



## REPORT FROM THE CYBER CAFÉ A YEAR OF ONLINE INSTRUCTION

by Jim DeCosta, Chair of the  
Administrative Management Department

A full year has now come and gone since Humphreys College offered its first online courses. Professors Kevin Van Dewark and Jim DeCosta have since been joined by Professors Jess Bonds, Linda Rahmoller, Richard Chabot, Shauna Johnson and Patrice Olsen. In one year we have tripled our ranks of experienced online instructors who have one or more online courses developed and it should not surprise anyone that those instructors are busy working on additional course offerings that can be adapted to the online environment and our course management system (Moodle). The following is a list of courses from each department that have made an appearance online during the trial phase of online instruction.

### Administrative Management Department:

ADM 121 Word Processing, ADM 134 Spreadsheets (Microsoft Excel), ADM 141 Relational Database (Microsoft Access), ADM 136 Desktop Publishing and Presentation Graphics (Microsoft Publisher and Microsoft PowerPoint), ADM 240 Office Production Systems, ADM 242 Integrated Office Software, ADM 270 Evaluative Research on the Internet, ADM 290 Special Topics Administrative Leadership and ADM 290 Special Topics Conflict Resolution.

Business Department: MGT 105 Business Management, ACCT 110 Payroll Accounting and Credit Management, MGT 140 Supervisory Management, MGT 150 Personal Financial Management, MGT 245 Operations Management and MGT 295

International Business.

Liberal Arts Department: SOC 101 Introduction to Sociology, PSY 101 Introductory Psychology and ENGL 201 Report Writing.

The winter quarter of 2006 was the first quarter in the long history of Humphreys College in which online courses appeared on the schedule. Two courses were offered, Prof. Van Dewark's MGT 245 Operations Management and my ADM 290 Special Topics Administrative Leadership. To date, the quarters that marked the most online offerings were the summer quarter of 2006 and this quarter (winter 2007), in which six online courses were offered in each. There are now seven professors with online course experience and we hope to bring more into the fold during the next twelve months as online instruction has proven to be advantageous for a growing number of our students.

This spring quarter the tentative schedule will include the following online offerings: ADM 115 Administrative Correspondence, ADM 270 Evaluative Research on the Internet, MGT 295 - International Business, MGT 220- Organizational Behavior, ACCT 103 - Acct. III, SCI 130 Environmental Science and SCI 131 Environmental Science lab. These offerings will break the existing record of six (continued on page 13)

# Department News

## Business

### ARE YOU PREPARED FOR YOUR NEXT JOB INTERVIEW?

by Jason Wolins, Chair

Okay, you are preparing for tomorrow's job interview. You are going through everything you think you need to cover: Make eye contact. Check. Show enthusiasm. Check. Discuss your career plans and goals. Check. Discuss your skills and experience. Check. You are all set. Now just get a good night's sleep.

Not so fast. Recently, *Accountemps* did a study of

#### Most common job interview mistakes noticed by employers



Mistake	Percentage
Little or no knowledge of the company	47%
Unprepared to discuss skills and experience	17%
Unprepared to discuss career plans and goals	9%
Limited enthusiasm	9%
Lack of eye contact	3%

error: "Little or no knowledge of the company"—it was cited by 47% of the executives, far eclipsing the other interview mistakes they noted.

150 senior executives concerning the most common job interview mistakes they noticed (USA TODAY, October 17, 2006). The most common

In short, while job-seekers are good at discussing themselves, acting enthusiastically, and making eye contact, they need to do a better job of researching their potential employers.

Have you heard about the recent degree changes in the Business Department? Check out the new Bachelor of Science in Business Administration, with your choice of one of three emphases:

- Accounting
- Business Management
- Computer Management Information Systems

For more information, see Mr. Wolins, Mr. Van Dewark, or an Admissions counselor. You can also view the College Catalog at [www.humphreys.edu](http://www.humphreys.edu).

The rest of the top five blunders:

- "Unprepared to discuss skills and experience" (cited by 17% of the responding executives)
- "Unprepared to discuss career plans and goals" (9%)
- "Limited enthusiasm" (9%)
- "Lack of eye contact" (3%)





# Department News

## Court Reporting

### Reception to Honor CSR Candidates

by Kay Reindl, Court Reporting Instructor

On February 28, 2007, a luncheon reception was held to recognize and honor four students who have successfully completed their Certificates of Completion and have completed the qualifications to take the March Certified Shorthand Reporters examination. Additionally, three of the students have also completed their A.S. degrees in court reporting. The guest speaker at the event was a Humphreys' alumnus, **Sean Gumm**, CSR. Sean passed the November 2006 test and is working in the courts and taking depositions in the Bay Area.

#### On the Way to Los Angeles

The examination was held in Los Angeles on March 9-10. Three test subjects were offered over a two-day period comprising the entire written and performance examinations. The written English test includes reading comprehension, punctuation, spelling, vocabulary, and related topics. The other written subject is professional practice and includes legal and medical terminology, use of reference materials, procedures, reporting practices and administration, knowledge of codes, and related topics. Both written examinations are comprised of 100 questions; the candidates are given 1 ½ hours to complete each section. On the second day, the students are tested in the area of dictation and transcription. This test includes four-voice dictation from an actual court or deposition transcript, dictated at 200 words per minute for 12 to 13 minutes. The material is dictated live, and 97.5% accuracy is required to pass.

#### Job Prospects and Earnings

Upon successful passage of the CSR examination the

job opportunities for court reporters are expected to be excellent as job openings continue to outnumber jobseekers. In 2004, court reporters held about 18,000 jobs nationwide. About 60 percent worked for state and local governments, a reflection of the large number of court reporters working in courts, legislatures, and various agencies. Most of the remaining wage and salary reporters worked for court reporting agencies. Around 13 percent of court reporters were self-employed.

In May 2004, court reporters had median annual earnings of \$42,920 nationwide. The middle 50 percent earned between \$30,680 and \$60,760. The lowest paid 10 percent earned less than \$23,690, and the highest paid 10 percent earned more than \$80,300. Median annual earnings in May 2004 were \$41,070 for court reporters working in local government.

