

Humphreys College

Newsletter



JUNE 2009

SPRING QUARTER

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A MESSAGE FROM THE PRESIDENT...

NEW COLLEGE LEADERSHIP



*Robert G. Humphreys, Cynthia S. Becerra,
Robert G. Humphreys, Jr., Jess Bonds*

In May, President **Robert G. Humphreys** introduced several changes in the College's leadership. **Cynthia Becerra**, Chair of the Liberal Arts Department, was appointed the new Associate Dean for undergraduate assessment and retention. Dean **Jess Bonds** will be Dean of Institutional Research and Effectiveness, while the Associate Dean **Robert G. Humphreys, Jr.**, was appointed the Dean of Instruction.

FROM THE GRADUATE STUDIES DIVISION...

NEWS AND ANNOUNCEMENTS

The Master of Arts in Education program is off to a strong start, with 29 students enrolled as of the spring quarter. The summer quarter will see an increase in course offerings as current students progress through their program and new students begin. Also, I would like to welcome Dr. Beverly Clark to the graduate team; she will be teaching the childhood development course in the summer quarter.

As a reminder, applications for admission to the graduate program are accepted each quarter. Fall applications should be submitted by September 10, 2009. The Master of Arts in Education offers emphases in Early Childhood Education and Educational Administration. For further details, please contact Lisa Kooren in the Admission Office, or Bob Humphreys, chair of the Graduate Studies Department.

~ Bob Humphreys, Jr.

FROM THE LIBERAL ARTS DEPARTMENT...

NEWS AND ANNOUNCEMENTS

By Cynthia S. Becerra, Chair

Contributing Writers: Richard Chabot and Randy Rahmoller



Offered this summer quarter for the first time, LIT206 Masterpieces of British Literature promises to provide an exciting literary journey for students while exploring great authors like Chaucer, Milton, and Shakespeare along the way. Taught by Instructor Kerry Moquett on Tuesday night, this upper-division humanities course provides students with an optimal selection of British works from the medieval to modern times. Prerequisites for the course are LIT101 or ENGL102.

The Department has approved one new special topics course to be taught this summer on Tuesday night. Entitled A History of American Cinema: 1920-2008, this SOS290 course will explore the relationship between major U.S. historical and cultural events and American films. The prerequisites are ENGL101, ENGL102, and one U.S. history course. Taught by Instructor Randy Rahmoller, it could be just what you are looking for to fulfill an upper-division liberal arts elective.

Art and Music Appreciation Class Trip

On Saturday June 6, the AM101 class toured the San Joaquin Catholic Cemetery to study sculpture and architecture. This beautiful place abounds with symbolism dating back to the Greek and Roman Empires, adopted by the early Christians.

The second stop on the tour was filled with delight as the class toured St. John's Anglican Church. The building is a Stockton Historic Landmark. The stained glass windows depict life in the Byzantine, Gothic, and Renaissance eras. We were charmed by a few pieces of classical Beethoven and Bach played on the church organ.

Our final stop was the Elsie May Goodwin Gallery on Pacific Avenue. Students appreciated various genres and spoke with a couple of local artists. We learned that developing artistic talent evolves one step at a time. The focus should lie in enjoying the process. Stockton has many places to enjoy the arts. Best of all, most of them are free!



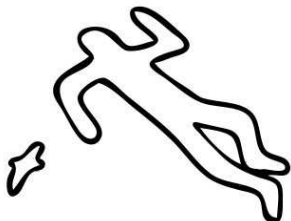
~ Randy Rahmoller

From Community Studies

CS299 CRIMINOLOGY

Monday Nights: Stockton Campus

An introduction to the science and study of crime, this special topics course is open to students of all backgrounds interested in the reality behind crime and criminals in the United States. Taught by an experienced officer in the Lodi Police Department, the course will introduce students to the theory and study of crime as well as behind-the-scenes information on what police departments do every day to understand and control crime in our own locales. Using an up-to-date text developed for courses on criminology across the nation, this class will also provide students insight into crime in their own neighborhoods and methods of control used by our local police departments. Providing upper-division social science credit, this is a great course for civilian and professional alike. Prerequisites are SOC101 or PSY101, and both ENGL101 and PS101. Please contact Dr. Chabot for more information.



