

Humphreys College

Newsletter



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SEPTEMBER 2008

SUMMER QUARTER

FROM THE ASSOCIATE DEAN...

Effective fall quarter, the Administrative Management Department will be merged with both the Business Administration and the newly titled Legal Studies departments (currently Paralegal Studies). For the 2008-2009 academic catalog, the Business Administration associate degrees will be updated to reflect the incorporation of Administrative Management content; the Administrative Management associate degrees that emphasize legal content will be incorporated into the new Associate of Arts and Associate of Science in Legal Office Administration degrees in the Legal Studies Department. Certificate programs will reside in the Business Administration Department.

Students currently in the Administrative Management Department will have the choice of finishing their program as is or switching to the new degrees in the Business Administration and Legal Studies departments, as applicable. Please continue to see your current advisors, and let them know your choice as soon as possible.

Also in the fall quarter, the Legal Studies Department will introduce a new certificate program in Legal Office Administration. Additionally, the Bachelor of Science in Business Administration degree will be introducing a new concentration in Human Resources Management.

Please contact your advisor or department chair for more information or to discuss any questions you may have regarding these changes.

~ Robert Humphreys, Jr.



FROM THE BUSINESS DEPARTMENT...

WAIT, WAIT, SOMETHING IS DIFFERENT!

By Jason Wolins, Chair

Uh, oh. Something is missing. Where is the Administrative Management program? Wait a minute—where are those Administrative Management courses? Well, as you can read above, these are all now part of the Business Department.

Starting in the Fall 2008 quarter, the Administrative Management Department merged into the Business Department. The Administrative Management program has been discontinued. But, don't worry. If you are an existing Administrative Management major, you can still keep that as your course of study if you want (but no new students can major in it). Alternatively, you have the option of changing to an Accounting or Business Administration major.

Some former Administrative Management certificate programs moved to the Business Department as well, and some moved to the newly named Legal

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Studies Department (formerly the Paralegal Studies Department).

There are also no more Administrative Management (ADM) courses. Most former ADM prefix courses now have the Management (MGT) prefix (a small number were converted to the LEGA prefix). A few have new course numbers and/or names. Some examples:

- ADM 51: Beginning Keyboarding is now MGT 51: Beginning Keyboarding.
- ADM 120: Computer Applications is now MGT 160: Computer Applications.
- ADM 115: Administrative Correspondence is now MGT 115: Business Communications.

Where does all of this leave things? The Business Department focuses on two degree programs: 1) Accounting and 2) Business Administration. The Business Administration program also added a new bachelor degree concentration: Human Resources Management. Here is a quick summary:



Accounting Program

The Accounting program is still a separate, independent, major offering B.S., A.A., and A.S. degrees. At all degree levels, students get a broad education in basic liberal arts (to enhance communications skills) plus accounting theory and practice. In addition, the Accounting B.S. major is for students who desire 1) accounting careers which require in-depth accounting training to make financial and management decisions, 2) mid-level or higher financial positions, or 3) preparation for the Certified Public Accountant (CPA) examination.

Business Administration Program

The Business Administration program also offers B.S., A.A., or A.S. degrees. At all degree levels, students receive general education in liberal arts plus practical training in the analytical skills needed to compete in modern business. You can focus on training for many career options, such as planning, accounting, financial management, marketing, management consulting, entrepreneurship, and general management.

In addition, B.S. Business Administration majors get a broad-based exposure to the functional areas of business, including operations, marketing, finance, and accounting, and select one of three concentrations: 1) Management, 2) Accounting, or 3) the new Human Resources Management concentration. Each concentration includes six specific courses to give students more in-depth coverage of that topic area.

The Management concentration is for students who want to prepare for general business or management careers.

The Accounting concentration is a path separate from the above independent Accounting major and designed for students who 1) want a less in-depth and more management-oriented focus on accounting and 2) are not planning to take the CPA examination.

The new Human Resources Management concentration is for students who wish to manage personnel in organizations. Courses include Human Resources Management; Compensation and Benefits; Employment Law; Leadership; and Conflict Resolution.

New Tuition Pricing

The College also has a new way to price tuition which could be a real benefit to students. Starting in Fall 2008, you can take 16 units for the price of only 12! How about that? *Four* courses for the price of *three*! If you can fit a fourth course into your schedule, one fourth of your tuition is free. Such a deal!

I want to welcome all former Administrative Management program students to the Business Department. If anyone has a question, please call me anytime at (209) 235-2927.

FROM THE EARLY CHILDHOOD EDUCATION DEPARTMENT...

WITH PAM WOOD ON NEW COURSES

Q: What curricular changes do you plan for the near future?

A: We will add a new course to our requirements. It will be titled Introduction to Early Childhood Education (ECE 100). Students will learn about the history and current issues in the field, the young child, the roles and responsibilities of teachers, and the dynamics of environment and curriculum. In short, they will receive an overall view of the program content. The specific purpose of the course will be to promote the competence and effectiveness of new teachers, and those considering a career in Early Childhood Education, through a presentation of basic knowledge, skills, attitudes, and philosophies. Students will be able to take the new course in Winter 2009.

Q: Last quarter, you surveyed Humphreys students about their interest in a master's program in Education. What were the results?

A: The survey documented that students would be interested in such a graduate program. The College is



developing a master's program in Education with an Early Childhood Education emphasis. It will be designed to expand and enhance understanding of programs and environments for children ages 0 to 8. Coursework will focus on the diversity and unique family environments in which today's young children develop, as well as practical applications associated with teaching and management of early childhood educational programs.