If you or someone you know would like more information about this rewarding and challenging career, please contact Bruce Bodine, 235-2921 [bmbodine@humphreys.edu](mailto:bmbodine@humphreys.edu) or Kay Reindl, 235-2931, [kreindl@humphreys.edu](mailto:kreindl@humphreys.edu), or stop by in one of their offices located in the faculty office area.

CSR candidates (bottom row, left to right) Shanna Benton, Heather Dalla; (top row, left to right) Evelyn Ruiz, Marissa Contreras.



# Department News

## Liberal Arts

### Noteworthy Events

by Cynthia S. Becerra, Chair

- On January 13, Mr. Rahmoller's *Great Religions of the World* class met at Borders Bookstore in Stockton to hear the Hindu scholar Richard Veda lecture on "Worship of the Divine Goddess."

The REL101 class joined forces with the *Western Civilization II* class for a tour of The Cathedral of The Blessed Sacrament in Sacramento on February 11, followed by a High Mass celebrated by Bishop William Wiegand.

The Cathedral has been closed for three years during its \$21 million renovation. The students were awed by the artwork and beauty of the Mass, while wondering what caused the sweet-smelling smoke to rise toward the dome. The Bishop explained that this was his favorite brand of incense.

- On February 5, the Liberal Arts Department sponsored the Read-In, in conjunction with the National Council of Teachers of English (NCTE) and its Black Caucus, to celebrate Black History Month. This is the third annual Read-In in which students, faculty, and staff have read works of acclaimed African American writers and poets.

This year over twenty people participated, many presenting works from Maya Angelou, Sonia Sanchez, Nikki Giovanni, Langston Hughes, Gwendolyn Brooks, among others. However, the star of the program was Marcie Bias, a liberal arts major, who performed an oral interpretation by combining the works of Irene Cara's song "Out Here on my Own," the poem "Her Story" by Naomi Long Madgett, and the monologue "Live and in Color" by Danitra Vance. Weaving the works together, she utilized singing and dramatization to form a cohesive whole. She describes the oral interpretation as "an emotional roller coaster sending the audience soaring

with laughter and plummeting with sadness." The journey, however, is stabilized with the song "Out Here on my Own."

In addition to students, Dr. Stan Perkner, Director of the Library and Learning Center, reviewed the 1896 Supreme Court case of *Plessy v. Ferguson*, in which the Court upheld the separate but equal legal position of that time. Of the eight-member court only Justice John Harlan was the lone dissenter, writing that "Our Constitution is color-blind, and neither knows nor tolerates classes among citizens. In respect of civil rights, all citizens are equal before the law. . . ." As noted by Dr. Perkner, who is currently teaching HIST210 Supreme Court in American Life, the Supreme Court's decision set a precedent for "separate but equal" that continued until 1954 when the *Brown v. Board of Education* decision struck this reprehensible doctrine down.

- Also on February 5, Professor Jess Bonds, Dean of Instruction, lectured in Professor Rowena Walker's *Great Figures of the Humanities*. At Professor Walker's request, Dean Bonds presented a two-hour lecture on the life of Jesus. Using a PowerPoint presentation to display pictures and text, the Dean linked Old Testament prophecy to the birth and life of Jesus. A considerable portion of the lecture focused on the teaching and miracles of Jesus. From a Christian perspective, Jesus is the long-awaited Messiah (Hebrew) or Christ (Greek). Dean Bonds, a graduate of Biola University, took ten courses in biblical studies. He has studied the Bible since age 8 and has delivered four sermons at Good Samaritan Community Covenant Church in Valley Springs.

# Alumni News

## Humphreys College Alumni Association Elects Its Officers

by Candace Blue

**T**he Humphreys College Alumni Association is up and running and now open for business. On February 7, the group elected officers. The President is **Bret Smith**, the 2006 valedictorian. Vice-President is **Kenneth Hepperle**, who will be the coordinator of projects and events. Already showing her talent in fiscal matters is our new Treasurer, **Susan Lofthus**. Secretary is **Amy Hepperle**, who has created the Web site for the group and will prepare ID cards to get discounts at several locations. The new Directors at Large are **Leslie Kalim McHugh** (in charge of the database) and **Brenda Carrillo**, who will research and organize special topics.

All staff members, students, and alumni are invited to become members of the Association. Current staff and students dues are \$15; alumni, \$35; and alumni couples, \$50. Currently, you will receive a very nice pin of membership, special discount rates at different businesses, and invitations to special events. More benefits will be added as the organization grows. License plate frames will be sold for staff and alumni in the near future.

For more information about membership and meeting locations, contact **Candace Blue** in the Administration Office at (209) 235-2915 (cblue@humphreys.edu), or **Amy Hepperle** in the Faculty/Academic Office at (209) 235-2909 (ahepperle@humphreys.edu).



Have you heard of the **Humphreys College Alumni Night with the Stockton Thunder**? Discounted tickets are being sold through the Stockton Thunder Box Office at **\$8 each**. The Association will make a small amount from each ticket. Your support is appreciated even if you buy one ticket for the cause. Special seating has been set aside for Humphreys alumni. We'd love for you to join us!



Bret L. Smith  
HCAA President



Candace Blue  
HCAA Faculty/Staff  
Liaison



# Student Station

## WHEN YOU NEED A TUTOR

by Richard Hunt, Lead Tutor, Library and Learning Center

**What Subjects Are Covered?** Officially, the Learning Center covers any math taught at Humphreys, accounting, English, and Spanish. Note that English can include help with research, writing about that research, the dreaded MLA format, some proofreading, and a little editorial advice.

**When To Approach A Tutor.** We are no substitute for the class instructor, but when a student approaches us with a question—of understanding, of technique, of algebra's usefulness in real life—we either explain the problem or lead the student to find his or her own answers.

**Don't Wait Until the Last Minute.** I once helped a student who had exactly 24 hours to complete a final paper. She had lots of coffee and a significant other for "focus maintenance" and proofreading, but this is absolutely no guarantee of success. In fact, the 24-hour paper is generally poor (at least mine are) compared to papers written with enough lead-time.

