

Humphreys College

Newsletter



SEPTEMBER 2010

SUMMER QUARTER

FROM THE LIBERAL ARTS DEPARTMENT...

NEWS AND ANNOUNCEMENTS

By Cynthia S. Becerra, Associate Dean, Chair

Contributing Writers: Dr. Richard Chabot
and Christina McKnight

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The Summer quarter has been a busy, enlightening one. Not only have our students benefited from the numerous learning opportunities in their classes, but they have been enriched by many outside activities. In fact, perhaps you were one of those students who was able to attend Professor Randy Rahmoller's field trip to San Francisco described in Christina McKnight's article in this edition, participate in Professor Walton's creative review games in her ENGL100 class, or join in one of Dr. Cano's numerous SCI131 adventures in his online class.



Like the passing Summer quarter, Fall quarter should prove to be just as exciting. As students, you may register for night classes or day classes or online classes or a combination. With 36 course offerings on the Stockton campus alone, you will have many options in advancing toward your degree goals.

But before registering for Fall quarter, be sure to consult with me or Dr. Felix Cano to ensure that you are taking the appropriate courses. Don't be afraid, however, of taking on courses that appear intimidating—like Shakespeare, Major Figures of American Literature or Physical Science. These courses have much to offer in expanding your mind. Consider what the 19th century American poet and physician Oliver Wendell Holmes said: "A mind that is stretched to a new idea never returns to its original dimensions." So let's start stretching.

COMMUNITY STUDIES: CHANGING BEHAVIOR

By Richard Chabot, Program Coordinator

The Community Studies Program at Humphreys College is a set of courses that emphasizes behavioral sciences and social sciences, a scientific take on how people behave. As you already know, exact prediction is not the strong point of the behavioral sciences. Rather, general information and awareness of social trends is what you usually get from a Sociology or Community Studies class.

But along with all that information about other people, we like to think individuals walk away from our classes with a better understanding of themselves, including plans for how to change themselves, have a more fulfilling fam-

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ily life, and improve their futures. Whatever the class you take, be it Sociology or Introduction to Community Studies, or one of our upper-division courses, the key to making use of all those boring factoids in the texts is the realization that you can put them to use in your own life.

The upcoming introductory course in Community Studies uses two texts, and both authors are adamant about readers/students taking the big picture to heart, practicing lessons from the world on a personal level, making for a better community. An upper-division course on Police and Community Relations will be taught in the Fall by a Lodi police officer. While it would be nice for you to take the course and study the material to get an A, more important is for you to understand your relationship with law enforcement. Whatever your final attitude at the end of the quarter, you will have both more information and a better understanding for individual action.

Social Research Methods will also be offered in the Fall, teaching budding social scientists the basics of how to gather and analyze large amounts of data scientifically. This sounds tedious, but with such skills you can also decode the unending studies that are reported on in the news, be it a study about car crash tests or information on teenage eating disorders. The key is always to take what you learn and apply it to your own life, possibly changing your behavior but with yourself always in control. I hope to see you in one of our classes soon and definitely asking "What's in this for me?"



A DAY AT THE DE YOUNG MUSEUM By Christina McKnight, Humphreys College Student



Pierre-Auguste Renoir (1841-1919) is quoted as saying, "I like a painting that makes me want to walk around in it." On Saturday, August 28, thirty-five students from Professor Rahmoller's *History of American Cinema* and *Great Religions of the World* courses had the privilege of attending the Birth of Impressionism exhibit. On loan from the Musée d'Orsay in Paris, the De Young Museum in San Francisco was host to nearly one hundred paintings from the Impressionist Movement. Students were able to explore and learn about the works of many world-famous artists, including Jules Joseph Lefebvre, William-Adolphe Bouguereau, Claude Monet, Édouard Manet, and Berthe Morisot.

Impressionist artists struggled to assert their right to paint people and objects as they saw them at a glance. Some paintings of the time period appeared unfinished and "sketchy"

without any attention to detail (Monet's *Impression: Sunrise*, 1872). This is what made these paintings masterpieces.

The Birth of Venus (Bouguereau, 1879) and *Arrangement in Gray and Black*, better known as *Whistler's Mother* (1871), were two notable favorites of museumgoers. Students and art enthusiasts positioned themselves three and four people deep to await their turn to marvel at the intricacies and subtle details of these oil paintings.

Beginning on September 25, the De Young Museum will host another collection of paintings, this time from the Post-Impressionist masters Vincent Van Gogh, Paul Gauguin, and Henri Rousseau.

Special thanks to Tina Reindl, Kay Reindl, Rebecca Alexander, and Linda Rahmoller for their assistance in making this trip possible.



FROM THE EARLY CHILDHOOD EDUCATION DEPARTMENT...

NEWS AND ANNOUNCEMENTS

By Pam Wood, Chair
Contributing Writer: Beverly Clark

“FLEXIBLE SCHEDULING”

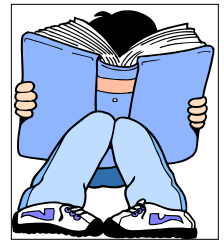


Our Early Childhood Education Department is offering a flexible schedule of classes during our Fall quarter. We have traditional, hybrid, late afternoon, evening, online, and Saturday classes available to meet the needs of our busy ECE majors.

If you are interested in learning more about our Early Childhood Education program, please contact Pam Wood or Beverly Clark. We would be glad to answer your questions and get you started in a rewarding career, making a difference in the lives of young children and their families.