Q: Many of your students have noticed that the Department of Early Childhood Education is systematically expanding its online course offerings. Anything new?

A: Many of our courses will be available in both formats – online and in the traditional classroom setting. The student should be able to choose. The increase in the online course offerings stems from their increasing popularity.

~Tanya Bennett

FROM THE LIBERAL ARTS DEPARTMENT...

NEWS AND ANNOUNCEMENTS

By Cynthia S. Becerra, Chair

New Courses

- The Liberal Arts Department has been busy this summer. In fact, we have developed a new course entitled Masterpieces of British Literature (LIT 206). An upper-division humanities course, it will add to our area of emphasis for our bachelor of arts degree and also provide options for other majors who need upper-division humanities electives. Look for it in the upcoming quarters.
- Another course—SCI 110 Physical Science—has been revised and now includes a lab. It is being taught Fall 2008 by Dr. Felix Cano during Saturday from 8:30 A.M. to 1:30 P.M. With this change, students can meet their science and lab requirement with one course.



Be a Part of History: Vote!

With the touch of a button or the stroke of a pen, you can be a part of history in November. The presidential election of 2008 includes not only the first African-American presidential candidate from a major political party but also the second female candidate for vice-president also from a major party. If you are not sure whom to vote for, then read about presidential candidates or watch the upcoming debates. Be an informed voter and let your voice be heard.

AN ISSUE CONCERNING ALL OF US: WATER JUSTICE

By Dr. Felix Cano

Amazing facts: According to the Department of Water Resources, over 4,000,000 Californians may be drinking unfiltered water contaminated with bacteria; at least 250,000 Californians go without water due to insufficient supply.

On July 30, Dr. Felix Cano, the environmental science professor, and Sandra Anguiano, a student, attended a townhall meeting in Tracy, California, as part of a focus group to gather information concerning the environmental impact of present-day statewide water policies (especially the San Joaquin Delta) and the effects into the future. The meeting was sponsored by the Environmental Justice Coalition for Water (EJCW) which works to “empower community members to become strong voices for water justice locally, regionally, and statewide.” The EJCW works to hold decision makers accountable for the heavy impact water policy has on low-income communities and communities of color. The EJCW has as one of its goals to build a collective, community-based movement for democratic water management and allocation in California.

Other goals of the EJCW include:

- ensuring that communities throughout California have access to safe, affordable and clean drinking water
- preserving, restoring, and managing watersheds in environmental justice communities
- advocating for sustainable and environmentally just transfer of water supplies throughout the state



Remember, as members of your community, everyone has a voice and must get involved if we are to work together for a common goal. Your participation is important if you want to be heard and ensure that we sustain and maintain a healthy future for communities and the environment of the Delta.

FROM THE COURT REPORTING DEPARTMENT...

NEWS AND ANNOUNCEMENTS

By Kay Reindl, Chair

HC STUDENTS AND TEACHERS ATTEND NATIONAL COURT REPORTERS CONVENTION IN ANAHEIM

NCRA’s 2008 annual convention was held in Anaheim this past July. A California location for the convention only occurs about once every five years, and several court reporting students and teachers were able to take advantage of its close proximity. The theme, “From Better to Best – Taking it to the Next Level,” was evidenced throughout the presentations and the vendor exhibit hall.

From the keynote speaker, Dan Clark (primary contributing author to the “Chicken Soup for the Soul” series and inductee into the National Speakers Association Hall of Fame), whose hilarious quick wit and powerful inspirational stories inspired the audience to look inwards for solutions, exercising more passion, creativity and imagination to overcome obstacles and grow from better to best to each of the breakout sessions, the attendees were given the tools and provided with inspiration to achieve their personal best. Each time I attend one of these conventions, I am reminded how much I enjoy working in this incredible profession.



Tracy Ellison, Marilyn Vaughn, Andrea Mathis, Tara Lohman, Kay Reindl, Brittany Flores, and Pam Closs.



Brenda Burghardt, Kyla Mickelson, and Carley Gillette

RECIPIENT OF GEORGE & MARIA STAHL SCHOLARSHIP ANNOUNCED



Desiree Britt, scholarship recipient, with Bruce Bodine, and former Court Reporting Department chair, Maria Stahl.

At the July Court Reporting Department reception, **Desiree Britt** was named as the 2008 recipient of the George and Maria Stahl annual scholarship. Desiree is the fourth recipient of the scholarship that was established by **Maria Stahl**, a former department chair of the Court Reporting Department. The eligibility criteria require that a student be enrolled at the College for at least one year, have maintained at least a 3.33 overall gpa since enrollment, be at 160 wpm or above, and have exhibited demonstrated excellence, meritorious progress, determination, and dedication to the goal of becoming a court reporter in the state of California, especially through adversity.

The court reporting faculty chose as this year's essay topic, "Compare and contrast 'official or judicial reporter' versus 'freelance or deposition.'" The faculty determined that this topic would better prepare those students who submitted papers for the choice they would face after becoming licensed. Desiree was quite accurate in differentiating the career options for court reporters with this opening paragraph:

In order to truly understand the differences and similarities of judicial reporting and deposition reporting, there must be an understanding of the different purposes that the two processes serve in the formation of a case. The skill set that is specific to court reporting is the same for both, because taking down the record is the same, no matter the venue. But, because both areas serve different purposes, the transcript will reflect this in format and content. In making the decision to work as one or the other, the reporter should consider his or her temperament and lifestyle, because that is where the main differences between the two will materialize.