**Tutors Will Not Do Your Homework.** Tutoring is about *your* learning. I will work similar problems with you, teach you other techniques, help you build a solid outline, or guide you using the Socratic method. If you arrive with your homework already done, I'll help you check your answers.

**Frequent, Short Sessions.** Sessions that are too long are not as productive. I'm not talking about caffeine, nicotine, or water breaks. Tired brains cannot hold any more material. A short session also allows you to practice on your own and then return for fast feedback.

**Someone Who Understands "Where You Are."** You are here in tutorial because you need help. I may be very, very good with algebra and statistics, but what makes you think that I have never struggled? Intensive

Grammar, for example, can be hard, so don't feel that you are alone. All tutors have been "where you are" and understand how frustrated you feel.

### HOW ARE THE SESSIONS CONDUCTED? CHOOSE ONE...

**One-on-One:** The most common session because it gets results.

**Tiny Groups of Two or Three Students:** This is relevant only when the "topic" will be the same, such as the *same* math course. I learned from coaching youth soccer that players who stand around do not learn playing skills; the same is true for a tutorial group that is too large—each student must be engaged.

**Limited Time:** You will get from us the time you need, but it may be in chunks smaller than you like so that other students are served, too.

**Why Appointments?** Appointments accomplish several things: first, they allow us to schedule our time for you. Second, they allow us to get into the proper mindset of "Accounting II" or "Math 048." Third, they keep interruptions to a minimum. Fourth, appointments keep you focused. Finally, if you want to see me during the five o'clock hour during midterms, you really need an appointment! Any of us in the Library and Learning Center can book tutorial appointments on the calendar kept at circulation. If you can't keep an appointment, please call as soon as you know—we can take another student in your slot. We do take drop-ins without an appointment. This is fine if you are a day student  
(continued on page 13)

# Student Station

## OSCARS 2007 *And the Oscar Goes to...*

by Jesus Becerra, Library & Learning Center Assistant

**Editorial Note:** Jesus Becerra submitted the article well before Oscar night. Amazingly, with the exception of the Supporting Category, all of his selections were correct!

When I woke up early to hear the nominees for the 79th Academy Awards, I was amazed at the diversity within the acting categories as well as the strong contenders for best picture. This year's nominees are from all over the globe, from Spanish beauty Penelope Cruz, in Pedro Almodóvar's *Volver*, to the Mexican director of *Babel*, Alejandro González Iñárritu.

There is also a range of familiar faces. From Peter O'Toole's performance in *Venus* to Meryl Streep's icy disposition in *The Devil Wears Prada*. In a year of great performances, we also have a wide variety of African Americans vying for the Oscar. Will Smith has been here before, while Forest Whitaker, Eddie Murphy, and newcomer Jennifer Hudson are all first-time nominees

The coveted prize of Best Picture is an open race but the two major films that could go neck in neck are Martin Scorsese's *The Departed* and *Little Miss Sunshine*, directed by Jonathan Dayton and Valerie Faris. Usually a comedy does not win Best Picture but *Little Miss Sunshine* is no ordinary comedy and *People Weekly* has cited this film as the best of 2006.

The history of the Oscars is usually built up on epic dramas with dark comedies edging their way to Best Picture glory. Actors from low-budget films are the typical nominees. But in the case of Tom Hanks' nods for *Saving Private Ryan* and *Forrest Gump*, it was blockbuster moneymakers that led to Oscars. The Academy of Motion Picture Arts and Sciences also

enjoys actors portraying real people; take Philip Seymour Hoffman's win for Truman Capote or Reese Witherspoon playing June Carter Cash.

The Academy Awards are always exciting in terms of who is wearing what and who loses to whom. This year, hosting duties will be handled by Ellen DeGeneres and with her on the bill, it is bound to be an interesting event.

In my opinion, this year, the Oscar will go to:

- Best Picture: *The Departed*... but look for *Little Miss Sunshine* to sneak up and grab the Oscar.
- Best Actor: Forest Whitaker... though the Academy may finally give Peter O'Toole his long overdue Oscar.
- Best Actress: Helen Mirren has this one... but some say to look out for Kate Winslet; she has never won and this is her fifth nomination.
- Supporting Category: Some would call the supporting nominees already in the bag with Eddie Murphy and Jennifer Hudson taking the gold for *Dreamgirls* but I smell a different list of winners, Best Supporting actor should go to Mark Walkberg for the gritty *The Departed* and Best Supporting Actress should go to Abigail Breslin for *Little Miss Sunshine*.



# The Academic Community

## Amy's Little Corner of the World

### Friendship and Environmentalism

**H**umphreys College can be a great place to make friends. These friendships can last a lifetime. You study and enjoy activities together, and a lot of times just hang out and talk. One of the benefits of friendship is quoted in an old saying—"Two heads are better than one."

Over a year ago, a small group of friends in San Francisco found themselves having such a brainstorm one evening over dinner. They wondered what it would be like to refrain from buying anything new for an entire year. The idea was one of environmental consciousness, doing their part to save the world from the destructive practice of rampant consumerism. This is how *The Compact* began. The rules were simple: no brand new items were to be purchased for a year, with the compromise that any food, health and safety, and underwear items would be exempt from the deal.

The concept was difficult to absorb at first. However, once the agreement was in place, members figured out that they could get their necessary items, and even shopping fixes, from other places like thrift stores and garage sales. They also found resources in each other, swapping necessary items and creating a user group on Yahoo to get what they needed. Web sites such as [Craigslist.org](http://Craigslist.org) also aided them in their mission.

As word spread, the group began to grow in size. Before long, there were over thirty people involved. With more people added to the pool of resources, members began to find that things they were sometimes desperate for, such as shoes or shower curtains, would somehow materialize when they needed them. The group called this phenomenon "Compact Karma." This reinforced the idea that good things happen to those who help the environment.