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CS296 RURAL PROBLEMS AND PROSPECTS

An Internet hybrid social science course for summer 2009

Have you driven east on Hammer or March Lane recently? At the ends of these roads, you will find cherry orchards, soon to be loaded with fruit destined for Japan, San Francisco, and destruction. Keep driving into Calaveras County and note the large number of recently built but very well-hidden subdivisions, small estates with huge houses, and the occasional meth lab. Go rural anywhere in the U.S. and you'll find yourself surrounded by commuting nightmares, rancher wannabes, creeping suburbias gone bust, a lack of jobs, and locals who can't afford to live on the land they grew up in. This summer Humphreys College is offering an online/fieldwork course on rural realities. An Internet hybrid meeting every other Saturday morning, this course will rely on text, online resources, and short field trips to understand what makes up rural America and how our valley is being affected by globalization, population growth, and the economic implosion of urban sprawl. Contact Professor Chabot for more information.

~ Richard Chabot

FROM THE BUSINESS DEPARTMENT...

WHAT WOULD YOU GIVE UP WHEN TIMES ARE TOUGH?

By Jason Wolins, Chair

We all have to make choices, so one question is that when times are tough, what would you be willing to give up?

With the negative economic changes the past few years, people have had to decide what are necessities versus what is expendable in their lives. To gauge what people feel are necessities, the Pew Research Center recently released an April 2-8, survey of 1,003 Americans, which was reported in the *USA TODAY*, April 24, 2009. It revealed that the recession has changed what people consider to be necessities—those “gotta-haves.”

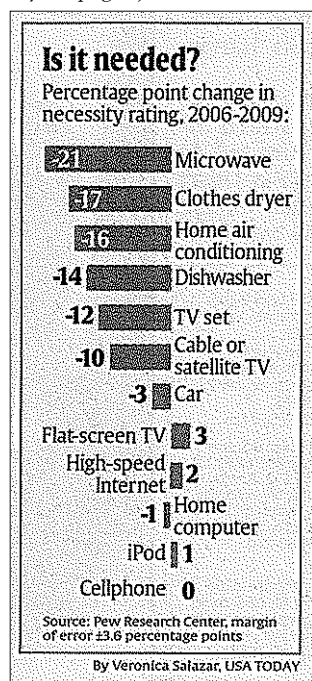


The study contrasted what people considered necessities in 2006 versus 2009. Here is a summary of some selected items:

Item	% Who Considered Item a Necessity in 2006	% Who Considered Item a Necessity in 2009
Microwave	68%	47%
Clothes dryer	83%	66%
Dishwasher	35%	21%
TV set	64%	52%
Car	91%	88%
High-speed Internet	29%	31%
Cellphone	49%	49%

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When viewed in terms of percentage point change from 2006 to 2009, the differences in some items are striking:

What does this tell us? First, the study found that these changes in attitudes toward consumer items occurred quickly and broadly.

Second, technology is considered more indispensable than other consumer goods. Cellphones now are considered as necessary as three years ago and high-speed Internet access is considered more necessary by two percentage points.

One sociology professor interpreted this “technology necessity” as partially the result of lines between work and home blurring: Many employees are expected to be reachable anytime when needed, both at work and home.

So, what are you willing to give up when times are tough?

FROM THE COURT REPORTING DEPARTMENT...

NEWS AND ANNOUNCEMENTS

By Kay Reindl, Chair

Contributing Writers: Marilyn Vaughn and Candace Blue

HUMPHREYS RECOGNIZES ITS FIRST BACHELOR OF SCIENCE IN COURT REPORTING ONLINE GRADUATES

Humphreys is proud to announce its first graduates of the Bachelor of Science in Court Reporting online degree: Rhonda Aquilina, Susan Chiaravalloti, and Erin Robinson.

This unique degree offers currently licensed Certified Shorthand Reporters (CSRs) an opportunity to complete a bachelor degree online. Candidates are awarded units for their court reporting education and their CSR license along with a requirement of at least one year of reporting experience within the previous ten years.

Rhonda Aquilina has been a reporter since 1993. For the last nine years, she has worked for the Complex Litigation Department of the San Francisco Superior Court. Rhonda stated that she enrolled in the program “for personal enrichment and possibly to use it as a stepping stone to a master or JD degree. I have loved my online experience at Humphreys! I only wish that I could continue on to earn a higher degree. It all happened so fast!”

Susan Chiaravalloti received her CSR license in 1983. She is currently working as a Court Reporting Instructor at two schools in southern California. “I chose to pursue this degree because I wanted a BS to complement my CSR license and Humphreys offered a program that accepted all the hard work that I did to earn my CSR and made attaining the degree feasible. My online experience with Humphreys College has been very rewarding. I have really grown in knowledge as well as in computer skills.”



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Erin Robinson has been a court reporter for almost a decade. She began her career as a freelance reporter as soon as she earned her license. She received her Registered Professional Reporter (RPR) certificate in 1999, and in 2006 earned her Certified Realtime Reporter (CRR) certification. "My experience at Humphreys has been surprisingly challenging. I thought online classes would be easier than in-person classes, but I was in for a rude awakening. I have found that online classes require much more out of a student with regards to time management, commitment, and participation. But I love a challenge, so Humphreys has been a wonderful experience for me, and I'm glad I'm receiving my degree from this program."