Desiree went on to explain the different roles each type of reporter played in the judicial process and the responsibilities and benefits of each.

Congratulations, Desiree!

HUMPHREYS STUDENTS PASS CSR EXAMINATION

Humphreys College is proud of its most recent successful CSR candidates. **Susana Abeyta**, **Jamie Foppiano**, and **Melissa Snyder** (formerly Venema) passed the July CSR dictation exam on their first attempt. In compliance with the Court Reporters Board of California's (CRBC) restructuring of the examination process, they each scheduled when they would take the other two written portions of the exam, the English and Professional Practice & Ethics portions, at a computerized testing center. This is the first time the written components were administered in this way. Jamie chose to take both written portions on the same day, while Susana and Melissa chose to take the two exams on separate days. All three students passed both written sections on their first attempt, earning a first-timer pass rate of 100% for the College. They are now busy filling out court applications because both San Joaquin and Stanislaus counties are advertising for reporters and interviewing with deposition firms. Congratulations, ladies, you will represent your profession well!



New CSRs, Susana Abeyta, Jamie Foppiano, and Melissa Snyder (Venema)

FROM THE LAW SCHOOL...

NEWS AND ANNOUNCEMENTS

By Patrick Piggott, Dean

HALL OF FAME: THE FIRST INDUCTEES

The Law School is establishing a Hall of Fame to honor alumni, faculty, and others who have made a major contribution to the school or the field of law in such a way that they deserve recognition by this school. There was a dinner to induct the first five members, attended by over 100 people, on Saturday, September 13.

The first five inductees are:

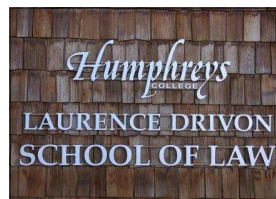


Honorable Nels B. Fransen, Honorable Ann Chargin, and Herbert H. Bowman.

- **Herb Bowman:** Mr. Bowman was a CPA in Stockton in 1949, with an MBA from Harvard, but he was unable to complete his clients' cases by representing them in court. He approached Dr. John Humphreys and asked if he could set up law classes. The rest is history. Mr. Bowman was the first ever graduate of the law school and the first person admitted to the California Bar from this school. He continues to practice as a CPA and lawyer on March Lane to this day. He has an extraordinary reputation and is highly regarded in both of his professions.
- **Dr. John Humphreys:** As President of the College, he arranged the first law classes offered. He remained in charge as the College grew and became accredited by the Committee of Bar Examiners and later WASC. One cannot imagine the school could have succeeded without his leadership and direction.
- **Judge Laurence Drivon:** Judge Drivon taught in the first years of the law school. He was elected District Attorney of San Joaquin County and later appointed a Municipal Court Judge. Throughout his distinguished career, he taught at Humphreys Law School and served on its Board of Trustees, including years as Chairman. Three of his sons have graduated from the Law School as well as a daughter-in-law and three step-grandchildren. The school was named after Judge Drivon in 2003.
- **Judge Nels B. Fransen:** Nels Fransen began teaching here after graduating from Hastings College of Law and shortly after Judge Drivon. He continued for almost fifty years. He became Dean in the 1980s and served until his retirement in 2004. He is Dean Emeritus. After decades on the bench as Judge Fransen in the Superior Court, he retired but continues to sit as a substitute judge throughout northern California.
- **Ann Chargin:** Ann Chargin is one of the first female law program graduates (Class of 1962). She became a Public Defender before she was appointed to the bench. We are proud she became the second female judge in the county and the first female graduate so appointed. She remains an active participant in numerous community organizations.

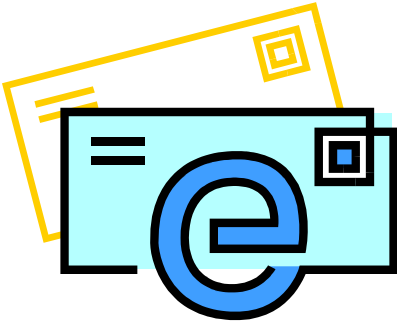
LAW SCHOOL ENROLLMENT: INCREASING

Once again, the law school has increased enrollment. In this fall quarter, there are 120 law students. The fourth year class of 23 is the largest in recent history. The first year class displays the usual interest. The mother of a second year student is now in the starting class. We have two brothers commuting from Sacramento together. We have a Russian lawyer



now wanting to learn the American system. We have four students who matriculated straight from the Humphreys College undergraduate program. One student moved here from Las Vegas to attend school. We have the son of a local attorney who taught here twenty years ago. There are 36 new first year students: 16 men and 20 women. The average age is 29.

YOU'VE GOT HUMPHREYS EMAIL!




At this very moment, you may have an important message in your Humphreys email inbox. The administrative and academic offices are starting to use your Humphreys accounts to communicate important information.

For example, the fall course schedule was emailed to all students before it was published. Did you get your advance copy?

Make sure you know how to access your Humphreys email. There are several ways to access it, but the fastest is...

1. Go to www.humphreys.edu and click on the "Mail" link located on the top navigation bar.
2. Enter your student ID number followed by "@student" as your username – like this: 11111@student. (Your ID number is on your report card. You can also call the Registrar's Office to find out what it is.)
3. Enter your full eight-digit birthdate – like this: MMDDYYYY – as your password.
4. Click "Login"!
5. Once in, go to "Options" and then "Settings" and select your name, instead of your number, as your primary email address so your Humphreys email address will look like this – `firstname.lastname@student.humphreys.edu`
6. Don't forget to change your password to something you will remember.