Reportedly, most members have found happiness and peace of mind from this experiment. Many have committed themselves to another year of hiatus from consumerism, while others have said that they will maintain this practice for "as long as possible." Whether that means six months or a lifetime will remain to be seen. This deal has not prevented all members from slipping from time to time. One participant broke down and bought a new coffee mug when her old one cracked beyond repair. However, she did what most people do when they break a promise; she vowed to get right back on track. After all, the environment is helped more by human efforts than no effort at all. Another positive side effect of the agreement is that most members have found that they are able to save larger amounts of money without even trying.

If you and your friends have a great idea such as this, do not be afraid to give it a voice. An academic environment such as ours is a natural breeding ground for productive and life-changing ideas. You might find yourself in the midst of something highly successful and larger than yourself. And after all, what better reward can friendship offer?

To learn more about The Compact, visit [groups.yahoo.com/group/thecompact](http://groups.yahoo.com/group/thecompact) and [sfcompact.blogspot.com](http://sfcompact.blogspot.com).





## Meet Your Classmate Charlene White

## I'm Fortunate to Have Found Humphreys College



**Born in the sixties, the youngest of three siblings, Charlene White is a native of Birmingham, Alabama. Now, she is a court reporting student at Humphreys College with an unusual job: acting.**

I'm a product of two loving, intelligent, and creative parents, John and Countess Felder. My mother was a recording artist with *Just Sunshine Records*, a subsidiary of Paramount Records, so I got to go to the studios early in my life with her. It was during those years when my creative juices started to flow. My father attended the Manhattan School of Music where he studied the cello. He passed away in 2004. Ten years ago, my mom was inducted into *The Alabama Jazz Hall of Fame*, with the likes of Billie Holiday, Nat King Cole, and Ella Fitzgerald, just to name a few. She presently performs around the Bay Area.

#### **How did you become a Californian?**

Growing up in Birmingham and then moving for a short time to New York City was so incredible to me. Talk about the 'big city'? I was so little, and it was so big! Sixteen years ago, I moved to Atlanta, where I made my living in computer sales. In Georgia, I met my husband of fourteen years—and counting—Robert, originally from Concord. After moving to California, I worked as a realtor for about four years. However, I continued to ask myself what I was going to be when I grow up. I knew I needed to quench my thirst for inherited creativity and knowledge/skill.

#### **Did you see that creative opportunity in acting?**

Yes, almost ten years ago, I acquired an acting/commercial agent in San Francisco. I have been in love with that work ever since, and I have the same hard-working agent. I have been blessed to act in numerous commercials (and, yes, I do get paid!); industrials, independent movies, and so on. I remember

one of my first bookings was shooting a Coke commercial with Lance Armstrong for the Winter Olympics. We shot it in Lake Tahoe. Since that time, I have met Don Johnson, Cheech Marin, Keanu Reeves, Brendan Fraser, Charlize Theron, and several others.

#### **Let's enter Humphreys College into the story...**

Okay, it's September 2004, and I think, *I'd like to attend law school. I want a full-time career that's rewarding and flexible.* Change of thought! *No, that's going to take too long. Oh, I know. I'll become a court reporter.* Obviously, I had no idea about what I was thinking.

**Ultimately, though, you decided to join the court reporting program at Humphreys.**

Attending this program has been one of the bravest and most challenging decisions I have ever made. Court reporting not only challenges my brain. It ignites my most inner self. It is truly not an easy way out. Humphreys has been more than just a school to me; it is a way of life. I have made some honest and caring friends who understand my journey, as I do theirs. I have attended two large universities, but the instructors at Humphreys are some of the most personable I have ever known. They actually make time for their students. I feel they are genuinely concerned about our needs. Now, I am enjoying a positive balance in my life: family (including our 12-year-old son Stiles, a loving, smart, and adventurous boy with serious musical interests), acting, and court reporting.

*Interview by  
Dr. Stanislav Perkner*



The study of language, particularly of language change, inevitably involves the study of change at cultural, political and sociological levels. This month's piece may therefore seem to stray beyond the usual confines of this column. But, as Hamlet says to the Queen, "Seems, madam! Nay, I know not seems; it is." What is apparent to me is that the very

useful coinage "Islamist" came about to fill a very significant need of our times: the ubiquitous presence of the terrorism-prone extremist minority in Islam, the adjective for which has traditionally been "Islamic."

To describe a state, therefore, as "moderate Islamist" makes no sense. This is a phrase I came across in the otherwise-reliable reporting of National Public Radio. It makes even less sense to apply it, as it was, to the country of Turkey which, since the 1920's reforms of Attaturk, has striven to align itself with the democratic

# Language Languishes



**by Michael Duffett**

West and continues to do so with its pleading to join the European Union. Such a country can be in no way Islamist but is very definitely Islamic, and certainly moderate.

The term might have a valid use as an oxymoron to describe a state that is extremist but not so extremist as others. But an oxymoron is a meaningful contradiction. Applied to Turkey, the phrase is a simple contradiction and therefore meaningless, yet another example of the languishing of language.

Some poetry by  
Michael Duffett:

## **Which is the Greater Comfort?**

Which is the greater comfort,  
Warm home when you are old  
Or the turning of the stars  
On a night spent out in the cold?

## **On My 64th Birthday**

All I've noticed since I've risen  
Have been cups and dishes from last night.  
Then, like a glimpse from highest heaven,  
A vase of daffodils invades my sight.

Now I know the night is over;  
Winter has withdrawn its claws.  
Washing up can wait till evening;  
Spring has opened all its doors.



# Student Station

## Book Review

### Professional Responsibility and Regulation: A Look Inside

by Amanda Lukasiewicz, Humphreys College Student

In "Professional Responsibility and Regulation," Deborah L. Rhode (Stanford University) and Geoffrey C. Hazard, Jr. (UC, Hasting College of Law) competently explain the concepts involved in the legal profession and the regulations enforced within it: professional norms, laws, morality, and legal ethics. The authors present facts and discuss ideas from numerous resources such as the documents of legal associations, law treatises, and articles from peer-reviewed journals.

As a student interested in legal issues, I appreciated understandable language used by the two distinguished legal scholars. Where the authors use seemingly sophisticated legal terminology, they offer definitions and explanations.