Congratulations, ladies, for achieving this significant goal! If you or someone you know is interested in this program, please contact kreindl@humphreys.edu.

HC HOST TO DEPOSITION REPORTERS ASSOCIATION WORKSHOP



Humphreys College was chosen to be the Northern California site for the recent Deposition Reporters Association (DRA) "Core" Curriculum workshop on May 9. DRA has created four workshop modules designed to prepare and educate new reporters and advanced students for the transition from student to reporter. John Squires, current DRA President and April Hevroh, DRA District Representative, were the presenters of the half-day workshop.

Topics included basics such as what to bring to the deposition, how to swear in witnesses and interpreters, and how to format transcripts in compliance with the minimum transcript format standards enforced by the Court Reporters Board of California (CRBC). Also covered was the recently passed Professional Standards of Practice, the CRBC's Backup Audio Media (BAM) best practices guide, how to take telephonic depositions, along with many other topics that may not be covered in school but occur "on the job." There were about 20-30 attendees, including some Humphreys teachers and students. The format was very open allowing for all questions to be answered. The attendees were provided with a binder of relevant examples of transcript pages and code sections. DRA has not announced when Module 2 will be scheduled, but Humphreys hopes to be the site again.

CERTIFIED SHORTHAND REPORTER RECEPTION

On June 1, the Court Reporting Department hosted a Certified Shorthand Reporter (CSR) Reception. This event is held in the Forum of Humphreys College whenever a candidate has earned a Certificate of Completion and is being sent from the College for the CSR exam.

Vanity Cash and Brittany Flores are the candidates who have qualified for the June exam. Brittany is also the Court Reporting Outstanding Student of the Year. To be eligible to take the exam, they needed to receive a Certificate of Completion, to complete internship hours, and to pass a qualifying exam. The test is offered three times a year in Los Angeles and Sacramento. The two written portions of the exam are offered through computer testing centers. Candidates are able to schedule to take those exams once they have qualified to test.

Jennifer Whitlock, who has been working for fourteen years as a court reporter, was the guest speaker. She received her Humphreys College Associate of Science degree in 1994 and completed her CSR exam in 1995. She works for the San Joaquin County Superior Court in the criminal department with Judge Linda Lofthus. Jennifer has gone on to receive her Registered Professional Reporter



Above: Brittany Flores and Vanity Cash

Below: Jennifer Whitlock



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Maria Stahl

(RPR) Certificate that is an indication of her mastery. She considers herself blessed to have such a wonderful career. She learns something new every day. She also let the attendees know that the career is financially rewarding.

Another special guest was Maria Stahl, who was the department chair for many years and made significant advances in the curriculum.

The event was very successful with sixty attendees, a delicious potluck, and raffle prizes contributed by the court reporting staff. All of the Humphreys College family is encouraged to attend the next CSR reception.

~ Candace Blue

COURT REPORTING STUDENTS FEED THE HUNGRY

According to the United Nations, about 25,000 people die each day from hunger or hunger-related causes, most of them children. What can you, just one person, do about it? You can increase your vocabulary. What? Go to FreeRice.com and play the online vocabulary game. For every right answer ten grains of rice are donated to the world's hungry. How is this possible?

Generous sponsors who support both free education and reducing world hunger pay to advertise on the Web site and, in turn, pay for the rice donated for every right answer. But ten grains of rice is not very much. How can that help? While you are playing FreeRice.com, so are thousands of other people. Here are some examples of where FreeRice rice has been distributed:

- In Bangladesh, to feed 27,000 refugees from Myanmar for two weeks.
- In Cambodia, to provide take-home rations of four kilograms of rice for two months to 13,500 pregnant and nursing women.
- In Uganda, to feed 66,000 school children for a week.
- In Nepal, to feed over 108,000 Bhutanese refugees for three days.
- In Bhutan, to feed 41,000 children for 8 days.
- In Myanmar, to feed 750,000 cyclone affected people for 3 days.

So what does this have to do with Court Reporting students? In Winter quarter, Mrs. Vaughn offered extra credit for students who played the FreeRice.com vocabulary game and donated 1,000 grains of rice a week. In three classes there were ten participating students. Together they donated 58,470 grains of rice. What's that mean? It takes 400 grams of rice to feed a person for a day, and there are about 48 grains of rice in a gram. So at 19,200 grains of rice per person per day, those Court Reporting students fed a hungry person for three days!

What if you don't want to increase you vocabulary? FreeRice.com has expanded their subjects to include foreign vocabulary, English grammar, math, chemistry, geography, and art.