Please watch for flyers announcing our upcoming workshop for Professionals in Early Childhood Education. We hope to see you at our first PECE workshop!

Remember to mark your calendar for Saturday, September 18 and plan to attend this year's "Family Literacy Day" event that will be held at University Park in Stockton. Your entire family will enjoy the day which will include kids art projects, a book fair, storytelling, live music, food, and lots of fun.



HUMPHREYS PROFESSOR AT OXFORD

In July, Dr. Beverly Clark, Professor of Early Childhood Education, attended a weeklong *Oxford Round Table* dealing with the issues of early childhood and early literacy. Each of the thirty participants presented a report on various aspects of the subject. Dr. Clark's contribution dealt with the language acquisitions and challenges facing second-language learners. "It was fascinating to learn from other college professors from around the United States and from other countries," said Dr. Clark.

The conference took place at Harris Manchester College, Oxford University, Oxford, England. The *Oxford Round Table* is an international educational organization whose purpose is to promote education, art, science, religion, and charity. The organization conducts interdisciplinary symposia. The *Oxford Round Table* is a unique forum, not a conference in the conventional sense, but rather an opportunity for scholars to discuss their issues in a collegial, think-tank atmosphere.

FROM THE COURT REPORTING DEPARTMENT...

NEWS AND ANNOUNCEMENTS

By Kay Reindl, Chair

COURT REPORTING REMINDERS

NCRA TESTING DEADLINES

Fall 2010 NCRA exam registration deadlines are fast approaching. The written knowledge tests may be taken October 4-16 at an authorized computerized testing center. Registration for that testing period is August 30 – September 29. The dictation skills test will be offered at Humphreys College on November 6. Registration for that date is September 7 – October 6. Please visit ncraonline.org/testing for more details.

CSR EXAM

The next CSR exam will be held in Sacramento on October 15, 2010. The deadline to qualify for that exam is Sept. 15.



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CCRA's 100th ANNUAL CONVENTION

Sacramento will be the site of the California Court Reporters Association's 100th annual convention. The convention begins on Friday, October 15 with a welcome reception and networking opportunity. It continues through Saturday and Sunday, October 16-17, with seminars developed specifically for students, along with motivational speakers and vendors showcasing the latest in technology. The all-inclusive pricing also includes receptions, meals, and a special-event dinner. Brochures are available in Room 204 or at cal-ccra.org.



SAVE THE DATE!

Humphreys College will be the site of Deposition Reporters Association's northern California student BBQ on October 2, 2010, 11:00 AM. to 2:00 PM. Plan on a fun and informative day with raffle prizes, camaraderie, networking opportunities, great food, Q and A session with court reporters, and much more! FREE to students who RSVP to cal_dra@yahoo.com. Please include subject line "STUDENT BBQ." You won't want to miss this one – reserve your spot today.

COURT REPORTING UPDATE



Bruce Bodine

Recent changes in the Court Reporting faculty will be effective beginning the Fall quarter. Long-time employees and HC alumni Bruce Bodine and Brenda Nottoli are stepping down from their current positions. However, Mr. Bodine will remain on staff as an adjunct instructor, and Ms. Nottoli will remain as a reader in the department. The College extends thanks to both of them for their service and contributions to the College and to the CR students. We wish Mr. Bodine and Ms. Nottoli the best as they both enjoy a reduced workload and the time to pursue other personal interests.



Brenda Nottoli

Filling the vacancies will be Pam Closs and Laura Poirier who will advance to full-time instructor positions in the CR Department. Ms. Closs is a Humphreys alumna and is very close to completing her B.A. in paralegal studies. She has also earned her certification from the National Court Reporters Association (NCRA) as a Certified Reporting Instructor (CRI). In addition to teaching the Computer-Aided Transcription (CAT) and the four-voice class, Ms. Closs will be teaching various speed level courses. Ms. Poirier has earned her Certified Shorthand Reporters (CSR) license. She has previously taught theory at Humphreys, and she will resume that position as the theory teacher. She will also teach various speed level classes as scheduled. The College is pleased to welcome Ms. Closs and Ms. Poirier to the full-time teaching staff.

Also joining the department as an adjunct instructor is Beth Douglas. She began her court reporting career in Michigan, where she attended school and earned her Michigan CSR license. She also earned her Registered Professional Reporter (RPR) certification through NCRA. Ms. Douglas is currently working as a California CSR and seeks to bring her work experience into the classroom. We welcome Beth to Humphreys.



Pam Closs



Laura Poirier



Beth Douglas

IS COURT REPORTING STILL A VIABLE PROFESSION?

By April Heveroh, CSR

DRA District Representative and DRA Student Newsletter Editor

How secure is the profession of stenographic reporters? Are we in danger of being replaced by electronic recording? Is our skill obsolete? These are very real and impending questions that face the reporting industry today. So is it worth sticking it out in court reporting school, or should you start thinking about a Plan B?

When I went to orientation for reporting school in 1987, the first question that came out of my mouth was, "Is there job stability in this profession?" I didn't want to go through the rigors of school, only to be replaced by a tape recorder or other electronic device. I also didn't want to have a career in a competitive field.

I was assured by the school administrator that there had been talk of court reporters being replaced 20 years before I started school, and that the attempts at audio recording failed miserably. It was a short-lived attempt at an alternative means of making the record. That certainly made me feel at ease. Yet 20 years later, we are still fighting the battle to prove that we are the best means of making a verbatim record of any type of spoken word.