From the opening chapter, explaining what a profession is, to the last chapter dealing with discipline and competence, the text is factual and relates to society's ethical views and standards in general. The concepts explained in twelve chapters include the regulation and structure of the American legal profession and the Bar regulations; various forms and economics of legal practice; the functions of the profession on a constitutional level; basic professional norms; the adversary system, confidentiality, and alternative dispute resolution; transactional practice; conflict of interest; access to justice; regulation of the legal services market; Bar qualifications; and competence and discipline.

Rhode and Hazard take a stand of neutrality and present various sides of the arguments explored in their text. They are trying to avoid personal bias towards

ideas and concepts. The book gives a general overview of the legal profession and analyzes the relevant regulations. The information on law and lawyers, the courts, and even historical data related to wars in America's history, all comes together to form a well-rounded, easy-to-read book. I would recommend it to anyone who wants to gain knowledge about the legal profession and its ethical rules, especially to Humphreys' law and paralegal students.

Deborah L. Rhode and Geoffrey C. Hazard, Jr.

Professional Responsibility and Regulation.

2nd ed.

New York: Foundation Press, 2006

Note: Humphreys College Library offers several current publications dealing with similar issues, among them:

- Theresa A. Cannon. Ethics and Professional Responsibility for Paralegals (2004)
- Stephen Giller. Regulation of Lawyers (2005)
- Thomas D. Morgan. Professional Responsibility (2003)
- Ronald D. Rotunda and John S. Dzienkowski. Professional Responsibility (2006)





# The Academic Community

## A Gold Sponsor for the “State of the City”

by Candace Blue

This year Humphreys College chose to be a Gold Sponsor for the 2007 “State of the City.” This sponsorship included a Humphreys booth that was open during the day on February 28, at the Stockton Arena. The event was attended by many businesses, non-profit

organizations, and community members. Most of them came in contact with the Humphreys staff who attended to the booth. The Keynote speaker for the event was Mayor Edward Chavez.

## Early Childhood Education News

by Pam Wood, Department Chair

The ECE Department has reached an important milestone: over 100 enrolled students. Many of them will complete their degree and walk in the June graduation ceremony.

**Keeping in Touch with the Alumni.** The department keeps in touch with its graduates and encourages their ongoing participation in the program. Fourteen of them met recently to form *the Early Childhood Education Advisory Team*.

**Where Can I Find a Job?** Jobs are plentiful in the field of early childhood education this time of year. The department has helped many students to step into new positions as teachers, site supervisors, parent educators, early intervention specialists, and into many other careers. Congratulations to each of you as you take the next step in your career and put into practice the skills and knowledge you have gained at Humphreys.

**What is WOYC?** The second annual *Week of the Young Child Celebration* will be held at Humphreys College in April. The current students as well as our alumni will be involved in this special occasion honoring those involved in Building Better Futures for All Children. Details will be posted in upcoming weeks.

For details on any of the upcoming ECE events, contact Pam Wood at (209) 235-2928 or [pwood@humphreys.edu](mailto:pwood@humphreys.edu)



# College News

(continued from page 1)

online courses by one and add Prof. Holly Nash to the growing list of Humphreys' faculty who are preparing and teaching courses online.

I would like to congratulate and deeply thank my peers for their dedication and hard work in the endeavor to bring the student population of Humphreys College the flexibility and quality that our online offerings have demonstrated. The previously mentioned Professors have undertaken the responsibility and the commitment to educate themselves about the capabilities of our course management system (Moodle) and good online course delivery methods and practices without any incentives other than the desire to serve you, the students. Again, my congratulations and heart-felt thanks go out to all of my peers and to those unmentioned who are planning to join the ranks of the Humphreys College pioneers.

The rumor mill has it that the ECE department will soon be joining the online education effort as soon as this summer, so keep an ear to the ground and an eye on this column for future pre-releases as to what course or courses may be coming from our newest program and department at Humphreys College.

(continued from page 6)

coming in after class, or an evening student arriving very, very early. However, if you are leaving work to take a tutoring session, I suggest you make an appointment.

## A WIN-WIN SITUATION

Let me conclude by saying that tutorial is a win-win situation because tutorial is not a zero-sum game. You, the student, are helped to achieve your own success. We, the tutors, gain satisfaction when our students reach understanding and pass their classes.

For the quarterly schedule of tutorial services, check the fliers available in the Library, in the Main Office, and at the desk of Amy Hepperle, Faculty Aide. You

may also call us at (209) 235-2907, or send an email: [Richard.Hunt@humphreys.edu](mailto:Richard.Hunt@humphreys.edu).

## College Community Highlights

- ♦ Lilitana Renee Hernandez is the name of the baby born to Court Reporting student Jennifer Macato. Lilitana was born on December 13, 2006. She weighed 8 lbs. 3 oz.
- ♦ ECE student Tangela Hall welcomed baby Ta-Liyah Hall into the world on August 31, 2006. Ta-Liyah weighed 6 lbs. 15 oz.
- ♦ On December 8, 2006, baby Michael Anthony Jr. was born to ECE student Pamela Cachu. Michael weighed 8 lbs.
- ♦ CS/ECE Instructor Shana Lopez-Brucia gave birth to baby Kellen Isaac Brucia on January 25, 2007. Kellen weighed 6 lbs. 7 oz.
- ♦ On March 6, student hosts Anne Poggio-Castillou and Ahmad Majid conducted an "In Conversation" session with Professor Cynthia Becerra as a part of the *How to Succeed in College* series from the Library & Learning Center.
- ♦ Counselors Santa Lopez and Chiyo Miyai showed school spirit by driving a Humphreys College car in Stockton's Chinese New Year parade on March 3. Chiyo is also a princess in the Cherry Blossom Court.