~ Marilyn Vaughn

Check it out!
Tell your family and friends.
Be a part of the solution!
Go to <http://www.FreeRice.com>

FROM THE EARLY CHILDHOOD EDUCATION DEPARTMENT...

NEWS AND ANNOUNCEMENTS

By Pam Wood, Chair

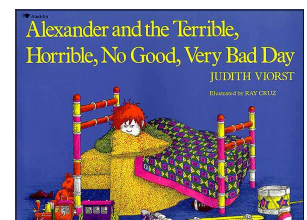
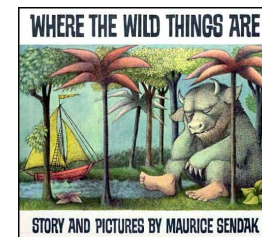
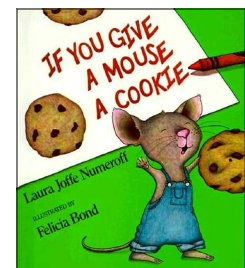
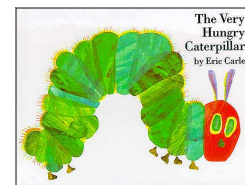
Summer is here and you may be asking, "How will my children spend their time?" "What can they do that is entertaining, yet inexpensive?" "How can I keep them occupied while I do MY homework?" Beverly Clark and I have developed a list of books for you to share with the children in your life this summer (or anytime).

Our public libraries are a great source of entertainment for children. You might want to check out their website at <http://www.stockton.lib.ca.us>. The M.K. Troke Library offers Easy Reader, Step Up and Intermediate book clubs beginning on June 1st.

We hope you will enjoy this time with your children as you stimulate their imagination and instill in them a love of reading, which will last a lifetime.

Good Summer (or anytime) Books

Alborough, J.	<i>Where's My Teddy?</i>
Arnold, T.	<i>No Jumping on the Bed</i>
Barrett, J.	<i>Cloudy with a Chance of Meatballs</i>
Berenstain, S.	<i>The Berenstain Bears Go Back to School</i>
Bunting, E.	<i>Can You Be This, Old Badger</i>
Cannon, J.	<i>Stellaluna</i>
Carle, Eric	<i>The Very Hungry Caterpillar</i>
Cohen, M.	<i>Will I Have a Friend?</i>
Cousins, L.	<i>Maisy Drives the Bus</i>
Graham, B.	<i>Max</i>
Henkes, K.	<i>Lilly's Purple Plastic Purse</i>
Hines, A.	<i>Daddy Makes the Best Spaghetti</i>
Hoffman, Mary	<i>Amazing Grace</i>
Moore, E.	<i>Grandma's House</i>
Munsch, Robert	<i>Love You Forever</i>
Numeroff, L.	<i>If You Give a Mouse a Cookie</i>
Piper, Watty	<i>The Little Engine That Could</i>
Rosen, M.	<i>We're Going on a Bear Hunt</i>
Schneider, H.	<i>Chewy Louie</i>
Scieszka, J.	<i>The True Story of the Three Little Pigs</i>
Sendak, M.	<i>Where the Wild Things Are</i>
Soto, G.	<i>Too Many Tamales</i>
Viorst, J.	<i>Alexander and the Terrible, Horrible, No Good, Very Bad Day</i>
Williams, Vera	<i>A Chair for My Mother</i>
Zimmerman, H.	<i>Dinosaurs! The Biggest, Baddest, Strangest, Fastest</i>
Zolotow, C.	<i>William's Doll</i>



FOUR YEARS OF GRADUATIONS FOR THE INSTITUTE OF BUSINESS, MANAGEMENT, AND LAW

By Candace Blue



Humphreys College proudly hosted the Institute of Business, Management, and Law commencement ceremonies for the Class of 2009. The first IBML graduation took place in 2006. This is the fourth year of graduations for the charter high school that is a partnership between Stockton Unified School District and Humphreys College.

Thirty-five students “walked” during the ceremony held at Humphreys in the Jerry Medina Courtyard at 6:00 p.m. on Friday, May 29, 2009. This beautiful setting created a fitting atmosphere of celebration and accomplishment for the graduates. The principal of IBML, Dr. Shawnterra Moore-Thomas, gave the greeting to be followed by the Stockton Unified Superintendent, Anthony Amato. The guest speaker, Vice-Mayor Katherine Miller, gave an inspiring speech for the graduates.

Dr. Robert G. Humphreys and Dean Wilma-Okamoto Vaughn announced scholarships for Humphreys College that will provide tuition and the cost of books. And finally, the certification and acceptance of the class was completed by Daniel Castillo, the president of the Stockton Unified School District Board of Trustees.