But the facts speak for themselves. Reporters, on a daily basis, have the responsibility of making sure that we hear and understand every spoken word. Some of the obstacles we face are people speaking over each other, as it's not possible to fully understand speech when two or more people speak at once, let alone record their conversation. Will a machine be able to stop the proceedings to let everyone know to speak one at a time? What about when a fire truck is driving by with sirens blazing? Will the machine say, "Hold on a minute, please. I can't hear you over that siren. Let's resume when the noise is over"? There are times when someone's accent is so thick that we simply can't understand what they're saying and have to ask someone to repeat a word or phrase, or even spell it, if need be.

Reporters also must know who is speaking at any given time, and as simple as that may sound, if we look down for a brief moment and someone utters a few words, we may not know who is speaking and will have to ask who just spoke.

I have found that one of the biggest obstructions in my years of reporting has been actually hearing what someone is saying, as people often trail off at the end of a sentence, or oftentimes simply mumble, requiring me to ask them to speak up and repeat themselves.

Yet as compelling as these arguments may be, I believe that the biggest advantage of having a live person recording any proceeding is that we can think and reason and decipher words and phrases. Take homophones as an example. So often you will see improper usage of words such as "are" versus "our," or "there, their and they're." A reporter must listen intently to the proceedings to understand the content in order to choose the correct word and write it on the fly.

But what convinces me the most are oronyms, which are homophones of multiple words or phrases. Some examples are "ice cream" vs. "I scream"; "euthanasia" vs. "youth in Asia"; "some others" vs. "some mothers"; or my favorite, "scuse me while I kiss the sky" vs. "scuse me while I kiss this guy."

It clearly takes a human being to decipher the difference between these and many more oronyms used in everyday language. Moreover, although these arguments are quite compelling, I believe that the main reason California has held on to our positions as the official record maker is the tireless efforts of organizations like Deposition Reporters Association. We care about our profession and know that we have a unique and special skill unlike any other. We have fought hard to maintain the integrity in our profession and will continue to do so.

I am happy to say that after 20 years, I am thankful for my profession and the opportunities it has provided me. I am proud to be a court reporter, and even more proud to be a member of DRA and witness firsthand how amazing this organization is. I have the utmost faith that DRA will continue to fight hard to maintain the integrity of our profession.



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FROM THE CRIMINAL JUSTICE DEPARTMENT...

NEWS AND ANNOUNCEMENTS

By Stephen P. Choi, Criminal Justice Program Coordinator

The Criminal Justice Program offers an Associate in Arts and a Bachelor of Science degree. There are several concentrations to choose from. The two most popular concentrations are the law enforcement and corrections/probation/parole.

Probation Officer Core Course (Probation Academy)

Humphreys College is readying itself to offer the Probation Academy to students in the winter quarter of 2011. The Probation Academy is roughly 200 hours in length and will cover laws of arrest, first aid, defensive tactics, motivational interviewing, and evidence-based probation practices. Completion of the Probation Academy and a bachelor degree will make Humphreys College students eligible to become probation officers. Students must still pass a psychological and medical background check by the respective hiring agencies.



The Probation Academy is slated to run two quarters, and students will meet every Saturday from 8 a.m. to 5 p.m. at the Stockton campus. Two informational meetings were conducted at the Stockton and Modesto campuses. Approximately 35 students attended the meetings and another five non-students have called to obtain information about the academy. Interest in the academy is growing. There will be two additional meetings at the Stockton campus on October 20th and 21st at 5:15 p.m. and two at the Modesto campus on October 18th and 19th at 5:15 p.m.

Criminal Justice Club

The Probation Academy offers roughly 42 hours of defensive tactics, handcuffing, and ground control techniques, which will require its students to have a certain level of fitness. The Humphreys College Criminal Justice Department will implement a Criminal Justice Club to help students get into shape and prepare them for any academy they may attend in the future. The club is open to all Criminal Justice students and any student wishing to take the Probation Academy at Humphreys College. We will meet on Fridays or Saturdays for two hours at the Stockton and Modesto campuses (if we have enough students interested). Club activities will include exercising, handcuffing, building searches, impact weapons training, and (most likely) firearms training.

Online Criminal Justice Degree Program for Working Professionals

Humphreys College is exploring the possibility of offering a completely online Bachelor of Science Degree in Criminal Justice. In July, I met with Central Valley Law Enforcement managers at the Stockton campus. We concluded that a human resources, leadership, and management emphases would best help future law enforcement professionals who wish to return to college. Currently, police officers across the state are completing an online survey to decide what type of instructional format best serves them (face-to-face, seminar or online).

Master Instructor Certification Course (MICC)

I was presenting my Use of Force Report Writing Course to the State of California officials during the week of September 13 – 17 in San Mateo. If it is accepted and approved, my course will be taught across the state to various law enforcement agencies.

There are many new and exiting additions to the Criminal Justice Program at Humphreys College. If you have any questions, please email stephen.choi@humphreys.edu or come by my office.

FROM THE BUSINESS DEPARTMENT...

“IT’S THE ECONOMY, STUPID!”

By Jason Wolins, Chair

Since this is a state gubernatorial and federal mid-term election year, let’s visit the political-economic arena.

- **The then.** Okay. Quick response time. Who coined “*It’s the economy, stupid!*” and when?

If you answered a) James Carville, campaign strategist for Bill Clinton, and b) during the 1992 presidential campaign, give yourself a gold medal.