It's that easy. Just do it!



Please enter your Username and Password to log on.

Username:

Password:

Skin:

Language:

Remember my settings for this computer

NEW ONLINE DATABASES AVAILABLE TO HUMPHREYS COLLEGE STUDENTS AND FACULTY

By Stanislav Perkner, Director of the Library and Learning Center

The summer quarter marked a new stage in the development of the Humphreys College online services. In addition to the well-established databases serving our law, paralegal, and business programs for years (WestLaw, LexisNexis, LoisLaw, and CCH), the College subscribed to four new commercial services. The following introduces the main features of the new databases.

EBSCO

- *Academic Search Elite* provides full text for more than 2,000 journals, including more than 1,550 peer-reviewed titles. In addition to the full text, indexing and abstracts are provided for all 3,531 journals in the collection. This database offers information in nearly every area of academic study including: computer sciences, engineering, physics, chemistry, language and linguistics, arts and literature, medical sciences, ethnic studies and more. In addition to journal coverage, it provides full-text information from a variety of source-types such as scholarly monographs. Full-text information in this database dates as far back as 1985.
- *Business Source Elite* offers full-text coverage for nearly 1,100 business publications and economics journals, including nearly 500 peer-reviewed publications. In addition to the full text, this database offers indexing and abstracts for more than 1,750 journals. *Business Source Elite* contains full text from the world's top management and marketing journals including *Business Week*, *Forbes*, *Harvard Business Review*, *MIT Sloan Management Review*, *California Management Review*, *Administrative Science Quarterly*, *Academy of Management Journal*, *Academy of Management Review*, *Industrial & Labor Relations Review*, *Journal of Management Studies*, *Journal of Marketing Management*, *Journal of Marketing Research (JMR)*, *Journal of Marketing*, *Journal of International Marketing*, etc. This database includes full-text (PDF) coverage dating back as far as 1985, and detailed company profiles for the world's 10,000 largest companies. This database is updated daily on EBSCOhost.
- *Newspaper Source* provides cover-to-cover full text for 35 national (U.S.) and international newspapers, including *The Christian Science Monitor*, *USA Today*, *The Washington Post*, *The Washington Times*, *The Times* (London), *Toronto Star*, etc. The database also contains selective full text for 375 regional (U.S.) newspapers, including *The Chicago Tribune*, *The Detroit Free Press*, and *The San Jose Mercury News*. In addition, full-text television and radio news transcripts are provided from CBS News, CNN, CNN International, FOX News, NPR, etc.

In addition to the above-listed resources, Humphreys' students and faculty have access to the following EBSCO databases: Alt HealthWatch, Health Source: Nursing/Academic Edition, and Health Source: Consumer Edition.

ProQuest Research Library™

From business and political science to literature and psychology, *ProQuest Research Library™* provides one-stop access to a wide range of popular academic subjects. The database includes more than 3,950 titles—over 2,700 in full text—from 1971 forward. It features a highly respected, diversified mix of scholarly journals, trade publications, magazines, and newspapers. This combination of general reference volume and scope makes it one of the broadest, most inclusive general reference databases ProQuest has to offer.

ProQuest Research Library consists of two components: a core list of periodicals plus 15 supplemental subject-specific modules. Subject modules include Arts, Business, Children, Education, General Interest, Health, Humanities, International, Law, Military, Multicultural, Psychology, Sciences, Social Science, and Women's Interests. ProQuest Research Library is designed to cover the top 150 core academic subject reference areas.

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WilsonWeb

- *ERIC — the Education Resources Information Center* — is an online digital library of education research and information. ERIC is sponsored by the Institute of Education Sciences (IES) of the U.S. Department of Education. The ERIC collection includes annotated bibliographic records, including journal articles, books, research syntheses, conference papers, technical reports, policy papers, and other education-related materials.
- *Wilson OmniFile Full Text, Mega Edition* is a multi-disciplinary database providing the complete content-indexing, abstracts, and full text—from six of Wilson's full-text databases: Education Full Text, General Science Full Text, Humanities Full Text, Readers' Guide Full Text, Social Sciences Full Text, and Wilson Business Full Text. Full-text articles from five additional periodical databases are also included when available: Applied Science and Technology Full Text, Art Full Text, Biological & Agricultural Index, Index to Legal Periodicals & Books, and Library Literature & Information Science Full Text. Indexing begins in 1982, abstracts in 1984, and full-text coverage in 1994.

World Trade Database (“Global Road Warrior”)

World Trade Press is a developer and publisher of professional books and e-content, specifically designed for those engaged in international trade and business travel. Its products foster international commerce and understanding by serving as practical and comprehensive reference tools. The database available to Humphreys students and faculty includes well-documented informative entries about many countries of today's world, including maps.

HOW TO ACCESS HUMPHREYS ONLINE DATABASES

While **on campus**, Humphreys College authorized users may go to www.humphreys.edu/library and look for the *Research Databases* submenu under the *Library* menu to access the research database services directly.

Off campus, users will be prompted to enter appropriate *usernames and passwords*—available from the Library and Learning Center—before research can take place; once entered, all research options and functionality remains the same as on campus.

EDUCATIONAL MARKETING GROUP COMES TO CAMPUS

By Candace Blue, Director of Public Relations

With the approval and encouragement of the Board of Trustees' Public Relations Committee, the Educational Marketing Group was retained to work on efforts to promote Humphreys College. This group, EMG, is a nationally known company from Denver, Colorado, that specializes in work with institutions of higher learning.

