

Courses and Descriptions for the M.A. in Education Online Program

EDUC 301 Research Methods (4 units)

Prerequisite: Admission to M.A. in Education program

This course is designed to provide students with experience in applying several different qualitative and quantitative research methods. The emphasis is on practical methods that can provide the researcher with new and useful perspectives about education phenomena.

Topics include: conceptualizing a research problem; methods of gathering data; coding and structuring data; descriptive statistics; including the basics of sampling and ethical considerations.

EDUC 303 Curriculum Design and Evaluation (4 units)

Prerequisite: Admission to M.A. in Education program

This course analyzes practical issues of curriculum and course design and assessment. Topics include: curriculum theory; beginning the design process; the relationship between curriculum and courses; course design; including defining intended outcomes; and developing a plan for assessing student achievement.

EDUC 305 History of Education in America (4 units)

Prerequisite: Admission to M.A. in Education program

This course examines the historical development of American education from the earliest inhabitants to the 21st Century. Major themes, issues, and reforms are traced and analyzed to inform the current state of education in America.

EDUC 306 Theories of Teaching and Practice (4 units)

This course explores theories of teaching and practice and their alignment with theories of achievement and learning. Students examine the influences of school and classroom cultures on student engagement and learning.

EDUC 307 Theories of Achievement and Learning (4 units)

Prerequisite: Admission to M.A. in Education program

This course focuses on theories and principles as they apply to student achievement and learning, including the effects of cognitive, emotional, behavioral, and social constructs.

EDUC 396 Capstone I: Research Contexts (4 units)

This course focuses on examining and developing the purpose, context, and background of studies and projects.

EDUC 397 Capstone II: Gathering and Processing Data (4 units)

Prerequisite: Completion EDUC 396

This course focuses on research/project design, data collection, and data processing. Students gather and process data according to established protocols.

EDUC 398 Capstone III: Analysis and Conclusions (4 units)

Prerequisite: Completion EDUC 397

This course focuses on analyzing and synthesizing data to arrive at conclusions, as well as presenting data and applying research results to decision making and planning.

EDAD 331 Human and Fiscal Resources in Educational Administration (4 units)

Prerequisite: Admission to M.A. in Education program

This course applies the theories and principles of administration to public and private schools. It discusses organizational development and behavior as it applies to educational systems, as well as the financial structure of educational systems. Organizational theory and application, and financial management skills, including budget development, financial analysis, and funding methodologies, are emphasized.

EDAD 336 Leadership in Education (4 units)

Prerequisite: Admission to M.A. in Education program

This course is focused on leadership in educational settings. Students examine the major theories of leadership, including classical, postmodern, and critical theories. Students learn to recognize the different leadership roles in education and analyze strategies to use in practical management and decision-making settings.

EDAD 339 Federal Law, Policy, and Regulation in Education (4 units)

Prerequisite: Admission to M.A. in Education program

This course explores the role of federal law and policy development and implementation, and the issues that arise in educational settings, including the role of the U.S. Department of Education. The course investigates the legal basis of education and public schools in the United States, including relevant constitutional provisions and federal statutes that guide school operations and policies. Emphasis is placed on linking historical and theoretical concepts to practical school situations and the development of skills necessary to research legal issues and analyze policy implications.

EDAD 340 Common Core (2 units)

Prerequisite: Admission to M.A. in Education Online program

This course examines the history, development, implementation, application, and effectiveness of Common Core.

EDAD 341 Special Education (2 units)

Prerequisite: Admission to M.A. in Education Online program

This course examines the laws and policies related to special education. Additionally, the course focuses on the inclusion and mainstreaming of special needs students.

EDAD 342 State Law, Policy, and Regulation in Education (2 units)

Prerequisite: Admission to M.A. in Education Online program

This course examines major laws, regulations, departments, organizations, and policies of states that govern the administration and delivery of education. Students choose a state as the focus of their examination.

EDAD 343 Classroom Management (2 units)

Prerequisite: Admission to M.A. in Education Online program

This course examines the laws, regulations, policy and theories that inform effective practices of managing classroom behavior.

EDAD 344 Charter Schools (2 units)

Prerequisite: Admission to M.A. in Education Online program

This course examines the laws, regulations, policies and practices that direct the development, implementation, and operation of charter schools. The variety of charter schools and their effectiveness are studied.

EDAD 345 The Principalship (2 units)

Prerequisite: Admission to M.A. in Education Online program

This course focuses on the role of the principal. The course examines issues related to leadership, school culture, accountability, personnel management, and professional development, among others.

EDAD 346 Unions and Organizations in Education (2 units)

Prerequisite: Admission to M.A. in Education Online program

This course examines the role that unions and other professional organizations have in education systems and in the development of education policy and law. Additionally, the course studies the role of members within the organizations.

EDAD 347 Program Planning for Educators (2 units)

Prerequisite: Admission to M.A. in Education Online program

In this course, students examine and use the Logic Model to design an education program, including the identification and development of the situation, stakeholders, inputs, outputs, outcomes, and evaluation processes.

EDAD 348 Parent, Guardian, and Community Involvement (2 units)

Prerequisite: Admission to M.A. in Education Online program

This course focuses on the purpose and value of parent, guardian, and community involvement in the academic development of students. Effective strategies to foster involvement are examined.

EDAD 349 Software Solutions and Internet Resources for Educators (2 units)

Prerequisite: Admission to M.A. in Education Online program

In this course, students access, examine, use, and evaluate no-cost software programs and other Internet resources for the delivery of content and management of teacher duties and responsibilities.

EDAD 350 The Trauma-Informed Educator (2 units)

Prerequisite: Admission to M.A. in Education Online program

The course examines the effects of various types of trauma on students and the strategies that can be practiced to create a trauma-sensitive environment for student learning. The focus of the course is on informing the educator about the effects of trauma on students and how to develop positive relationships with traumatized students to effect attainment of learning outcomes.

EDAD 351 Advanced Reading Instruction Strategies and Practices (2 units)

Prerequisite: Admission to M.A. in Education Online program

This course places an emphasis on “reading to learn,” particularly reading comprehension and study skills, vocabulary development, individualized instruction, reading in content areas, and literature study. Students learn advanced strategies and practices for integrated instruction in reading and language arts in today’s Common Core elementary school classrooms.

EDAD 352 Teaching the Autistic Student (2 units)

Prerequisite: Admission to M.A. in Education Online program

This course focuses on effective teaching strategies and research-based practices for supporting students on the autistic spectrum in the mainstream classroom.

EDAD 390 Prior and Experiential Learning (1-12 units)

Credit is awarded by the Dean of Graduate Studies for education-related work and prior learning experiences.

EDAD 397 Research Practicum I (2 units)

Prerequisite: Approval by Dean of Graduate Studies

In this independent-study course, the student is guided by a professor to design and conduct a research project and to present the study in writing.

EDAD 398 Research Practicum II (4 units)

Prerequisite: Approval by Dean of Graduate Studies

In this independent-study course, the student is guided by a professor to design and conduct a research project and to present the study in writing.