The economy was rough and incumbent president George H.W. Bush seemed somewhat out of touch. Remember how he faced questions about whether he knew the prices of common grocery items?

This was on top of Democratic Texas governor Ann Richards laying the tag line on George H.W. during his 1988 campaign, “*Poor George. He can’t help it - he was born with a silver foot in his mouth.*”

So, Carville stepped in with the scalpel: “*It’s the economy, stupid!*” The result: George H.W. Bush was a one-term president. In with Bill, out with George H.W.

But, this was not the first time the economy played a heavy role in recent election politics.

I put “*It’s the economy, stupid!*” right up there with Ronald Reagan’s “*Are you better off now than you were four years ago?*” which he uttered during a debate with Jimmy Carter shortly before the 1980 presidential election.

Again, the economy had been in a recession during 1980, and we had an election result parallel to 1992: Jimmy Carter was a one-term president. In with Ronnie, out with Jimmy.

- **The now.** On August 16, 2010, The *USA TODAY* reported the results of a recent survey of 214 financial executives who were asked, “Which letter best describes the shape of the economic recovery?”

Let’s look at the results:

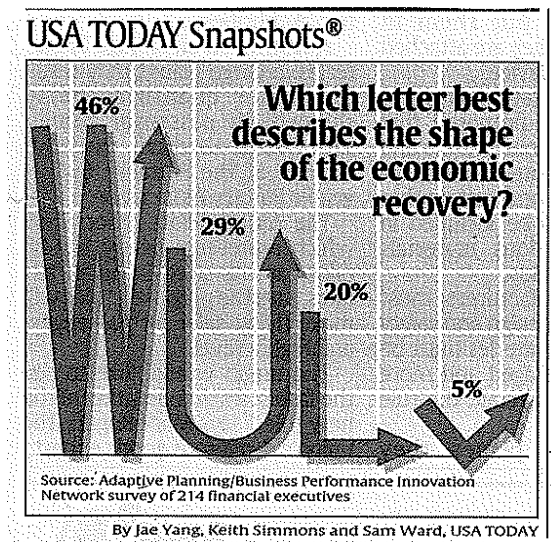
- **W-shaped (46%).** This is double-dip recession territory. Not good and not good again! Some top economists think this is a possibility along with possible deflation. The conundrum: Try to stimulate the economy to avoid the second dip and/or deflation, and you risk potentially high inflation later.
- **U-shaped (29%).** Not as bad. However, the economy would be in a gradual recession potentially for a significant amount of time, then gradually pull out of it.
- **L-shaped (20%).** Really bad. The economy takes a dive and stays at the low end for who knows how long.
- **V-shaped (5%).** Bad short term, but we relatively quickly pull out of the recession and grow at a fairly swift pace.

- **The disclaimer.** How correct are these financial folks?

The answer is that economists and financial forecasters notoriously are *wrong*. Think about it. No matter which of these variously shaped economic recoveries occurs, more (and possibly many more) of these prognosticators will be wrong than right.

Just look at the reverse of their responses and put that into perspective. The range of *incorrectness* runs from 54% at best to 95% at worst.

What do you think of those odds, especially in an election year?



BUSINESS DEPARTMENT FALL 2010 UPDATE

Two items especially are important for Business Department students.

- **Independent study courses.** Recently, the department has received some student requests for independent study courses. Most times, those requests are denied.

Independent study is a last resort option only for students who are totally unable to take a specific course during their degree programs. Typically, this happens at the end of students' programs where they could not have taken the courses previously, and they are finishing their programs before those courses are being offered again.



Business Department independent study courses also require Dean of Instruction approval. Independent study is reviewed on a case-by-case basis.

Indeed, some courses do not even lend themselves to independent study, such as accounting courses, and are typically denied.

If a requested course has been offered during a program and a student just chose not to take it, that is not grounds for allowing independent study. Similarly, if a course is going to be offered in the future, students are expected to take it when offered.

- **Business Administration B.S. program concentrations.** All Business Administration B.S. students must select a concentration. There are three concentrations: 1) Management, 2) Accounting, and 3) Human Resources.

Each concentration consists of six courses in that respective topic area. The Registrar currently is entering concentrations into the college records for each Business Administration B.S. student. If you have not declared a concentration already, please contact the Registrar to do so.

MODESTO CAMPUS EXPANDED



The Modesto campus staff was excited to host two open houses showcasing the substantial expansion of the campus. On Friday, September 3rd, a private reception was held for faculty and staff. The following Thursday, a second open house was held for all students, faculty, staff, and the community. Current and potential students were given tours of the new campus. Refreshments from two local bakeries, Pure Joy and Village, were served. The new section of the campus (11,000 square feet) houses nine new classrooms, a conference room, a computer room, and eleven new administrative offices. The campus expansion will help will help accommodate the increasing enrollment and course offerings, including several bachelor degree programs.



FROM THE LAW SCHOOL...

NEWS AND ANNOUNCEMENTS

By L. Patrick Piggott, Dean

Archie Bakerink has joined the Law School as a full-time Professor. He is a certified specialist in Wills and Trusts and will teach both Wills, Trusts and Business Associations. Archie is from Tracy and earned his JD degree from Humphreys College Laurence Drivon School of Law in 1975. He will work with the Superior Court as it set up the new Re-entry Court, a grant from the Office of Courts Management. The court will use law students as interns to assist the clients, supervised by Professor Bakerink. Archie has twice been named Attorney of the Year in Tracy.

