



Master of Arts in Education (44 units)

The faculty members of the M.A. in Education program recognize the value of the advanced education and unique experiences of teachers. That value is manifested in this completion program by providing credit for half the units of the full program. Credentialed teachers should not have to take courses that duplicate the knowledge they already have. Earning a teaching credential is a lot of hard work – courses, professional exams, observations, reflective essays, student teaching, lesson plans, etc. On top of all that, teaching is also learning and should be recognized as such. To complete the M.A. in Education online program, credentialed teachers take three core courses (10 units) and a set of elective courses (12 units).

Core Units (26 Units)

EDUC 301	Research Methods (4 units)	
EDUC 303	Curriculum Design and Evaluation (4 units)	CREDITED
EDUC 305	History of Education in America (4 units)	
EDUC 307	Theories of Achievement and Learning (4 units)	CREDITED
EDUC 347	Program Planning for Educators (2 units)	
EDUC 397	Capstone: Gathering and Processing Data (4 units)	CREDITED
EDUC 398	Capstone: Analysis and Conclusions (4 units)	CREDITED

Elective Units (18 Units)

Select from the following:

EDAD 331	Human and Fiscal Resources in Education (4 units)	
EDAD 333	Linguistics for Educators (4 units)	
EDAD 334	Intercultural Communication for Educators (4 units)	
EDAD 336	Leadership in Education (4 units)	
EDAD 339	Federal Law in Education (4 units)	
EDAD 340	Common Core (2 units)	CREDITED
EDAD 343	Special Education Law (2 units)	
EDAD 350	The Trauma-Informed Educator (2 units)	
EDAD 351	Advanced Reading Instruction Strategies and Practices (2 units)	
EDAD 352	Teaching the Student with Autism (2 units)	
EDAD 353	Philosophies of Education (2 units)	
EDAD 390	Graduate-Level Education Elective (4 units)	CREDITED

Program Learning Outcomes

Upon completion of this program, graduates will be able to demonstrate the following program learning outcomes:

- Evaluate theoretical educational concepts and articulate how theory informs practice.
- Design projects to gather data to answer research questions and/or solve problems.
- Implement data collection and analyze data for use in education settings.
- Understand the foundations and effects of current issues facing education.