Humphreys College is very pleased and honored to be a partner and be able to increase the skills needed for college by offering college-level courses to the high school students. These students are eligible to gain Humphreys College credits that may be counted toward their college degree.

Congratulations, Class of 2009!



MEET YOUR TEACHER...

THE FIELD OF EDUCATION IS NEVER BORING

Dr. Beverly A. Clark, Associate Professor in Education

After attending San Joaquin Delta College for her lower-division degree, she gained her BA in Liberal Studies and MA in History/International Relations at California State University, Stanislaus. Finally, she earned her doctorate in Education and Administrative Credential at University of the Pacific. Last fall, Dr. Beverly Clark joined the Department of Early Childhood Education at Humphreys College.

“In a way, my story is similar to that of many Humphreys College students: all my degrees were acquired after my own children entered school. It turned out to be very beneficial for me. I was able to use what I was learning right away with elementary students.”

As far as I know, you started your successful career at the elementary level.

“When my daughter, who is the youngest, entered kindergarten at Colonial Heights in Lincoln Unified School District, I was hired as an instructional aide. Five years later, with my BA and teaching credentials, I became a history teacher at Lincoln High School.”

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What led you to the field of Early Childhood Education?

“My own children had attended an excellent parent cooperative preschool with a wonderful preschool teacher. I had always been grateful for that experience because it gave them so many opportunities to learn and work with other children. After my high-school teaching experience, I managed a *Title VII* grant that provided services to second language learners throughout the district, and wrote an *Even Start* grant that introduced preschool services for the first time in the district. The *Even Start* grant really opened my eyes to the need for early education in the community. I began looking for ways to keep the first two preschools operating, while expanding the district’s ability to provide preschool to more children. I started applying for State Preschool funding and later wrote the *Preschool For All* grant that was funded through *First 5* of San Joaquin County. That grant really met my goals. Within five years, it would have provided enough preschool classrooms that paired up with the State Preschool programs could have served all four year olds in the district, regardless of income. At the same time, between 1993 and 2006 I was also the Director of State and Federal Programs which included *Title I* and *English as a Second Language* programs for the district.”



Do you have a role model?

“Definitely that would have to be Lilian Katz, a Professor Emerita of Early Childhood Education at the University of Illinois at Urbana-Champaign. Her respect for children and her trust that they are capable of much more than most adults give them credit for have always attracted me. She is clear that educators need to be careful not to waste the children’s time. Dr. Katz points out that because children want to please teachers (most of the time), especially when they are young, they will do what we ask. But is it worth their time? I like that thoughtfulness. Whenever I’ve had the opportunity to be with her, I just want to carry around a notebook and write down everything she says.”

How would you characterize your teaching style?

“I enjoy teaching in a wide variety of ways. I think that there are many learning styles and that all learners hold on to more information if we make it more meaningful to them. I really believe in life-long learning. In teaching, I am always exploring the methods that are the most beneficial for students. The process of learning and knowledge acquisition fascinates me – regardless of the age of learners. The field of education is never boring. I see it as an opportunity to contribute to the future of the community.”

What do you do for fun?

“I love to be outside. My granddaughter was born in Santa Cruz, and that has become the place to visit – she loves the beaches there. I enjoy genealogy as a hobby – that is my interest in both family and history coming out.”

What is your life credo?

“Live in the present. Do your best, and let it go. Take care with your family and friends.”

Your favorite quote?

“Of course, it has to be a quote from Lilian Katz: *Identify as clearly as you can what your own assignment is, and what is yours to do – and do it as well and as whole-heartedly as you can. Don’t waste time blaming history, tradition, politicians, administrators, parents or any other category. In other words, avoid being caught in the ‘blame drain.’ We are with the children for such a short time and at such an important time in their lives. Make that time count by giving it all you have.*”

~ S. Perkner

*FROM THE MODESTO CAMPUS JOB PLACEMENT COUNSELOR...***SOFT SKILLS**

By Carrie Castillon

An important part of an individual's contribution to the success of a company depends on his or her soft skills. They include good attendance, a positive can-do attitude, strong communication skills, and team work ability. Your soft skills are also influenced by personality traits, social graces, communication, language, personal habits, friendliness, and optimism that make you stand apart from others.

Soft skills complement a person's hard skills. Hard skills are the technical requirements of a job such as your knowledge of legal terminology, QuickBooks, or grant writing. Soft skills are increasingly sought out by employers in addition to regular qualifications or hard skills. Employers have suggested that, in a number of professions, soft skills are more important over the long term than the hard skills. According to a recent survey, employers say that soft skills are lacking in recent college graduates.