LAW SCHOOL HALL OF FAME: 2010

The Law School held its third annual Hall of Fame dinner on Saturday, September 11. The Student Bar Association ran the concessions and Yasoo Yani provided the food. Over 100 people were in attendance in the Jerry Medina Courtyard.

This year's honorees were:

ORT LOFTUS: Mr. Loftus has served on the Board of Trustees of Humphreys College for over 44 years. He worked diligently to help us receive accreditation from WASC and has been a big supporter of all our programs. He was co-owner and Manager of KJOY radio station for years. His work for a community committee that pushed for completion of I-5 was rewarded by naming the cross-town freeway the Ort Loftus Freeway. His daughter Judge Linda Loftus introduced him. He has one son, Orton, attending an undergraduate program at Humphreys College; his daughter Susan is also a graduate.



ROLLEEN McILWRATH: Judge McIlwrath graduated from Humphreys College Laurence Drivon School of Law in 1975. She was a school teacher with two children when she entered law school; her daughter Molly was born during finals' week of her second year. With other ladies, she was a founder of the first all-female law firm in the Valley. She was appointed to the bench in 1983. She founded and served as the first full-time Judge of the County Drug Court. In 1996 she received the Law Day Award from the San Joaquin County Bar Association. She retired from the bench in 2003.



WALLACE CALDWELL: While teaching constitutional law to undergraduates at the University of the Pacific, Dr. Caldwell decided to go to law school. He earned his JD from Humphreys College Laurence Drivon School of Law in 1975; before graduating, he had already taught his first class. He continued full time at UOP, becoming Head of the Political Science Department, retiring in 1994, earning the coveted Order of Pacific. He retired from teaching law this year, after 35 years. His son, Bryan, continues to teach at our Law School and has taken over the class in constitutional law.



FROM THE LIBRARY AND LEARNING CENTER...

**HOW TO SUCCEED IN COLLEGE SERIES:
SUMMER 2010 SEASON IN STOCKTON AND MODESTO**

During the Summer quarter, Humphreys students had a chance to attend twenty open-enrollment workshops on both campuses.

In *Stockton*, the series was opened by **Santa Lopez-Minatre** and **Chiyo Miyai**, who offered the traditional new student orientation.

In the course of the following four sessions **Stanislav Perkner** reviewed the elements of college-level research and the writing process and the application of the MLA and APA documentation styles. Those presentations supplemented two additional topics, introduced by the same speaker: "How to Swim in a Bath Tub" (or Writing a Short Essay) and "How to Cope with Stage Fright During Oral Presentations."

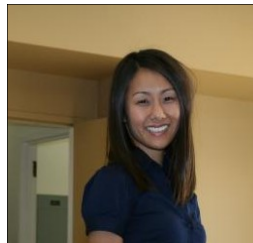


Two speakers addressed the online instruction issues. **Jim DeCosta** invited his listeners to an imaginary Cyber Café to talk about the elements of a typical online course. The following week, **Robert G. Humphreys, Jr.**, introduced the TurnItIn database as a student-friendly learning tool.

Raquelle Deyto, Humphreys' alumna, returned to her alma mater to talk about the art of note taking (from lectures) and note making (from readings). **Chiyo Miyai**, who serves as the college's Career and Job Placement Counselor, talked about various job search resources.

Associate Dean **Cynthia Becerra** engaged the participants of her presentation in a dialogue about the steps leading to higher student retention rates at Humphreys

College. A broader view of the issues of quality education was offered by **Stanislav Perkner** in the following session about the current trends in college and university-level accreditation ("Accreditation 101: Why Do Students Care?").



Traditionally, the last session of each quarter is devoted to a *Conversation with...* This time, **Pamela Wood**, Chair of the Early Childhood Education Department, shared her impressions from the visit of the People's Republic of China, where her daughter Shawna works as an international school principal, and **Don Van Noy**, Humphreys' adjunct professor, accompanied by his wife **Edie**, invited the students to the destination of their latest church mission: Rumania.

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This Summer quarter, the *Modesto* campus hosted four seminars. The campus was pleased to have **Stanislav Perkner** return to the campus and present a seminar on proofreading and revising final papers. The writing theme was extended the following week with a seminar on APA formatting presented by **Steve Choi** and **Lisa Kooren**. The third seminar introduced an upcoming new program, the probation academy. **Steve Choi** informed about this exciting program, and answered questions concerning the field of criminal justice. The final seminar, "Financial Aid Facts," was presented by **Liz Garibay**; it helped to clear up questions and confusion regarding financial aid.



**ACADEMIC COUNCIL EDUCATIONAL EFFECTIVENESS WORKSHOP  
AMERICA: LOOKING SOUTH TO THE FUTURE**

By Richard Chabot, Academic Council Secretary

On August 4, Humphreys College was again fortunate to have Dr. Gene E. Bigler, UOP Professor and Practitioner of International Relations, speak before a group of Humphreys College professors. His lengthy and detailed presentation consistently came back to reiterate and emphasize one primary point: Latin America is the greatest friend and hope of the United States, yet the countries and peoples of that region are also the most ignored and maligned. Dr. Bigler's decades of work and research in the region gave credence to the many examples provided throughout his talk that emphasized how important this region of the world is to the Anglo-neighbor to the north.