# College News

## **Registration**

**is now open for the  
Spring 2007 quarter.**

**Contact your faculty advisor  
to sign up for classes**

**ASAP!**

Class schedules are available in the  
Admissions and Faculty Offices

---

## **Get your Humphreys College student ID Card!**

**Humphreys College offers  
free student ID cards to all  
currently enrolled students.**

**Schedule an appointment to take your  
picture:**

**Humphreys College Main Campus  
Admissions Office  
Contact: Santa Lopez  
(209) 478-0800 ext. 202**

## **Humphreys College Newsletter March 2007**

Professor Cynthia Becerra, Editor  
cbecerra@humphreys.edu

Professor Stanislav Perkner,  
Contributing Editor  
sperkner@humphreys.edu

Amy Hepperle, Executive Editor  
ahepperle@humphreys.edu

### **Student Correspondents:**

Jesus Becerra, Assistant  
Library & Learning Center

Amanda Lukasiewicz, Assistant  
Library & Learning Center



# HUMPHREYS COLLEGE NEWSLETTER *SUPPLEMENT*

Stockton, California

March 2007

## FROM THE NEW BOOKS IN HUMPHREYS COLLEGE LIBRARY WINTER 2007

by Stanislav Perkner, Director of the Library and Learning Center

*The following is a selective list of General Reference and Law books newly acquired by Humphreys College Library during the last three quarters. All books are available to Humphreys' students and faculty. For more information about the other collections (Humanities; Science and Technology; Social and Behavioral Sciences; Mathematics and Natural Sciences), library hours, catalog, and reference services, call (209) 235-2933 or e-mail [sperkner@humphreys.edu](mailto:sperkner@humphreys.edu).*

### A. GENERAL REFERENCE

- ◆ Associated Press Guide to Internet Research and Reporting, The, by Frank Bass, 2001
- ◆ Associated Press Stylebook and Briefing on Media Law, The, 2004
- ◆ Black's Law Dictionary, 8th ed., 2004
- ◆ Chicago Manual of Style, The, 15th ed., 2003
- ◆ Dictionary of Psychology, A, by Andrew M. Colman, 2nd ed., 2006
- ◆ Dictionary of Sociology, A, Oxford, 3rd ed., 2005
- ◆ Internet Research, by Donald I. Barker and Carol D. Terry, 3rd ed., 2007
- ◆ MLA Handbook for Writers of Research Papers, by Joseph Gibaldi, 6th ed., 2003
- ◆ National Geographic Collegiate Atlas of the World, 2006
- ◆ Oxford Companion to American Law, The, by Kermit L. Hall, ed., 2002
- ◆ Oxford Companion to the Supreme Court of the United States, The, 2nd ed., 2005
- ◆ Oxford Dictionary of Philosophy, The, by Simon Blackburn, 2nd ed., 2005
- ◆ Publication Manual of the American Psychological Association, 5th ed., 2002
- ◆ Redbook: A Manual on Legal Style, The, 2nd ed., by Bryan A. Garner, 2nd ed., 2006
- ◆ Research Strategies for a Digital Age, by Bonnie L. Tensen, 2nd ed., 2007
- ◆ U.S. National Debate Topic 2006-2007: National Service, by Ronald Eniclerico, 2006
- ◆ Words We Live By: Your Annotated Guide to the Constitution, The, by Linda R. Monk, 2003
- ◆ World Almanac and Book of Facts, The, 2007

### B. LAW

- ◆ Administrative Law and Process, by Ernest Gellhorn and Ronald M. Levin, 2006
- ◆ Advanced Criminal Procedure, 11th ed., by Yale Kamisar, 2005

- ♦ Advanced Torts: Economic and Dignitary Torts – Business, Commercial, and Intangible Harms, by Dan B. Dobbs and Ellen M. Bublick, 2006
- ♦ Alternative Dispute Resolution in the Workplace, by Laura J. Cooper et al. 2nd ed., 2005
- ♦ American Juvenile Justice, by Franklin E. Zimring, 2005
- ♦ American Law in the 20th Century, by Lawrence M. Friedman, 2002
- ♦ Anti-Terrorism and Criminal Enforcement, by Norman Abrams, 2nd ed., abridged, 2005
- ♦ Basic Contract Law, 8th ed., by Lon L. Fuller and Melvin Aron Eisenberg, 2006
- ♦ Basic Criminal Procedure, Black Letter Outlines, by Stephen A. Saltzburg, Daniel J. Capra, and Angela J. Davis, 4th ed., 2005
- ♦ Basic Criminal Procedure: Cases, Comments, and Questions, by Yale Kamisar, 11th ed., 2005
- ♦ Becoming Justice Blackmun: Harry Blackmun's Supreme Court Journey, by Linda Greenhouse, 2006
- ♦ Business Law, by Richard A. Mann, and Barry S. Roberts, 13th ed., 2006
- ♦ Business Organization and Finance: Legal and Economic Principles, by William A. Klein and John C. Coffee, 9th ed., 2004
- ♦ Business Reorganization in Bankruptcy: Cases and Materials, by Mark S. Scarberry et al., 3rd ed., 2006
- ♦ California Community Property, by Gail Boreman Bird, 8th ed., 2003
- ♦ California Evidence: A Wizard's Guide, by Gerald F. Uelman, 2005
- ♦ Cases and Materials on California Civil Procedure, by David I. Levine et al., 2nd ed., 2005
- ♦ Cases and Materials on Environmental Law, by Daniel A. Farber et al., 7th ed., 2006
- ♦ Cases and Materials on the Death Penalty, by Nina Rivkind and Steven F. Shatz, 2nd ed., 2005
- ♦ Cases and Materials on the Rules of Evidence, by Olin Guy Wellborn III, 3rd ed., 2005
- ♦ Cases and Materials on Water Law, by George A. Gould, Douglas L. Grant, and Gregory S. Weber, 7th ed., 2005
- ♦ Cases, Text, and Problems on Federal Income Taxation, by Alan Gunn and Larry D. Ward, 6th ed., 2006
- ♦ CCH Federal Taxation: Basic Principles, 2007
- ♦ Civil Procedure, by Samuel Issacharoff, 2005
- ♦ Civil Procedure: Cases, Problems, and Exercises, by John T. Cross, Leslie W. Abramson, and Ellen E. Deason, 2006
- ♦ Civil Rights Law and Practice, Hornbook, by Harold S. Lewis and Elizabeth J. Norman, 2nd ed., 2004
- ♦ Commercial Transactions: A Survey of United States Law with International Perspective, by Kristen David Adams, 2007
- ♦ Community Property in California, by Grace Ganz Blumberg, 4th ed., 2005
- ♦ Community Property in the United States, by William A. Reppy Jr. and Cynthia A. Samuel, 6th ed., 2004
- ♦ Conflicts in a Nutshell, by David D. Siegel and Patrick J. Borchers, 3rd ed., 2005
- ♦ Constitutional Criminal Procedure: From Investigation to Trial, by Phillip E. Johnson and Morgan Cloud, 4th ed., 2005
- ♦ Contemporary Family Law, by Douglas E. Abrams et al., 2006
- ♦ Criminal Law: Cases and Materials, by Cynthia Lee and Angela Harris, 2005
- ♦ Criminal Law: Cases, Materials, and Problems, by Russell L. Weaver et al., 2nd ed., 2005
- ♦ Criminal Procedure: Constitutional Limitations in a Nutshell, by Jerold H. Israel and Wayne R. LaFave, 7th ed., 2006
- ♦ Criminal Procedure: Examples and Explanations, by Robert M. Bloom, and Mark S. Brodin, 4th ed., 2004
- ♦ Criminal Procedure: Investigation and Right to Counsel, by Ronald Jay Allen, Joseph L. Hoffmann, et al. 2005