As you attend classes at Humphreys College, you are acquiring and mastering the specific hard skills that are needed to land you a particular job. As you participate in class, work on group assignments with other students, manage your studies, and prepare reports, you are having the opportunity to sharpen your soft skills as well. The question is whether or not you have captured a unique set of complementary soft skills to make you stand out in a crowd of other college graduates.

Potential employers value strong communication skills, both written and verbal. Successful communication is critical to any business. Concise, complete delivery of an idea, problem or solution is a fundamental skill you will need to master. A good part of your day is spent at work, so your ability to communicate effectively with your co-workers is essential.

You need to be flexible and have the ability to adapt. With these skills, employers know you can juggle multiple assignments and easily adjust to a change. Analytical and research skills are needed to assess situations on the jobs. A company also values an employee with time management and organization

skills. You need to be able to prioritize, focus on important projects, manage details, and develop step-by-step plans.

One of the biggest issues in the workforce today is diversity. As an employee you are expected to demonstrate sensitivity to and awareness of other people and cultures. Another important soft skill is the ability to work as a team player: the ability to work with others in a professional manner while trying to achieve a goal as a team.

Are you a leader? Employers want people who can come in and make a difference. They are looking for employees who can rally a team behind them and make things happen. They want people who can and will take the organization in new directions. Most employers like a take-charge attitude, so leadership skills are always a bonus.

Employers also seek a certain set of values, personality traits, and personal characteristics in a potential employee, including integrity, adaptability, work ethic, dependability, loyalty, positive attitude, professionalism, self-confidence, self-motivation, and willingness to learn.

As you continue your studies, do not forget to sharpen your soft skills. In today's economy a potential employee needs to present a well-rounded package of strengths to a prospective employer. Academic excellence coupled with strong communication skills, a positive attitude, and willingness to be a team player could move your name to the top of the job list. In the end, hard skills plus soft skills equal a great new job.



FAT CITY BOOKS, STOCKTON LOCATION

By Amanda J. Turbetti, Humphreys Student

Looking for reasonably priced textbooks? *Fat City Books* has hundreds of them. You can visit its store on 2187 N. Wilcox Road in Stockton. At the store, I saw over 30,000 books for just a dollar each. The store is open on Saturdays only, from 10 a.m. to 4 p.m. I found out that *Fat City* offers textbooks for some Humphreys College classes. For example, I purchased the sociology text for Dr. Chabot's class for a buck; the bookstore price was \$117. Online, at fatcitybooks.com, the same book was for \$5.98. A half of the *Fat City's* net proceeds is donated to local school libraries and other literacy programs. Along with textbooks, the store offers every type of book you would find in your local bookstore.

Apply for your next-quarter classes early. Find out what texts will be required and look around for them on the Web. For more information about the Stockton store location, go to http://www.fatcitybookstore.com/?page=shop/dis&pid=page_Store&CLSN_2747=12411060072747098db193f9c23e0b60.

FACULTY PROFESSIONAL DEVELOPMENT

By Stanislav Perkner, Director of the Library and Learning Center

The latest *Faculty In-Service Day* hosted **Janeen Gieseke**, representing EBSCO, the company providing customers, including Humphreys College, with an integrated service that combines reference databases, subscription management, online journals, and books. At Humphreys, she focused on the *Academic Search Elite* database that contains the full text for more than 2,000 journals, including more than 1,550 peer-reviewed titles. The *Academic Search Elite* database is available to Humphreys' students and faculty.

Another speaker, Professor **Jim DeCosta**, summarized the online learning and teaching principles in general and Humphreys specific experiences in particular. He also outlined the prospects of this instructional format in light of the small-class environment and personalized attention to students, both characteristic for Humphreys College.

Jim DeCosta offered an in-depth analysis of the online assessment techniques during another professional development event: the spring 2009 *Academic Council Workshop on Educational Effectiveness*. The session dealt with undergraduate- and graduate-level assessment of student learning. His presentation was accompanied by insight into the changing conditions of the state bar examinations. The guest speaker was **Paul Pfau**, the founder of *The Cal Bar Tutorial Review*. He has tutored both repeat and first-time bar examinees for the past 30 years. His total program, which involves comprehensive personalized attention, focuses upon the Essay, Performance Test, and Multi-State Examination skills of the exam. The participants enjoyed Pfau's approach, as he presented the topic from the point of view of his life-long hobby – mountaineering, including several Mt. Everest expeditions. For more information about Pfau's tutorial program, go to <http://www.cbtronline.com/index.html> or contact Humphreys College Library and Learning Center.