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Dr. Bigler emphasized that the United States too often allows itself to ignore strong popular and economic ties with Latin America while focusing on minor political disagreements or half-truths based on newspaper headlines and racist stereotypes. While drugs, guns, and political disagreements make the headlines, the realities of strong economies and improved economic and political ties with the U.S. are overlooked.

True, East Asia's economies are strong, but they are based on selling to the West while importing little of what we offer. Latin America, on the other hand, has rejected the supply side economics of a more conservative and previously imperialist West, successfully held its own in this worldwide recession, and seen its economies grow. Thanks to this growth, exports from the U.S.—and thus job growth here—have grown as well. Dr. Bigler emphasized that our revolution of two hundred (plus) years ago was supported, if not made possible, by help from our southern neighbors, and the future will be no different. Our economic strength has long depended upon relations with the peoples of the south, and we should not allow racism or narrow-minded nationalism blind us to the realities that make up America today. Our family values, our work ethic, and our broader economy are tightly connected to, if not dependent, on a close and friendly relationship with the south.

Among Dr. Bigler's recommendations is a new comprehensive immigration law that makes it easier for existing and future workers from Latin America to be a part of the U.S. workforce; ratification of Free Trade Agreements with Panama and Colombia (presently dying a slow death in Congress); more stimulus for export-oriented businesses in the U.S.; and improved relations between our nations without the divisive arguments of partisan or business interests. If we remain clearheaded and focused on our American economy, we will begin to see Mexico not as a nation of needy migrants but as a doorway to a continent full of democratically elected leaders, well-educated workers, and motivated buyers of American products.

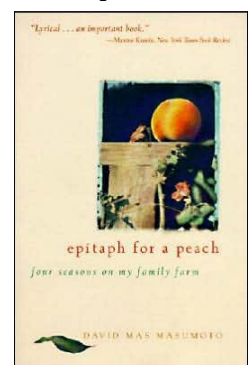
## AUTHOR SPOTLIGHT DAVID MAS MASUMOTO By Cynthia Becerra



Several years ago, while teaching California Literature, I was impressed with the positive student response to an author included in the *Highway 99* anthology used in the course. It was just one short story—"Firedance"—but students stressed that they wanted to read more by the author David Mas Masumoto. I couldn't believe my ears! They actually wanted more. In the following LIT203 classes, I have included "more" of Masumoto, who ironically likes to be called Mas, which in Spanish means more.

A third-generation farmer in Del Rey, California, Masumoto uses a lyrical style to philosophize about organic farming and the importance of saving the family farm in his work that spans over two decades. In one of his most notable books, *Epitaph for a Peach* (1995), he describes his journey to save his Sun Crest peaches that are about to be bulldozed because they are not marketable. He reminds us of the tasteless peaches that we buy at our local stores; they are picked before they are ripe, essentially never reaching their full flavor. The Sun Crest peach, an old variety, tastes "like a peach is supposed to"; according to the author, "the flesh is so juicy that it oozes down your chin. The nectar explodes in your mouth and the fragrance enchants your nose."

In subsequent works—*Harvest Son* (1998), *Four Seasons in Five Senses* (2003), *Letters to the Valley* (2004), *Heirlooms*, *Letters from a Peach Farmer* (2007), and his latest, *Wisdom of the Last Farmer* (2009)—he has carved out his place in literary agricultural history, or should I say "planted his seeds." Winning the Julia Child Cookbook Award in the Literary Food Writing category in 1995, he has established himself as a voice for sustainable agriculture by using organic methods, receiving recognition in this area from the University of California, Davis, and the Ecological Farming Association.

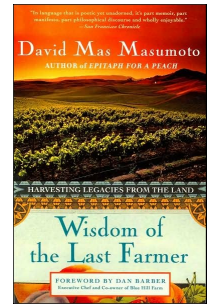


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As a contributor to numerous online and newspaper publications, including as a columnist for *The Fresno Bee*, he dramatizes the importance of produce in our lives. For example, in “How Farmers Can Help People Connect with Memory,” published in *The New Farm*, he aligns the intensity of memory with sharing and enjoying food—especially organic produce. Closely related to food-connected memory is the telling and retelling of favorite stories, he insists, that “transport us.”

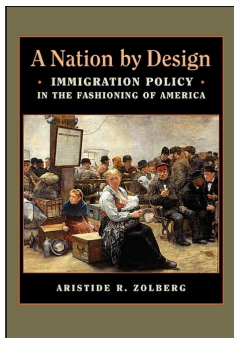
Passionate about the family farm and its place in our nation’s agrarian history and future, Masumoto continues to practice what he preaches, promoting his philosophy on his website [www.masumoto.com](http://www.masumoto.com), the radio, on the PBS “California Heartland” and “America’s Heartland” series, and on his own organic 80-acre farm with his wife Marcy, daughter Nikiko, and son Korio.



FROM THE LIBRARY AND LEARNING CENTER ...

## ON THE PRESSING ISSUES OF IMMIGRATION AND EMIGRATION

**Aristide R. Zolberg. A Nation by Design: Immigration Policy in the Fashioning of America. Harvard, 2006**



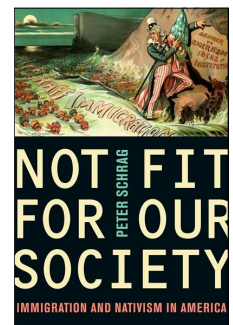
According to the traditional interpretation, the United States has long opened its doors to people from across the globe, providing a port in a storm and opportunity for any who seek it. Yet the history of immigration to the United States is far different. Even before the xenophobic reaction against European and Asian immigrants in the late nineteenth century, various pressure groups worked to manipulate immigration policy to serve their needs. In *A Nation by Design*, Aristide Zolberg, Professor of Political Science at the New School for Social Research, explores American immigration policy from the colonial period to the present, discussing how it has been used as a tool of nation building.