After extensive meetings with students, staff, faculty, and alumni, EMG has produced an Integrated Marketing Plan that will guide the marketing efforts of the College through June of 2009. A final leadership team worked with the company to come up with the following brand promise:

“We build bridges between a solid educational foundation and practical life.”

To back that promise, four statements were developed: 1) Faculty-practitioners closely match the educational experience to each student's needs; 2) Curriculum designed to address the needs of employers; 3) Deep connections with the community that opens doors; and 4) An extraordinarily personal, welcoming, and approachable environment.

We would like all members of the Humphreys College family to begin using the promise and supporting statements when promoting the College or just speaking to others about what the College is about.

In addition, EMG produced creative materials that included a color palette and example of a brochure that may be used in future publications. Stay tuned for other changes like new signage in front of the College.

ACADEMIC COUNCIL WORKSHOP “SHARING THE GIFT OF EDUCATION”

How can poverty be eradicated? Education! On July 23, 2008, Dr. Deepa P. Willingham presented an Academic Council workshop called “Sharing the Gift of Education.” Dr. Willingham’s perspectives were forged by a unique background: Her father worked with Mahatma Gandhi, and she had Mother Teresa as an elementary school teacher.



Dr. Willingham is the founder and president of PACE (Promise of Assurance to Children Everywhere) Universal. Its objective is to establish a system for eradicating extreme poverty through education. She gave an example of creating a prototype learning center near Calcutta, India, which she plans to duplicate in Mexico, Romania, Niger, Nigeria, and other locations in India.

Her model to rise out of poverty is as follows: Over five years, provide 1) literacy, 2) basic services, 3) health and dental services, 4) vocational services, and 5) microcredit.

different poe-
tion is a key
cating it. She
ladder illus-

She feels that to create a “sane” planet, we need to get rid of poverty. Poverty has a different meaning to

“Understanding Poverty”	Characteristics
Lower Middle Class	Aspirational class.
Relative Poverty	U.S. and developed countries. Family of four earns under \$50-60 per day. Has shelter, clean water, health care, sanitation, free education through the high school level. Society provides
Moderate Poverty	Central and South American countries. Family of four earns under \$5-10 per day. Has some food, but no healthcare, sanitation, or bank
Extreme Poverty	Africa and South Asia. Family of four earns under \$1-2 per day. Lacks all basics for survival—no sanitation, clean water, bank credit, or education for children. Society provides no

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“Understanding Poverty” with the following categories:



FROM THE LIBRARY AND LEARNING CENTER...

HOW TO SUCCEED IN COLLEGE

- The 24 sessions of the 2008 summer workshops *How to Succeed in College* offered an opportunity to meet several interesting speakers. **Rollin Coleman** returned to advise students on how to manage their time in college. Dean **Jess Bonds** explained how American colleges in general, and Humphreys College in particular, assess students' academic progress. Similar issues were presented by **Stanislav Perkner** in his Beyond-the-News commentary, titled "The Presidential Election Year and the Prospects of American Higher Education."



- In a new segment of the series, titled "Exploring the Frontier of Knowledge," **Felix Cano** summarized the most intriguing challenges of environmental science. For the first time, a Learning Center's workshop was hosted by **Catherine Webster**; she fascinated her listeners with an engaging presentation about creative writing and her own poetry. Admission Office Counselor **Lisa Kooren** commented on the current developments of the job market. Humphreys student and library assistant **Tatiana Raigoza** hosted a conversation with two Humphreys educators—and world travelers—**Richard Chabot** and **Howard Lachtman**.

- As always, the series offered not only those special topics, but it was also an opportunity to greet the new Humphreys students during their orientation (hosted by **Santa Lopez-Minatre** and **Lisa Kooren**) and talk in depth about college-level research writing and about distance learning.

ROWENA WALKER PRESENTATION OF HUMPHREYS CLASS 2008

To commemorate her 30th anniversary of dedicated work for Humphreys College, Professor Rowena Walker was invited to introduce the graduating class of 2008. The following are excerpts from her address delivered on a warm Friday evening, June 20.

Good evening, everyone! Fellow faculty and staff, Bernice Martini, Dr. Lynette Hart of the Board of Trustees, President Humphreys, Dean Jess Bonds, and Dr. Bobby Humphreys. (I am entitled to call Dean Humphreys "Bobby" despite all his fancy garb because he was five years old when I came to this College!) And, of course, special greetings to all of you—the relatives and friends of the graduates!

I have the honor of telling all of you about this class, about this wonderful group of people sitting here in the black gowns and funny hats. I am a sentimental sort, so I get a catch in my throat when I refer to "this wonderful group" because I know almost all of them individually. I became acquainted with them in their first year with us and have been privileged to watch them change and grow. There is no other college in these two counties—San Joaquin and Stanislaus—where professors can follow students from the beginning through possibly four or five years until they finish. During those years, we have many of them in class several times; most of us are their advisers and have personally helped them arrange their courses for many quarters.

Yes, we know them well. You would be so jealous if you knew what a pleasure it is! Let me tell you, knowing of their outside responsibilities of jobs and families and understanding their determination to succeed has sincerely and truly enhanced my own life.



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But wait a minute! Remember, nobody is perfect... I might as well let you in on the less-than-perfect side first. But you must promise that what I am about to tell you will not go beyond this ceremony tonight.

