HU Highlights

HUMPHREYS UNIVERSITY STUDENT & ALUMNI NEWSLETTER

PK-3 CREDENTIALING PROGRAM



KARY RIDENOUR, MAED DEPARTMENT CHAIR

Growing the Next Generation of Educators:
New PK-3 Teaching Credential Launches Fall 2026

Are you passionate about helping young children learn and thrive? Beginning in Fall 2026, Humphreys University will offer a new PK-3 Early Childhood Education (ECE) Specialist Instruction Credential program designed to prepare future teachers for success in preschool through third-grade classrooms.

This innovative program combines rigorous coursework with hands-on student teaching experiences to help candidates develop the skills needed to create engaging, inclusive, and culturally responsive learning environments for young learners. Students will learn how to design instruction, assess learning, and support the diverse academic and developmental needs of children during their most important years of growth.

To provide greater flexibility and accessibility, the credential will be available through two pathways:

- A stand-alone post-baccalaureate program for individuals who already hold a bachelor's degree.
- An integrated pathway within the Bachelor of Arts in Early Childhood Education, allowing undergraduate students to complete credential coursework as part of their degree program.

Designed with working adults, nontraditional students, and current early childhood professionals in mind, the 40-unit program features flexible quarterly enrollment and convenient evening online courses.

Throughout the program, students will receive personalized support from faculty advisors, university supervisors, and experienced educators. Coursework is paired with meaningful clinical practice and student teaching opportunities that help candidates build confidence and develop the practical skills needed for success on their first day in the classroom.

Through strong partnerships with local school districts and county offices of education, Humphreys University is helping address the growing need for qualified early childhood educators across the Central Valley and throughout California.
Whether you're beginning your journey in education or advancing your current career, the new PK-3 credential program offers an accessible pathway to making a lasting impact on the lives of young learners.

EARLY CHILDHOOD EDUCATION PROGRAM

ECE Advocacy Discussion



DR. DONNA ROBERTS, ECE DEPARTMENT CHAIR



The Early Childhood Education Department will host an ECE Panel Discussion on Fostering Literacy in Early Childhood Education on Tuesday, Nov. 3, 2026, from 5:00 to 6:00 p.m. via Zoom. This panel is open to everyone.

ZOOM LINK: https://humphreys.zoom.us/j/86200368115

Important Update: New Passkey Authentication Option for Microsoft 365

AMIT KUMAR, IT COORDINATOR

Humphreys University is introducing Passkey authentication as a new, secure option for accessing Microsoft 365 services.

Microsoft is making changes to how users verify their identity when signing in to Microsoft 365. As part of Microsoft's move toward stronger and more secure authentication methods, Microsoft-provided **SMS text messages and phone calls are being retired as Multi-Factor Authentication (MFA) methods.**

To prepare for this change and help keep University accounts secure, Humphreys University will support modern authentication options for faculty, staff, and students.

What does this mean for you?
Going forward, users will be able to use one of the University's supported authentication options, including:

Microsoft Authenticator App
Use the Microsoft Authenticator application on your mobile device to securely approve sign-in requests.

Passkey
A passkey provides a simple and highly secure way to verify your identity without relying on a text message or phone call. Depending on your device, a passkey may allow you to authenticate using a fingerprint, facial recognition, PIN, or another secure device-based method.

Why is this changing?
Microsoft is moving away from SMS and voice-based authentication because newer methods such as passkeys provide stronger protection against phishing and account compromise. Passkeys are designed to make authentication both **more secure and easier to use**, while reducing reliance on verification codes sent through text messages or phone calls.

Do I need to do anything right now?
No action is required at this time. Humphreys University Information Technology is preparing instructions and additional information to help faculty, staff, and students transition to the available authentication options.

More information, including step-by-step setup instructions and important dates, will be provided soon.
Please watch for future communications from Humphreys University regarding Microsoft 365 authentication.

Humphreys University Information Technology
Helping protect our University community with safer and more secure authentication.

BUSINESS PROGRAM

WELCOME GREGG MEATH TO THE BUSINESS DEPARTMENT!

JASON WOLINS, BUSINESS DEPARTMENT CHAIR



The Humphreys Business Department would like to welcome Gregory (Gregg) Meath. Gregg is the primary advisor to MBA students.

Gregg has three degrees from the University of the Pacific: McGeorge School of Law, Master of Laws, Transnational Business Practice, 1996, McGeorge, School of Law, Juris Doctor, 1995, and School of Business and Public Administration, Bachelor of Science, Business Administration-Marketing Concentration, 1990.

During two terms, Gregg attended an international legal studies and jurisprudence program at Salzburg, Austria offered in conjunction by the University of the Pacific, McGeorge School of Law and Salzburg University's law school. As part of his Master of Laws program in Transactional Business Practice, Gregg did a clerkship for a law firm in London, United Kingdom.

He also has extensive teaching experience at Humphreys University, Laurence Drivon School of Law as an adjunct professor teaching Intellectual Property, International Law, and Business Associations, 2010-present. Gregg has also taught at the University of the Pacific, McGeorge School of Law, as an adjunct professor teaching Computer and Internet Law, 2005-2019. In addition, Gregg has been the managing partner of the Meath & Pereira law firm since 2001. His practice focuses on domestic and international trademark, copyright, computer, and Internet law, as well as international law, regulation and distribution of wine, contracts law, business law, and counseling.



Rolleen K. McIlwrath Scholarship Awarded

MATT REYNOLDS, PROVOST & DEAN OF LAW SCHOOL

Fizza Syeda Hasani was recently awarded the Rolleen K. McIlwrath Scholarship for $1200 for her excellent essay on the discussion of women in law. Fizza is a third year law student at Humphreys University Drivon School of Law.