The author argues that the engineering of immigration policy has been prevalent since early American history. However, it has gone largely unnoticed since it took place primarily on the local and state levels, owing to constitutional limits on federal power during the slavery era. Zolberg profiles the main currents of opinion on immigration throughout American history, examining separately the roles played by business interests, labor unions, ethnic lobbies, and nativist ideologues in shaping policy. He then examines how three different types of migration—legal migration, illegal migration to fill low-wage jobs, and asylum-seeking—are shaping contemporary arguments over immigration to the United States.

*A Nation by Design* is a thorough account of American immigration history and the political and social factors that brought it about. With rich detail, Zolberg's book shows how America has struggled to shape the immigration process to construct the kind of population it desires.

**Peter Schrag. Not Fit for Our Society: Immigration and Nativism in America. University of California Press, 2010**

Peter Schrag, editorial page editor for *The Sacramento Bee* and the author of *Paradise Lost: California's Experience, America's Future*, (1999), offers a scholarly history of the political movements that have sought to restrict immigration to the United States since its founding—from the 19th-century Know-Nothing Party—through the years of American eugenics research. He sets the modern immigration controversy within the context of three centuries of debate over the same questions about who exactly is fit for citizenship. He points out how the same anti-immigration and anti-immigrant arguments have been recycled across generations: most notably the idea that certain



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groups—be they the Irish, Jews, Chinese, Slavs, or Mexicans—were inassimilable. Schrag describes the similarities between the race-based arguments for restricting Irish, German, Slav, Italian, Jewish, and Chinese immigrants in the past and the arguments for restricting today's immigrants. Though he does not provide any especially new insights, Schrag has assembled a readable history of nativist movements and the reasons why their rhetoric has been so powerful at particular points in history.

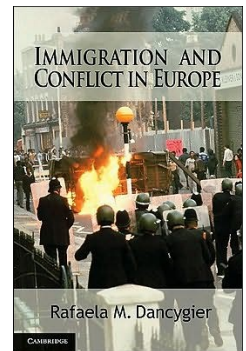
Schrag finds that nativism has long colored our national history, with the fear—and loathing—of newcomers that provides one of the fault lines of American cultural and political life. *Not Fit for Our Society* makes a powerful case for understanding the complex, often paradoxical history of immigration restriction.

**Rafaela M. Dancygier. Immigration and Conflict in Europe (Cambridge Studies in Comparative Politics). Cambridge University Press, 2010**

Rafaela Dancygier is Assistant Professor of Politics and Public and International Affairs at Princeton University. Contemporary debates give the impression that the presence of immigrants necessarily spells strife. Yet as *Immigration and Conflict in Europe* shows, the incidence of conflict involving immigrants and their descendants has varied widely across groups, cities, and countries. The book presents a theory to account for this uneven pattern, explaining why we observe clashes between immigrants and natives in some locations but not in others and why some cities experience confrontations between immigrants and state actors while others are spared from such conflicts.

Dancygier addresses how economic conditions interact with electoral incentives to account for immigrant-native and immigrant-state conflict across groups and cities within Great Britain as well as across Germany and France. She develops a clear, nuanced, and persuasive argument about the effects of economic scarcity and immigrant electoral strength on the type of conflict that emerges.

The author highlights the importance of national immigration regimes and local political economies in shaping immigrants' economic position and political behavior, demonstrating how economic and electoral forces, rather than cultural differences, determine patterns of conflict.



## POETRY CORNER

### ON CAMPUS

*There have been more than sixty of these summers,  
Days of long light, slow walks, gentle breezes  
Fanning notebooks and texts, lifting hair  
Of coeds strolling arm in arm.  
Their eagerness to learn slows down in sunshine.  
I sit on a bench next to the library,  
The open book in my hand, taken out  
To check a reference in a student paper,  
Closes quietly as I nod in sunlight.  
I too am waiting for the winter spur  
To knowledge, wealth and wisdom.*

~ Michael Duffett

7/10/2010 first day of summer quarter

## COMMUNITY HIGHLIGHTS

### Academic Council Update

- On August 4, the Academic Council was pleased to present, once again, Dr. Gene E. Bigler, UOP Professor and Practitioner of International Relations, for our ongoing quarterly Learning Effectiveness seminar series. Dr. Bigler’s presentation was entitled “Behind the News: Latin America (II).” He focused on his decades of work and research in this geographic region. During his presentation he continually reiterated and emphasized the vital relationship between the Latin American nations and the United States. (See our report on p. 11.)
- The Academic Council also approved a plan to separate the Criminal Justice Program from the Legal Studies Program and to create the Department of Criminal Justice. This decision was predicated upon the objective differences in the program learning outcomes, the differentiation of course descriptions between Legal Studies and Criminal Justice, the expertise orientation of the faculty members, and the sustainability of the Criminal Justice Department.

### Humphreys Law Professor Presides over the Law Alumni School of Directors

- John Schick, Professor at the Law School at Humphreys College, has recently assumed the position of President of the King Hall UC Davis School of Law Alumni Board of Directors. He has been on this board for the past 12 years; he will serve as the president for the next two years. The board meets on a quarterly basis and consists of 26 alumni, the Dean of the School, and other staff. The board is primarily an advisory group which works with the Dean and his staff.