First, would you believe that three or four years ago, when my Math 101 class gathered to take the final examination, one student quickly discovered that instead of bringing her calculator, she had brought her television remote control? Now, what has a professor to do? I guess that was better than bringing the garage opener.

Second, one day, I came across two students discussing my history course. One kindly commented to the other that I was a pretty good history teacher, but the other one said: "Well, she ought to be; she has lived most of it!" What kind of grade would you give that student?

Third, obviously, I am very disappointed in the occasional inability of my students to follow instructions. I make it very clear to every class that while I do not like late papers, they are better than nothing, and I will accept them. However, there is a price. They must bring me candy. But alas, if you were to look this minute in the drawer of my office desk, you would find a measly two candy bars. I better have only two late papers.

Last, but not least, these students are so busy learning math, history, business, accounting, and the rest, that some of them do not realize that the name of Humphreys College does not have an apostrophe. Remember, class, when you are applying for that new job—leave out the apostrophe...

This year, we have the largest group of bachelor's degrees ever: one hundred! As many of you may know, San Joaquin County has fewer than twenty percent of its people who have bachelor's degrees. We need to do better. That is why we are so happy that each year Humphreys College awards more and more of them. That is not bad for this small school. At Humphreys, we not only brag about our ability to help students find jobs; we like to brag about our students' abilities and the achievement of their goals.



Let me close by thanking these students and my colleagues for their wonderful kindness a few months ago when I lost my beloved son and Julie and her two sisters lost an adored brother. I had to interrupt my work for a few weeks, leaving some of you stranded toward the end of the quarter.

Please understand that this reference to my son is not done to draw attention to my sorrow. Rather, I want to tell you about the numerous times when Sam I talked on the phone about our lives, and especially our working lives. So often creeping into our conversations were his beloved Fresno State Bulldogs, and how fond he was of his own college days. Of course, I talked about Humphreys College and my love for this institution. Early on, Sam began to appreciate the fact that I was happy here. He was proud of the fact—and often said so. One day, he told me: "Mom, I do not think that even at Fresno State any of my profs even knew a thing about me or any of my friends. But, obviously, they do at Humphreys College—and that is really cool."

Well, being cool is not all that profound, but I guess that in today's language it is appropriate. Let me end by telling you the real truth: It is our students who are really cool.

STUDENT VOICES IN SEARCH FOR A GREENER TEXTBOOK

By Susana Abeyta, Court Reporting Student

Another quarter, another textbook purchase... I am not the greenest person on campus. I think Carol Murphy in the court reporting lab gets that honor, but I do try to do my part when I can. On that note, I would like to share with my fellow students a website that will save money and our environment. Chegg.com is a step forward for textbook purchases. The **Chegg** concept is to purchase textbooks, rent them out, and plant a tree for every rental.

For example, I went to purchase my American Institutions textbook. It was a staggering \$84; actually, in the world of textbooks that's pretty standard if not low. Anyhow, since the text has not been

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updated since 2000 (which saves a lot of trees), I could rent—yes, rent—the text for a semester, quarter, or summer session depending on how long I would need it. The cost—\$18.17. I did have to pay a five-dollar priority-shipping price to get it sooner, but if I had taken the time to find out what books I needed, I would have paid 99 cents for standard shipping. I think this is a win-win for the student (no need to sell back or keep a book you don't want). A win-win for Chegg (it can rent the book over and over). And a win-win for the environment (we get to save a tree and plant a tree). Overall, I think this is a better plan for all parties involved. Way to go, Chegg!

If you wish to do your part, I urge you to use companies like Chegg to reduce the costs to yourself and the impact to our environment. I urge you to let your instructors and textbook publishers know that pushing authors to come out with new editions yearly to sell more books (with little change in the text) is a hard hit on our wallets and our environment. And please don't forget that the manufacture of an average textbook takes the life of one tree. Be proactive. Sell your textbooks back, rent another (heck, share with your friends!), and feel good about your choice.

FROM THE NEW BOOKS IN THE LIBRARY...

RETURNING TO THE ROOTS: CONSTITUTION REVISITED



The intensity of the partisan struggle in this year's presidential election is turning the attention of many students of the American political scene to the nation's roots – the Constitution. Despite the fact it was written more than 220 years ago, as a

response to the unique historical circumstances, it still remains an amazingly vivid document.

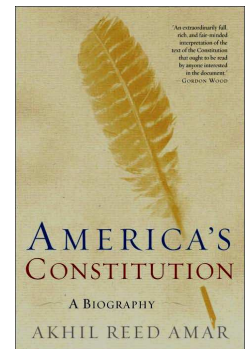
One of the most prominent Constitutional scholars of his generation, Yale Law School Professor **Akhil Reed Amar**, is the author of *America's Constitution: A Biography*. According to *Legal Affairs Magazine*, the author belongs among the Top 20 Legal Thinkers in America – along with Erwin Chemerinsky, Alan M. Dershowitz, Lawrence Lessig, and Cass R. Sunstein.

In Amar's words, the basic law of the land "does its work in strikingly clear prose (as law goes) and with notable brevity." The style of this eight-thousand-word document "invites us to explore its substance." The author wants to introduce "the reader both to the legal text (and its consequences) and to the political deeds that gave rise to the text." At the beginning of each chapter, Amar highlights the key phrases of the Constitution – from its Preamble to the most recent amendments – and interprets them. The book "seeks to reacquaint twenty-first century Americans with the written

Constitution. The key words here are "why" and "how" the supreme law works. In the Preface, Amar admits that his book is an *opinionated* biography of the document.