Fizza also recently received the Civil Litigation Section Scholarship from the San Joaquin County Bar Association.

Congrats Fizza!

COURT REPORTING PROGRAM

Court Reporting Special Guest Speaker



PAM CLOSS, COURT REPORTING DEPARTMENT CHAIR

The Humphreys University Court Reporting program was proud to present an informational seminar with guest speaker, Debra Farfan, on August 19, 2026. The seminar was entitled “Why the Steno Machine Still Matters: Building a Trusted Career in an AI-Driven Legal System.” The seminar focused on how AI and emerging technology is reshaping court reporting. Current and potential new students attended.

For nearly 30 years, Debra Farfan, RDR, RMR, CRR, CRC, CCRR, CCG, CSR (CA), CCR (NV), has built a career as one of the nation's leading realtime court reporters, covering high-stakes trials, arbitrations, and depositions. Her work has also taken her beyond the courtroom, providing realtime reporting and captioning for professional sports, the Today Show, presidential speeches, and the Academy Awards. An award-winning realtime competitor and passionate advocate for the profession, Debra created Madam Reporter IRL to inspire and prepare the next generation of court reporters. Debra shares practical advice, career strategies, and real-world lessons that go far beyond speed and accuracy. Debra is also the owner of Realtime De3pos & Trials, LLC.

Law School Alumni at SJ Bar Event

Matt Reynolds , Provost & Dean of Law, Antoinette Duron and Monica Sousa attend San Joaquin County Bar Association event. Monica is the current President of the San Joaquin County Bar Association and works at CRLA. Both Antoinette and Monica are grads of Humphreys University Drivon School of Law.



THE FOLLOWING ARTICLE WAS FEATURED ON THE LODI NEWS WEBSITE

SIKH AMERICAN HISTORIAN



Tejpaul Singh Bainiwal completed his bachelor's degree at Humphreys University and was awarded valedictorian in June 2016. He completed his PhD from UC Riverside and has since co-founded the Sikh American History Project.

Tejpaul was recently hired as a Sikh American historian at the San Joaquin County Historical Museum. He is currently an adjunct instructor at Humphreys University and often teaches REL 101 World Religions. Please read the full article on Tejpaul and the Sikh American history exhibit at the following link:

https://www.lodinews.com/news/article_a3a72c3a-40c1-43b9-9223-6c4eedb23ae1.html?utm_medium=social&utm_source=email&utm_campaign=user-share

FACILITY RENTAL HIGHLIGHT: INSPIRE ME YOUTH SUMMIT

CHRISTY HUMPHREYS, FACILITIES RENTAL COORDINATOR

Humphreys University was proud to host Inspire Me, Inc. for their Y.E.T. (Youth Empowered Today) Summit, a dynamic and inspiring event designed for girls ages 12–17. Held on Saturday, June 6, from 9:30 a.m. to 3:30 p.m., the six-hour summit brought together young women from across the community for a day of learning, connection, and empowerment.

The event made full use of our campus, including the Library, Courtyard, Student Center, three classrooms, and Greg's Place, allowing for a smooth and engaging flow of activities throughout the day. Attendees participated in meaningful discussions and workshops focused on mental health and wellness, financial literacy, career exploration, and building community connections. The summit also featured community organizations tabling throughout the event to provide valuable resources and information to attendees, including representation from Humphreys University—where Julie Walker was present to share insights on the programs and opportunities available at HU.

Inspire Me, Inc. is a nonprofit organization dedicated to nurturing, educating, and empowering teenage girls, particularly those in underserved communities throughout San Joaquin County and surrounding areas. Grounded in values of resilience, faith, and community, the organization provides safe, inclusive spaces where girls are encouraged to develop confidence, leadership skills, and a strong sense of purpose. Through programs such as Be the Best ME Workshops, Inspire Me Connect – Girl Talk, and the ElevateHER Leadership Program, participants gain tools that support lifelong success and positive community impact.

The event was not only impactful for attendees, but also a great success from a facilities and partnership standpoint. Founder & President Alasha from Inspire Me, Inc. shared:

"We had an amazing event at Humphreys! The space worked well with our vision for the day. Your staff was very responsive and ensured we had the support we needed, including additional tables and chairs throughout, and IT support in the classrooms. We received so many compliments about the space being the best location compared with our previous summit locations. Even our board was impressed with the location and layout, and with how everything flowed smoothly. Thanks again! We are definitely hoping to come back next year."

We are honored to support organizations like Inspire Me, Inc. that are making a meaningful difference in our community. This event highlights the versatility of our campus as a welcoming venue for impactful programs and reinforces our commitment to fostering connections that empower future generations.
You can find more information on Inspire Me, Inc. at **www.inspiremeinc.org**

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Community Meetings



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Humphreys University
EST. 1896

OUR MISSION

Humphreys University prepares students for meaningful careers and professions through an accessible, guided, supportive experience and directed to the specific and changing needs of students from diverse ethnic, cultural, economic, and educational backgrounds.

OUR VISION

To be the community-recognized institution of choice, known for providing quality, student-focused, career-oriented, and affordable higher education that improves the lives of students and develops informed citizens.

OUR CORE VALUES

- We are an opportunity school that accepts, teaches, and elevates anyone with a desire and motivation to learn and improve.
- We excel at delivering a personalized, affordable, and accessible educational experience.
- We provide career-oriented education, aligned with career and skill demands, integrated into the professional community, and delivered by dedicated practitioner-educators.
- We exhibit a culture of adaptability and innovation to meet the demands of the future in the service of our students.