The board has also been active in helping the director of development raise scholarship funds, endowed chairs, and, most recently, to contribute to the expansion and renovation project of the law school. A brief YouTube presentation on this project is available at <http://building.law.ucdavis.edu/>

### New College Catalog for 2010-2011

- The Humphreys College Catalog for 2010-2011 will be available at [www.humphreys.edu](http://www.humphreys.edu) at the start of the Fall quarter. Check it out.

### Watch the College Grow!

- Humphreys College construction site is under the permanent surveillance of the web camera. To watch the construction progress, go to <http://media.humphreys.edu/netcam/>



Humphreys College Library and Learning Center, Open Workshops

## ***HOW TO SUCCEED IN COLLEGE, FALL 2010***

No Registration Necessary • Ask for Extra Credit

### ***WELCOME TO HUMPHREYS: NEW STUDENT ORIENTATION***

Hosted by Santa Lopez-Minatre and Chiyo Miyai  
Wednesday 10/6, 12:45 - 1:30 p.m. or 5:15 - 6:00 p.m., in the Library

### ***WRITING CLINIC I: YOUR RESEARCH PAPER TOPIC AND RESOURCES***

Stanislav Perkner; Tuesday 10/12, 2:00 - 2:50 p.m. or 5:15 - 6:05 p.m., Room #202

### ***WRITING CLINIC II: COMPOSING, EDITING, AND DOCUMENTING YOUR RESEARCH PAPER (MLA AND APA)***

Stanislav Perkner; Tuesday 10/19, 2:00 - 2:50 p.m. or 5:15 - 6:05 p.m., Room #202

### ***WRITING CLINIC III: HOW TO SEARCH ONLINE DATABASES***

Richard Hunt, Tuesday 10/26, 2:00 - 2:50 p.m., Room #202

### ***WRITING CLINIC IV: HOW TO FORMAT YOUR PAPER (MLA AND APA)***

Linda Rahmoller, Tuesday 10/26, 5:15 - 6:05 p.m., Room #202

### ***IN THE "CYBER-CAFÉ" WITH PROFESSOR JIM DeCOSTA: THE ELEMENTS OF YOUR ONLINE COURSE***

Tuesday, 11/2, 2:00 - 2:50 p.m. or 5:15 - 6:05 p.m., Room #202

### ***UNINTENDED PLAGIARISM: WHAT IS IT AND HOW TO PREVENT IT***

Stanislav Perkner, Tuesday, 11/9, 2:00 - 2:50 p.m. or 5:15 - 6:05 p.m., Room #202

### ***HOW TO READ TO LEARN: A TEXTBOOK THINKING***

Stanislav Perkner, Tuesday, 11/16, 2:00 - 2:50 p.m., Room #202

### ***JOB MARKET TODAY AND TOMORROW: RESUMES AND COVER LETTERS***

Chiyo Miyai, Tuesday, 11/16, 5:15 - 6:05 p.m., Room #202

### ***BEFORE THE FINALS: HOW TO STUDY FOR COMPREHENSIVE EXAMS***

Stanislav Perkner, Tuesday, 11/23, 2:00 - 2:50 p.m., Room #202

### ***MEET DEAN JESS BONDS: HUMPHREYS STUDENTS AND ALUMNI IN THE MIRROR OF INSTITUTIONAL RESEARCH***

Tuesday, 11/23, 5:15 - 6:05 p.m., Room #202

### ***LIVING WITH COMPUTERS: "IS GOOGLE MAKING US STOOPID?"***

Darwin Sarnoff and Stanislav Perkner, Tuesday, 11/30, 2:00 - 2:50 p.m., Room #202

### ***IN CONVERSATION WITH . . . DEAN ROBERT G. HUMPHREYS AND DEPARTMENT CHAIR STEPHEN CHOI ABOUT THE NEW ACADEMIC PROGRAMS OFFERED AT HUMPHREYS COLLEGE (EDUCATION AND CRIMINAL JUSTICE)***

Tuesday, 11/30, 5:15 - 6:05 p.m., Room #202

### ***THE LAST CALL: INDIVIDUAL CONSULTATIONS BEFORE THE FINALS***

Richard Hunt, Tuesday, 12/7, 2:00 - 2:50 p.m. and 5:15 - 6:05 p.m., in the Library

**DAVID BAIRD****JULY 18, 1942 - AUGUST 20, 2010**

David Baird was an Instructor in the Law School for over 14 years,. He passed away quite unexpectedly in August. He was born in Berkeley, California, to James and Ruth Baird. He lived in Elko, Nevada, Berkeley, Pasadena, and Stockton while growing up, and graduated from Stagg High School in 1960. He graduated from the College of Wooster in Wooster, Ohio, in 1964.

David earned his JD at the University of California, Hastings College of the Law, in 1967. He was in private practice for many years in Stockton and served as the Administrator of the San Joaquin County Bar Association for several years, after retiring from practice. Along the way, he began teaching Business Associations, a fourth-year course meeting on Fridays for three quarters every year. We saw him a lot. David also served the past four years on the Executive Committee of the Law School.

His memorial service was held at the Presbyterian Church at El Dorado and Vine—the very church in which his father was the minister, many years ago.



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**Humphreys College Newsletter, September 2010**

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