- ◆ Criminal Procedures: Prosecution and Adjudication, Cases, Statutes, and Executive Materials, by Marc L. Miller and Ronald F. Wright, 2nd ed., 2005
- ◆ Disability Civil Rights Law and Policy, by Peter Blanck, 2004
- ◆ Elements of Bankruptcy, by Douglas G. Baird, 4th ed., 2006
- ◆ Environmental Law and Policy, by James Salzman and Barton H. Thomson, 2003
- ◆ Essentials of Business and Online Commerce Law: Legal, E-Commerce, Ethical, and Global Environments, by Henry R. Cheeseman, 2006
- ◆ Estates in Land and Future Interests, by John Makdisi and Daniel B. Bogart, 4th ed., 2004
- ◆ Ethical Problems in the Practice of Law, by Lisa G. Lerman and Philip G. Schrag, 2005
- ◆ Evidence Law, Hornbook, by Roger C. Park et al., 2004
- ◆ Evidence Law: A Student's Guide to the Law of Evidence as Applied in American Trials, by Roger C. Park et al., 2nd ed., 2004
- ◆ Evidence, by Christopher Mueller and Laird C. Kirkpatrick, 2003
- ◆ Evidence: An Introductory Problem Approach, by Michael H. Graham, 2002
- ◆ Evidence: Black Letter Outlines, by Christopher Mueller and Laird C. Kirkpatrick, 2005
- ◆ Evidence: Cases and Materials, by Jon R. Waltz and Roger C. Park, Updated 10th ed., 2005
- ◆ Evidence: Cases, Commentary, and Problems, by David A. Sklansky, 2003
- ◆ Evidence: Examples and Explanations, by Arthur Best, 5th ed., 2004
- ◆ Evidence: Text, Problems, and Cases, by Ronald J. Allen et al., 4th ed., 2006
- ◆ Family Law Statutes, International Conventions and Uniform Laws, 3rd ed., 2007
- ◆ Family Law: Cases and Materials, by Judith Areen and Milton C. Regan, Jr., 5th ed., 2006
- ◆ Family Property Law: Cases on Will, Trusts, and Future Interests, by Lawrence W. Waggoner et al., 4th ed., 2006
- ◆ Federal Income Taxation, by Marvin A. Chirelstein, 10th ed., 2005
- ◆ Federal Income Taxation: Cases, Problems, and Materials, by Joel S. Newman, 3rd ed., 2005
- ◆ Federal Wealth Transfer Taxes, Black Letter Outlines, by Kevin Yamamoto, and Samuel A. Donaldson, 2006
- ◆ First Amendment, The, by Daniel A. Farber, 2nd ed., 2003
- ◆ First Among Equals: The Supreme Court in American Life, by Kenneth W. Starr, 2002
- ◆ Forms and Functions of Tort Law, The, by Kenneth S. Abraham, 2nd ed., 2002
- ◆ Foundations of Bankruptcy Law, by Barry E. Adler, 2005
- ◆ Fundamentals of Bankruptcy Law, by Michael L. Wilhelm, 2006
- ◆ Fundamentals of Federal Income Taxation: Cases and Materials, by James J. Freeland et al., 4th ed., 2006
- ◆ Fundamentals of Modern Property Law, by Edward H. Rabin, Roberta Rosenthal Kwall, and Jeffrey L. Kwall, 5th ed., 2006
- ◆ Global Issues in Corporate Law, by Franklin Gevurtz, 2006
- ◆ History of American Law, A, by Lawrence M. Friedman, 3rd ed., 2001
- ◆ How to Probate and Settle an Estate in California, by Douglas Godbe and John J. Talamo, 2001
- ◆ International Taxation, by Joseph Isenbergh, 2nd ed., 2005
- ◆ Introduction to Advocacy: Research, Writing, and Argument, by David Ware et al., eds., 2002
- ◆ Introduction to Legal Method and Process: Cases and Materials, by Michael A. Berch, Rebecca White Berch, and Ralph S. Spritzter, 4th ed., 2006
- ◆ John Marshall: Definer of the Nation, by Jean Edward Smith, 1996
- ◆ Justice For All: Earl Warren and the Nation He Made, by Jim Newton, 2006