Students of constitutional law will appreciate the Appendix; it contains the full text of the Constitution, keyed to the main text of the book.

All reviewers commended Amar for his rich language. The author himself refers to his style as a narrative. The subtitle of the book—*a Biography*—needs not to be taken literally; despite its mass marketing by Random House, it is an extremely multi-dimensional scholarly treatise. However, the release of not only the hardcover but also the paperback edition confirms that the American reading public is ready for a substantial interpretation of its basic legal document.



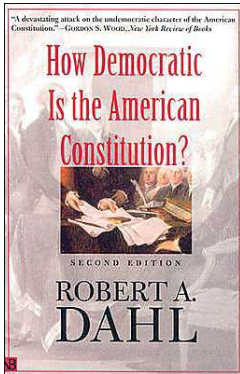
Robert R. Dahl's Exercise in Critical Thinking

The closing paragraph of Amar's Preface posits the question "How democratic was the Constitution of 1787-99?" Those words coincide with the title of another book on a similar topic, written by the Sterling Professor

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Emeritus of Political Science at Yale University
Robert R. Dahl (*How Democratic Is the American*



Constitution? Published by Yale University Press). Despite the fact the two authors belong to two different generations (Dahl was 43 when Amar was born), both attempt to interpret the Constitution without respect to stereotypes.

Dahl's book, which is based on a series of his Yale Castle lectures focused on ethics, is provocative; it could be called a pamphlet, despite being published hardbound. It addresses several open-ended questions, regarding, for example, economic equality, racial integration, and minority rights. It pays special attention to the "most unusual" elements of the American government in international comparison: the federal system, the bicameral legislature, judicial review, presidentialism, and the electoral college system. It is important to realize that Dahl's goal is not "to propose changes in the American Constitution but to suggest changes in the way we *think* about our constitution."

Besides seven basic chapters, Dahl's volume includes two academically valuable appendices. The first of them explains the differences between the concepts of "democracy" and "republic." The second, titled "Tables and Figures," contains a list of twenty-two countries "steadily democratic since at least 1950." The list is supplemented by the comparisons between the U.S. and those democracies, including the designs of federalism, judicial review, the electoral systems, two-party competition, presidency, and voter turnout.

Note: Constitution Day 2008 will be commemorated on September 17.



LANGUAGE LANGUISHES

By Michael Duffett

I have mentioned on a number of occasions how my friend and colleague Dr. Stanislav Perkner inspires me with ideas for this column, but this time he has outdone himself. He shared with me a very lengthy article about the decline of the semi-colon in France. In case some of you are thinking of echoing Miss Prism in Wilde's "The Importance of Being Earnest" and thinking that this subject, like "The Fall of the Rupee" is "somewhat too dramatic for a young girl" let me hasten to inform you that, despite Wilde's obvious irony, the fall of the semi-colon is truly of great interest. It is of particular interest when placed in a French context. The French word for semicolon is "point-virgule," which literally means "period-comma," a much better way of identifying the function of this very useful piece of punctuation.

It is extremely helpful to think of a semicolon (which actually has nothing to do with a colon!) as a period. Use it when a thought has been completed. Use it in exactly the same way as a period. The same can certainly not be said for a comma; after a comma, the thought continues. After a semicolon, a new thought begins; see?

I avail myself of the subtlety of this little device frequently; I would be very sorry to see it disappear. Now I could join those two preceding thoughts with a conjunction; I could not join them with a period. If I did, I would be guilty of that monster with which all your English instructors have acquainted you: the run-on sentence. Note the use of the colon in that last statement; a semi-colon would not do.



There is one use of the semicolon which makes it indispensable. I suppose you could argue that in the cases I have explained and exemplified above (I hope you can see the difference between those two verbs, by the way!) a period could be substituted for the semicolon. Not so when it comes to the matter of making complicated lists. Let us suppose that we wish to make a list of the state capitols with their corresponding states. We would have to say "Sacramento, California; Salem, Oregon; Olympia, Washington; and so on. Commas between the city and state would hopelessly confuse the issue. The semicolon yields unambiguous clarity. And what more can you ask of a piece of punctuation than unambiguous clarity? So, long live the semicolon! Or, *vive le point-virgule!*

WHAT DID YOU DO THIS SUMMER?

- From **Kim Artiaga**: *On, August 13, I helped bring my granddaughter Sophia Madison Paul into the world. My daughter Drew called me at 8:55 a.m. and told me that her water bag had broke. Knowing that her boyfriend Jason was working in Monterey that day, I told her I would be right over. I called work, explained the situation, and left. Jason's mother was already there to pick up our grandson Jacob to watch him while I took Drew to the hospital. I was helping my daughter get dressed, and she told me, "Mom, the baby is coming!" I took a peek and said, "No, everything is fine." I was in denial. I remembered a scene from *Gone with the Wind*, and I kept telling myself, "I don't know nuthin' about birthin' no babies! Babies are born in hospitals now, not at home." Drew said, "Mom the baby is coming!" I took another peek, and sure enough, Sophia was on her way! I was so thankful that Jason's mom was there because I was a nervous wreck! We put towels on the floor of the bathroom and told Drew to lie down. I called 911 and screamed, "My daughter's having a baby!" They told me to calm down and explained what we needed to do. I was so proud of Drew. She was the only one who remained calm. Two pushes and Sophia made her debut at home on the bathroom floor. (I forgot to mention that my daughter lives right across the street from Dameron Hospital. Jason's mom held on to Sophia, while I tied the umbilical cord with my shoestring. My grandson, who is 3 years old, was more interested in the fire truck that had just arrived at the same time as the arrival of his baby sister. Jacob did inform the firemen that his Mama "poo poo" on the baby. Sophia Madison was born at 9:25 a.m. weighing 8 pounds and 13 ounces. To see your daughter give birth to her own daughter was one of the most beautiful experiences, and to know that a part of you will live on through them is a gift from God.*