GREGORY VAUGHN MEMORIAL SCHOLARSHIP DINNER

By Candace Blue

A gala dinner to raise funds for the Gregory Vaughn Memorial Scholarship took place on Saturday, June 6, at the Stockton Golf and Country Club. With these funds three scholarships will be given to deserving high school seniors graduating from the Institute of Business, Management and Law (IBML), who are planning to attend Humphreys College.

Greg Vaughn was a well-loved member of the Humphreys College staff. He was also revered by the high school students at the Stockton Unified School District charter school, IBML. The school district and the College have formed a partnership that enables the charter school students to take college-level courses. IBML focuses on the study of business, management, law and education as it is preparing Stockton students for the world of work and further education.

With the scholarships raised from the annual dinner, IBML students are able to continue their education at Humphreys College.

FROM THE LIBRARY AND LEARNING CENTER...

HOW TO SUCCEED IN COLLEGE: THIRTIETH QUARTER

The thirtieth season of quarterly workshops *How to Succeed in College* is over. The spring 2009 series offered 16 open-attendance sessions helping Humphreys students to overcome the hurdles of academic life and to enjoy a meaningful conversation about it.

- The New Student Orientation was conducted by **Linda Rahmoller** along with **Santa Lopez-Minatre** and **Lisa Kooren**. In his seven spring workshops, **Stanislav Perkner** focused on the main research and documentation techniques. **Darwin Sarnoff**, UOP's Professor Emeritus, one of the first Stocktonians involved in online instruction, helped to address a half-serious question whether "Google makes us stoopid"; the gist of his response was truly philosophical: "It depends..." Guest speaker **Lisa Rabin** (Regional Manager for EBSCO Publishing) and **Richard Hunt** introduced the online databases available to Humphreys' community.
- Another category of the Tuesday workshops went beyond the nuts-and-bolts of academic progress. It focused on several broader issues. **Beverly Clark** shared her knowledge and educational experience related to the latest human memory research. **Rowena Walker** and **Richard Chabot** engaged



the participants in a lively discussion about "what to read—and why—in college." **Felix Cano** explored the frontier of medical science, this time from the point of view of genetics.



- In a Conversation with **Randy Rahmoller**, introduced by Humphreys student **Tatiana Raigoza**, the popular adjunct instructor shared his admiration for Covey's *Seven Habits of Highly Successful People*. **Stanislav Perkner** invited the participants of another session to discuss the prospects of college education in the 21st century, oscillating between two directions: the "private gain" and "public good."



POETRY TO PONDER

I CRY FOR YOU

I cry for you, I cry for me,
 I cry in silent agony.
 My heart is broken, you're alone,
 Within those cold walls made of stone,
 With watchers formed of man-made drones.
 And thousands in the same tombs shown,
 That what we are they'll never own.
 By those that say they won't condone,
 But do as well, the evil deeds,
 That make us want to sever needs,
 But can't because of all we see.
 Unjust that lies far well beneath,
 The surface felt beneath our feet,
 Will one day show its seething teeth.
 For wrong will not forever grow,
 It can't; it won't; it cannot go,
 That way because the world will know,
 In full the ugly inhuman toll,
 That takes our loved ones near and far,
 Can only be felt in broken hearts.
 The maiming of our men and sons,
 Will one day blow the smoking gun,
 That toils within the minds of young,
 Will not be stopped by older ones.
 It's coming, yet we all can see,
 Like blinding lights that catch the beast.
 We're caught inside this nightmare hell,
 And what, Oh God can stop this spell?
 Yet it must come on to relieve,
 The stress and anguish felt so deep.
 What works be done that we must try,
 To make society hear our cry!
 For help with all that hurts inside,
 For not all men deserve to die.
 Like animals caged they mock and tease,
 Society'd rather toss the keys,
 Than teach and love the desperate need.
 I cry for you; I cry for me;
 I cry in silent agony.

~ Cindy Jackson

THE BLADE

(In Memory of My Grandpa)

The early morning light
 Cuts through my eye lids
 And wakes me
 The smell of coffecito
 Is coming from the kitchen.
 I can hear them preparing
 For their long hard day of work.
 The sweet smell of tres flores
 Trails my grandfather as he prepares to leave
 The light reflects off the blade
 Leaning in the corner
 Waiting to be grabbed up
 Now in the early morning dusk
 The blade is swung down sharply
 Through the long green spears
 And it separates them from the earth.
 It is now late afternoon
 And they return from the fields
 Crates of long green spears
 Now steaming in the pots
 Will later be dipped
 In the black and white soyo
 And enjoyed by mostly all
 I can hear the spinning of the wheel
 In the shade of the yard
 The blade is being sharpened against the stone
 In preparation
 For the brutal spectacle
 Soon feathers
 Of bright orange, brown and black
 Will fly
 Like colors of the rainbow
 Flying through the air
 The men screaming for victory
 The night has come
 And the day is over
 Once again the blade leans in the corner
 As I fall off to sleep

~ Eva Lira Rosales

LANGUAGE LANGUISHES

By Michael Duffett

The older I grow, I choose what I read more than less serendipitously. (Yes, you read that correctly!) I wrote “more than less” rather than “more or less,” the commoner cliché. In fact, my phrase is not a cliché; it is a conscious rejection of a phrase, albeit universally understood, that has no logical meaning. Think about it: what can “more or less” **logically** mean? But we all think we know what it means.

