategic Planning Committee cannot work alone – we need your help.

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**Humphreys' Board of Trustees**  
**Ron May**  
**Replaced Judge Laurence Drivon**

As announced by *The Record* (Dec. 8), Ron May, executive vice president of Union Safe Deposit Bank, was named the new chair of Humphreys College Board of Trustees. He replaced retired Judge Laurence Drivon. May is immediate past president of the Greater Stockton Chamber of Commerce. He has served for three years on the Humphreys board. A native of Oregon, may holds a bachelor's degree from Oregon State University and a master's degree from Stanford University.

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IBML NEWS



IBML Chess Team Celebrates Tournament Success
Catherine Webster

On any given day, between IBML's 11:30 to 12:15 lunch break, there are from 12 to 20 students playing chess in Mr. Razavi's classroom. While these students snack on their lunches, they are also focused on chessboards, contemplating their next moves. Among them is the IBML Chess Team who won the Sixth Annual Stockton Unified School

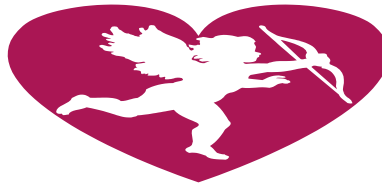
District Chess Championship: Martin Estrata, Jesus Estrata, Diego Manuel, Julian Vizcarra, and Alejandro Martinez.

When interviewed about their pre-tournament game strategies, the team members were unanimous in their response: *We were thinking about doing our best. We are proud that we are the first ones to be trophy winners for IBML.*

When asked to comment on his interest in promoting chess for the students, Mr. Razavi said: *It is my job to provide students with an environment to unlock their potentials and their logical thought process. Also, research has shown that chess improves academics.*

Students and faculty alike are proud to share in the success of IBML's Chess Team. It has set an example for the other students at IBML -- to set goals and to strive to become winners. Carla Lagno (IBML Student Body President) and Jose Ruiz plan on joining in the next tournament.

**The IBML Chess Team did a superb job
in its very first Stockton Unified School District Tournament!!!**



Happy Valentine's Day

Students from Prof. Becerra's ENGL101 have come up with some creative responses to that age-old questions: What is love?

A pair of arms belonging to and waiting for you and only you.
Kimberley Rabanal

Love is an emotion so strong that, although it can be expressed in many different ways, it can never fully be explained.
Rachel Yellow Owl

Love is an abysmal nonjudgment.
Amanda Lukasiewicz

Love is like seeing your baby's face for the first time.
Khadijah Sykes

Love is like perfume for the heart. It's such a sweet fragrance when inhaled, but stinks when exhaled.
Cynthia Harrison

Love is a deep, tender feeling of affection and solicitude toward a person, arising from a sense of oneness.
Lyna So

"Love is patient, love is kind. It does not envy, it does not boast. . . . It always protects, always trusts, always hopes, always perseveres." (1st Corinthians 13:4)
Chrissy Brown