- ◆ Juvenile Justice: The System, Process, and Law, by Rolando V. del Carmen and Chad R. Trulson, 2006
- ◆ Language of Law School: Learning to “Think Like a Lawyer,” by Elizabeth Mertz, 2007
- ◆ Law Governing Lawyers, The, by Susan R. Martyn, Lawrence J. Fox, and W. Bradley Wendel, 2005
- ◆ Law of Civil Procedure: Cases and Materials, The, by Joel William Friedman et al., 2nd ed., 2006
- ◆ Law of Federal Courts, by Charles Alan Wright and Mary Kay Kane, 6th ed., 2002
- ◆ Law of Property, Hornbook, The, by William B. Stoebuck and Dale A. Whitman, 3rd ed., 2000
- ◆ Legal Reasoning and Legal Writing: Structure, Strategy, and Style, by Richard K. Neumann, 5th ed., 2005
- ◆ Legal Research, Analysis, and Writing: An Integrated Approach, by Joanne Banker Hames and Yvonne Ekern, 2nd ed., 2006
- ◆ Legal Writing in Plain English: A Text With Exercises, by Bryan A. Garner, 2001
- ◆ McCormick on Evidence, by Kenneth S. Broun et al, 6th ed., 2006
- ◆ Modern Criminal Law: Cases, Comments, and Questions, by Wayne R. LaFave, 4th ed., 2006
- ◆ Modern Criminal Procedure: Cases-Comments-Questions, by Yale Kamisar et al., 11th ed., 2005
- ◆ Optional Law: The Structure of Legal Entitlements, by Ian Ayres, 2005
- ◆ Partnership Income Taxation, by Alan Gunn and James R. Repetti, 4th ed., 2005
- ◆ People's History of the Supreme Court, A, by Peter Irons, 2006
- ◆ Personal Responsibility: Problems and Materials, by Thomas D. Morgan and Ronald D. Rotunda, 9th ed., 2006
- ◆ Pleasing the Court: Writing Ethical and Effective Briefs, by Judith D. Fischer, 2005
- ◆ Principles of Constitutional Law, by John E. Nowak and Ronald Rotunda, 2nd ed., 2005
- ◆ Principles of Criminal Law, Hornbook, by Wayne R. LaFave, 2003
- ◆ Principles of Criminal Procedure: Investigation, Hornbook, by Wayne R. LaFave, Jerold H. Israel, and Nancy J. King, 2004
- ◆ Principles of Evidence, by Graham C. Lilly, 4th ed., 2006
- ◆ Principles of Products Liability, by Mark A. Geistfeld, 2006
- ◆ Principles of Securities Regulation, by Thomas Lee Hazen, 2005
- ◆ Principles of Tort Law, Hornbook, by Marshall S. Shapo, 2nd ed., 2003
- ◆ Principles of Wills, Trusts, and Estates. Hornbook, by William M. McGovern and Sheldon F. Kurtz, 2005
- ◆ Property Cases and Materials, by James Charles Smith, 2004
- ◆ Property Law: Ownership, Use and Conservation, by Paul Goldstein and Barton H. Thompson, Jr., 2006
- ◆ Property, by Jesse Dukeminier and James E. Krier, 5th ed., 2002
- ◆ Public Reaction to Supreme Court Decisions, by Valerie J. Hoekstra, 2003
- ◆ Real Estate Finance Law, Hornbook, by Grant S. Nelson and Dale A. Whitman, 4th ed., 2001
- ◆ Real Estate Planning, by Norton L. Steuben, 4th ed., 2006
- ◆ Real Estate Transfer, Finance, and Development: Cases and Materials, by Grant S. Nelson, and Dale A. Whitman, 7th ed., 2006
- ◆ Regulation of Lawyers: Problems of Law and Ethics, by Stephen Gillers, 7th ed., 2005
- ◆ Resolving Disputes: Theory, Practice, and Law, by Jay Folberg et al., 2005
- ◆ Speaking of Crime: The Language of Criminal Justice, by Lawrence M. Solan and Peter M. Tiersma, 2005
- ◆ Student's Guide to Elements of Proof, A, by Ronald L. Carlson, 2004
- ◆ Supreme Chaos: The Politics of Judicial Confirmation and the Culture War, by Charles Pickering, 2006
- ◆ Supreme Court, The, New Edition, by William H. Rehnquist, 2004
- ◆ Supreme Court, The: The Personalities and Rivalries that Defined America, by Jeffrey Rosen, 2006

- ♦ Taxation and Estates, Gifts and Trusts, by Regis W. Campfield, Martin B. Dickinson, and William J. Turnier, 23rd ed., 2006
- ♦ Tort Law and Alternatives: Cases and Materials, by Marc A. Franklin, Robert L. Rabin, and Michael D. Green, 8th ed., 2006
- ♦ Traversing the Ethical Minefield: Problems, Law, and Professional Responsibility, by Susan R. Martyn and Lawrence J. Fox, 2004
- ♦ Trial Evidence, by Thomas A. Mauet and Warren D. Wolfson, 3rd ed. 2005
- ♦ Trials: Strategy, Skills, and the New Powers of Persuasion, by Thomas A. Mauet, 2005
- ♦ United States Supreme Court, The, The Reference Shelf, 2005
- ♦ Wills, Trusts, and Estates, by Jesse Dukeminier, Stanley M. Johanson, et al., 7th ed., 2005

Humphreys College Newsletter *Supplement, March 2007*

Editor: Stanislav Perkner, [sperkner@humphreys.edu](mailto:sperkner@humphreys.edu)

Contributing Editor: Cynthia Becerra, [cbecerra@humphreys.edu](mailto:cbecerra@humphreys.edu)

Executive Editor: Amy Hepperle, [ahepperle@humphreys.edu](mailto:ahepperle@humphreys.edu)

## Humphreys College Library & Learning Center

# TUTORING SERVICES: SPRING 2007

English, Math, Accounting

### **Richard Hunt**

*Tuesday 1:00 p.m. - 6:00 p.m.*

*Wednesday 12noon - 3:00 p.m.*

*Thursday 2:00 p.m. - 8:00 p.m.*

*Friday 12noon - 6:00 p.m.*

Basic Math, Intermediate Algebra

### **Eric Sandoval**

*Monday, Tuesday, and Wednesday 4:30 p.m. - 8:00 p.m.*

General Reference, Research, Editing, and Documentation

### **Dr. Stanislav Perkner**

*Monday and Wednesday 8:00 a.m. - 12noon*

*Tuesday, Thursday, and Friday 10:30 a.m.-12noon*

*or by appointment*

### **Regular Library Hours**

Monday-Thursday 8 a.m.-9:30 p.m.

Friday 8 a.m.-8:30 p.m.

Saturday 8:30 a.m.-2:30 p.m.