So what I have done is draw attention to its meaninglessness by inventing a meaningful alternative. I have “coined a phrase,” to use another well-known, and in this case, meaningful cliché.

That’s what I want to talk about this time: coinages and their close cousins, **neologisms**. In my serendipitous discovery of reading material this week, I came across two fascinating volumes. (They cost me 10 cents and 25 cents respectively; the best books these days, in my opinion, lurk in thrift stores and used book stores, two bastions of a fast-disappearing more literate world.) They are *The Concise Dictionary of English Etymology* by Walter W. Skeat and *The King’s English* by H.W. and F.G. Fowler. The first appeared in 1884 and the other in 1906.

We find no information on coinage in either volume but “neologism” yields an embarrassment of riches (I forget which Frenchman coined “un embarras de richesses,” but I’ll English it!). We are sent to NOW by Skeat when we look up neologism, and we find origins in Middle English, Anglo-Saxon, Dutch, Icelandic, Danish, Swedish, Old High German Gothic, Sanskrit, Greek, and Latin. Under NEOLOGY we have: “the introduction of new phrases (Gk.) nioV (nios); logia [logia] from logoV, discourse, from legein [legein] to speak.”

“The King’s English” devotes a couple of pages, too long to quote at length, to the phenomenon, but here is a selection of the more dramatic examples: summerly (Meredith); regenesis (Spencer); pictur-esqueties (Sladen); verberant (Meredith); rectitudinous (The Westminster Gazette).

I hope you can see now why I depend for my direction in reading material on that lovely mistress Chance, so why not have some fun for yourselves by hunting down the fascinating etymology of SEREN-DIPITY? A word of warning: neither Skeat nor Fowler will help!

Finally, more contemporary examples of neologisms can be found in coinages of our President’s economic policies: Obamanomics. And not a few of you may remember its origin: Reaganomics. Both of these, it happens, Obama’s policy of spending out of a recession and Reagan’s of allowing the free market to adjust economic anomalies, stem from ideas of the Cambridge economist John Maynard Keynes (1883–1946). Both coinages owe their existence to an earlier neologism: Keynesian. Perhaps that is the true definition of neologism: it must represent something wholly original and any offshoots are mere coin-age cousins.

But that is a meditation for another day.

COMMUNITY HIGHLIGHTS

- Congratulations to **Faye Adams** and **Cindy Vasquez** who were recently selected to be a part of the Stanislaus Chapter of the Institute of Management Accountants (IMA). Both Modesto students are accounting majors and feel that this wonderful organization will give them networking and internship opportunities.



- Visiting the University of Iowa this summer, Instructor **Catherine Webster** will participate in two poetry workshops conducted by nationally celebrated poets—Jane Mead and Katie Ford. While there, Ms. Webster will visit the University of Iowa Press, which published her two anthologies, *Handspan of Read Earth* and *Over this Soil*.



HUMPHREYS FIGHTS BACK

By Pam Closs, Court Reporting Instructor

On June 6-7, several Humphreys faculty and staff participated in the Relay For Life. The annual Relay For Life is the American Cancer Society's signature event. It is a 24-hour event that offers everyone in the community an opportunity to participate in the fight against cancer. Teams of people camped out at the Weber Point Events Center in downtown Stockton take turns walking the track or the path around the water. Each team is asked to have a member on the track at all times during the event because cancer never rests. It is a life-changing event that brings people together to celebrate the lives of those who have battled cancer, remember loved ones lost to the disease, and to fight back. It is also an educational event as many booths provide cancer awareness information and resources.



Our Humphreys team members included Cindy Becerra, Kay Reindl, Pam Closs (team captain), Laura Poirier, Ken Davis, Stacey Martin, and Rhett Simmons (captioner and former student). Our team(s) raised nearly \$7,500. Cindy Becerra was the overall event top fund-raising individual with \$2,200. This year our community raised over \$115,000.

This was the 25th Relay For Life. Everyone's reason to Relay is as unique as his/her own personal story. We had the opportunity to gather with friends, family, and colleagues to laugh, cry, and create lasting memories. A special thanks to Dr. Humphreys for sponsoring our team registration and to everyone who supported our team to make it such a success.



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