- From **Candace Blue**: *My summer vacation consisted of a family reunion on the eastern side of the Sierras at Virginia Lakes Resort. Also, my husband and I went car camping in Nevada, Idaho, Oregon, and California. We got close and personal with nature, including mosquitoes!*
- From **Pam Wood**: *My summer vacation was spent helping my daughter, Shawna, prepare to move to Beijing, China. She moved in with me for about six weeks before leaving. I enjoyed the time we spent shopping and visiting, but I did not enjoy putting her on the plane headed for Tokyo and on to China. I might add that she has settled into her apartment on the 14th floor and is enjoying her new position as Principal of the International Academy of Beijing.*
- From **Cynthia Becerra**: *My husband and I always enjoy our trips to Nevada and Oregon. This year Leslie Walton went with us to Ashland, Oregon, to the Shakespeare Festival. We saw the Bard's *Othello* and *A Midsummer Night's Dream*. I must say, however, that our visit to Oregon's Crater Lake was fantastic. The deepest lake in the U.S., it is truly one of Nature's wonders.*



Crater Lake

- From **Stanislav Perkner**: *My regular June trip to Prague, the Czech Republic, turned into a happy event with the birth of my third grandchild, Jonáš Perkner.*
- From **Kay Reindl**: *This was a bittersweet summer for me. My youngest child graduated high school. How does that happen so quickly? We had a family get-together to celebrate my mother's 80th birthday in Holland, Michigan. We stayed at a wonderful home on Lake Macatawa that feeds into Lake Michigan. If you've never seen Lake Michigan, you should know that it looks just like a beach on the ocean. On a hike to a lighthouse located on Lake Michigan we saw the house where the "Wizard of Oz" was written. The person who inspired the character of Dorothy lived in Holland, Michigan. We biked, shopped, enjoyed great restaurants, and each other's company – my idea of fun! As fall sets in, I'm starting a new chapter in life – empty nester syndrome. It's certainly a change for me, but I can already see that I'll easily get used to it.*

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COMMUNITY HIGHLIGHTS

- **Tanya Bennett**, who is majoring in Liberal Studies and Early Childhood Education, joined the Library and Learning Center as a student assistant.
- The 2008 recipient of *the Humphreys College Outstanding Student Award* became **Tatiana Raigoza**, Early Childhood Education student and Library assistant. The award was announced during the June 2008 graduation ceremony.



- In August, **John Schick** became a full-time Professor at the Law School. He has been an adjunct instructor at Humphreys College for over 30 years.
- **Miriam Rincon**, Early Childhood Education (B.A.) and Modesto Campus student, was awarded \$1000 scholarship from the Soroptimist International of Modesto and Modesto North for the Soroptimist Women's Opportunity Awards (WOA) Offer Cash for Education Expenses. Miriam and her husband attended the awards ceremony.

- Three Modesto students—**Miriam Rincon**, **Ashley Heapy**, and **Eva Prado**—majoring in Early Childhood Education started work for the new Kindercare Preschool and Day-care in Riverbank, California.
- The Stockton Unified School District's Board of Trustees presented an award to the Humphreys College Dean of Administration, **Wilma Okamoto-Vaughn**. The Certificate of Recognition was given because of Dean Okamoto-Vaughn's contribution to the community, the staff, and the students of SUSD. Not only has she been working on a partnership with the Institute of Business, Management, and Law (a SUSD charter high school), but she has now formed partnerships with the other high schools in the school district. These relationships have given more opportunities to the students of the district.



GREGORY VICTOR VAUGHN SCHOLARSHIP DINNER "AN EVENING UNDER THE STARS"

GREATER STOCKTON CHAMBER OF COMMERCE MIXER

Saturday, August 9, marked a new tradition for Humphreys College. It was the first time that a large fund-raising event had taken place in the Jerry Medina Courtyard. The Gregory Victor Vaughn Scholarship Dinner, "An Evening Under the Stars," was a gala event that will be long remembered. The courtyard itself was decorated beautifully.

The purpose of the gala was to raise funds for the scholarship that benefits the Institute of Business, Management, and Law (IBML) high school students who are planning to attend Humphreys College. The recipients of this year's awards were introduced, and the event was attended by many other IBML students who volunteered to help with the evening's festivities. Macaroni Grill provided a delicious dinner and jazz music filled the air. Approximately 100 people attended.

The success of this event has encouraged the College to have more functions in the beautiful courtyard.

On Thursday, September 4, Humphreys College hosted a Greater Stockton Chamber of Commerce Mixer for the first time. The event was held in the Jerry Medina Courtyard. Approximately 200 people attended, predominately business men and women who come to make connections with others in the community.

Delicious food was presented artistically by Country Catering and jazz played on a keyboard was provided by Bill Hye. After about an hour of the social, Dr. Humphreys welcomed all. After the address, one person commented that she had no idea about the history of the College. Others stated how surprised they were that Humphreys was such a large and lovely campus. All in all, the event was very successful and a benefit to the College.



Register now for Fall Quarter 2008

*Quarter begins
Monday, September 29*



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